

## REPORT

Name of Organization: Ashtavakra institute of rehabilitation sciences and research

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Title/ Theme of CRE: Ensuring safety for children with disability

Name of Co-ordinator: Amit Kumar

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Inaugural Function:

| Day/ Date            | Time          | Visit of dignitaries                                                                                                                                                               | Total |
|----------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Monday<br>08/01/2018 | 9:30:10:00 AM | Dr. Anmol Arora<br>Mr. RK. Sharma<br>Mrs. Sanjana Mittal<br>Mrs. Meenu Jain<br>Dr. Praveen Suman<br>Dr. Imran Noorani<br>Dr. Manish Samnani<br>Mr. Ratnesh singh<br>Mr. Amit Kumar | 9     |

### Brief details:

Goddess Sara Swati is the foundation of all learning and Art. The Inaugural function was started with Sara Swati Bandana lamp lighting by the Cerebral Palsy Trainees. All dignitaries were invited to Lamp lighting and pooja of Sara Swati Maa before starting the technical session.

### Valedictory Function:

| Day/ Date            | Time            | Visit of dignitaries                                                      | Total |
|----------------------|-----------------|---------------------------------------------------------------------------|-------|
| Monday<br>10/01/2018 | 4:00:4:30:00 PM | Dr. Atul Verma<br>Mr. RK. Sharma<br>Mrs. Sanjana Mittal<br>Mr. Amit Kumar | 9     |

### Brief Details:

Valedictory function started by 4 PM with the Vote of thanks & suggestion and motivation for safety purpose for all participant Resource person and all dignitaries by Mrs. Sanjana Mittal.

**Programme itinerary:** Enclosed

## Participant:

| GEN |   | SC |   | ST |   | OBC |   | PWD |   | North East |   | Total |    |
|-----|---|----|---|----|---|-----|---|-----|---|------------|---|-------|----|
| M   | F | M  | F | M  | F | M   | F | M   | F | M          | F | M     | F  |
| 5   | 5 | 4  | 3 | 0  | 0 | 7   | 6 | 0   | 0 | 0          | 0 | 16    | 14 |

## Outcome:

After attending this CRE programme on Ensuring safety for children with disability all the participant can able to safety for the student with disability.

The participant Will able to:

1. It is unlawful to discriminate against children with a disability and like all children; children with a disability have the right to participate in decision-making that affects them.
2. Children with a disability are more vulnerable to harm and abuse such as harassment, bullying, humiliation, physical and sexual abuse. This can be due to:
  - Social isolation.
  - Limited provision of developmentally appropriate sexual and relationship information.
  - Low levels of expectation held about their capacity to identify and report concerns.
  - Inaccessible pathway to raise issues, concerns and complaints.
  - Communication difficulties.
  - Personal care needs requiring the involvement of different people and various levels of supervision.
  - Signs of abuse being viewed as being related to the child's disability
3. Ensure your organisation has a child safe culture in which abuse and harm is not tolerated and diversity is welcomed.
4. Pre-empt unsafe situations via your risk assessment processes.
5. Ensure you have sound recruitment and screening processes in place for staff and volunteers.
6. Ensure your code of conduct for staff and volunteers clearly outlines boundaries about staff and
7. Volunteer interaction with children with a disability, including personal care assistance.
8. Have a robust complaint process, encourage feedback and be responsive if problems arise.
9. Empower children with a disability by assisting them to build their self-esteem and confidence.
10. Teach children about their bodies and their safety, including online activities (sex and relationships education).
11. Enable and facilitate independence with dressing and toileting and personal care where possible.
12. Communicate directly with children with a disability about how safe they feel.
13. Be inclusive and collaborative with families.
14. Raise awareness about abuse and ways to seek help. Make sure children with a disability know who they can go to if they feel unsafe or have a concern or complaint – make sure these processes take into account the child's developmental level and communication requirements.
15. If children have communication difficulties, organisational procedure must ensure vigilance in identifying indicators or warning signs. Listen to children, no matter how they communicate their thoughts, views and concerns.

### **Feedback of Participation:-**

All the participant feedback is good and all participants are happy in 3 days CRE Programme on “ENSURING SAFETY FOR CHILDREN WITH DISABILITY” CRE was well organized. It was very creative informative and interactive in nature all participants beneficial a lot of thing. The resource person/Speakers programmed a well-planned content with live example from daily life.

### **Feedback of Resource Person:-**

AIRSR Organised CRE in “TECNIA AUDITORIUM” a good venue for live interaction with delegates/students and proper arrangement. The strength of students was good and managed good discipline during presentation. AIRSR was very cooperative and happily in smooth conduction of CRE.