Induction Orientation cum Fresher's Party

Event	:	Induction Orientation cum Fresher's Party
Date	:	28 th Sep 2018 (Friday)
Students	:	Special Education
Faculty Convener	:	Ms. Khyati ,Ms. Parul (MR Dept.)

Learning Objectives

- 1. To introduce students to college facilities and services to support their educational and personal goals (e.g. library, student welfare cell, conferences, workshops, educational fests, educational & industry tours, etc.).
- 2. To provide a welcoming environment for students and families to meet faculty, staff, and continuing students.
- 3. To make students feel confident and excited about their decision to attend Ashtavakra Institute of Rehabilitation Sciences & Research
- 4. To provide the exposure to the students about the curriculum of Spl. Education.
- 5. To develop the enthusiasm among the students in regard to the academics and the extracurricular activities.
- 6. To provide a platform to the student, to explore their talent.

Report

Induction Program is comprised of three Events like Orientation Program, Prize Distribution and Talent hunt.

The details are as follows:

Introduction of various Departments: It was organized by Ashtavakra Institute of Rehabilitation Sciences & Research to familiarize students with new subjects that they have not studied earlier, like Special Education (ASD/HI/MR/VI/DB/CP) It was conducted, so that the newly admitted students can be provided with the basic knowledge of Special Education.

The subjects covered:

D-Ed (ASD) by Ms. Tamalika.

D-Ed (CP) by Mr. Amit Kumar.

D-ED (DB) by Mr. Harish Kumar .

D-Ed (HI) by Mr. Amjad Hussain.

D-Ed (MR) by Ms. Parul Tyagi. D-Ed (VI) by Mr. Sandeep Upadhyay.

Training & Placements (Ms. Ashima Dhingra)- Self-Motivation for successful professional life, Challenges in Special Education.

It was elaborated that the classes were conducted by the faculty experts, to provide learning support to students and to bridge the gap between the current knowledge and required knowledge for studying the subjects. Faculty members provide learning activities and practical experiences to students according to their capabilities and requirements.

2. Orientation Program:

The Event started with the lamp lightening ceremony and felicitation of guests and other dignitary members of the institute. The Chief Guest of the event was Dr. Ram Kailash Gupta. After the lamp lighting ceremony, the event started with the opening remark of Dr. Anmol Arora, Director, AIRSR. He gave a brief introductory speech, presented the various aspects of the Special Education in the college. These include infrastructure facility available for D-Ed Spl. Education students like laboratories, library; workshop/conferences organized for students events; the working culture of the institute, etc. Students were also addressed by Ms. Sanjana Mittal, Deputy Director, AIRSR .All of them encouraged the newly admitted students to take up the course with enthusiasm and challenge to shape out a career, best suited to their choice of Special Education for a bright future. As a part of the orientation programme students were also introduced to the faculty members of Special Education.

3 Prize Distributions ceremony: In this the Topers of previous batches were awarded Trophies & Certificate for their outstanding performances.

4. Welcome of Fresher's: Class Representatives of all the departments welcome the fresher's by presenting a Smiley and Blessing cards. The seniors gave spectacular performances like Dance, Play, Song etc.

5. Talent hunt: Talent Hunt was organized for the new aspirants. It was conducted to give the fresher's a chance to showcase their talent. The programme consists of various rounds like Cat walk, Individual talent round, Pair performance, free style dance & Questionnaire round. Ms. Anchal Adhikari & Mr. Sourabh Bhardwaj from D-Ed (ASD dept.) were awarded the Tittle for Ms. & Mr. Fresher Respectively. Learning Outcome:

Student got the exposure to the institute and D-Ed Special Program.

Students got introduction with their faculty members, NSS and Student welfare in-charges.

An awareness regarding the college norms were spread among the students.

The newly admitted students got an idea of varied career prospects that lie ahead after completing the Special Education course.

Students got the platform where they presented their talent.

Glimpses of the Induction program are:















