



ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

Approved by Rehabilitation Council of India

Institutional Area, Sector-14, Madhuban Chowk, Rohini, New Delhi-110085 Phone:-27550012

EDUCATIONAL VISIT TO REHABILITATION CENTRE AT AKSHAY PRATISHTHAN, DELHI

DATE :26-07-2019

DAY :FRIDAY

TIME : 10:30 AM TO 4:30 PM

INSTITUTE NAME : *Akshya pratishthan, Special School, Vasant Kunj , Delhi*

Faculty coordinated : *Mrs.. Shilpa Jharia*

Resource person : *Mrs. Jagdamba , Mrs. Ravi Mathur (course coordinated Akshaya , D.Ed SE HI)*

LEARNING OBJECTIVE

- **Learn how to deal with special children by observing them .**
- **To Grab experiences of the teachers who are dealing very efficiently with those children from so many years.**
- **To Learn different methods and techniques of dealing with the difficult and different students .**
- **To observe how a child learns his daily living activity for his current living as well as for his/her future living through vocational trainings .**
- **How students can tackle the special or difficult students in special conditions , special environments , special situations according to there special needs through special methods (TLM) and techniques .**
- **Learn how to keep a child and their parents motivated & understand his/her needs.**

Visit Report

AKSHYA PRATISHTHAN is one of the esteemed Institute in the field of rehabilitation .It is a skill development centre of vocational courses which is recognized by N.I.O.S . Each floor of the institute is donated by someone like Sachin Tendulkar etc. Institute has lot of winning trophies . It has lot of facilities for children with special disability. There were many students of different disabilities who have qualified and experienced teachers for them . Teachers were cooperative .

As the trainees enter in the school , went to the community hall where students met to the resource teacher and social workers who told them about the school history . Then teachers took all students to the different classes and labs :

- **AUDIOLOGY AND SPEECH LAB** -There we saw audiometer and speech meter which are used to give the therapy to children . They have kept different toys so that they can keep child busy while therapy process .
- **3rd CLASS**- There teachers were teaching them . they interact us with the HI students they asked there names and they tried to reply . But as they were small they are not much able to reply .
- **6th CLASS**-There class teacher was interacting with the students then they interact with Diploma students . They asked there names then students were able to spoke there names as they are getting speech and audiology therapy .
- **7th CLASS** -Teacher was teaching Maths Subject . students were segregates like HI students were sitting on one side & MR , ASD , students on the other . All Students of diploma interacted with the HI students by asking names .
- **D.Ed HI FIRST YEAR**- Here observation & communication held between the teachers(course coordinators) and the students .
- **PRE-PRIMARY CLASS** -In this class students were having lunch . There Diploma students interacted with the teacher and asked her about the students daily routine , what are there needs , how they tackle them in normal course of action as well as when they are hyper etc.
- At last we went to a office of a Chairman,Mrs. Dalmia there she asked many questions from our rehabilitation field and different disabilities . Students replied well to all the questions asked.

LEARNING OUTCOMES

- All students Learned how to deal with special children by observing them .
- All students Learned from the experiences of the teachers who are dealing very efficiently all children of special needs from so many years.
- All students Learned different methods and techniques of dealing with the difficult and different students .
- Through Observation all students learned ,how a special child learns his daily living activity for his current living as well as for his/her future living through vocational trainings .
- All trainees learned how to tackle the special or difficult students in special conditions , special environments , special situations according to there special needs through special methods (TLM) and techniques .
- Learn how to keep a child and their parents motivated & understand his/her needs.



Group picture including Resource person ,course coordinator *Mrs. Jagdamba , Mrs. Ravi Mathur (course coordinated Akshya , D.Ed SE HI)* & Students of Diploma Batch 2019-2021



HI Students of Akshya Pratishthan ,during group activities.

