



# Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

Ref. No.: AIRSR/2016-17/CBR/003

Date: 14/10/2016

## Circular

All the students of ID Dept. are hereby informed that it is mandatory for all of them to participate in CBR activity to be held on 20<sup>th</sup> Oct 2016. The details of which will be discussed with your class In charge.

Mrs. Sanjana Mittal 14/10/2016  
(Head Students Welfare)



Copy to:

1. Director
2. Dean Academic
3. HOD – ID Dept.
4. Students welfare



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Ref. No. AIRSR/2016-17/ CBR/003.

Dated 14/10/2016

LIST OF PARTICIPANTS			
S.N	STUDENT NAME	ADMISSION NO.	Course
1.	SHAIVYA SHARMA	BED/SER/MR/16-18/080	B-ED SE (MR)
2.	SAMITA	BED/SER/MR/16-18/081	B-ED SE (MR)
3.	GAURI SHANKAR	BED/SER/MR/16-18/082	B-ED SE (MR)
4.	MEGHA SETHI	BED/SER/MR/16-18/083	B-ED SE (MR)
5.	GUNJAN THAPAR	BED/SER/MR/16-18/084	B-ED SE (MR)
6.	PARKASH SINGH	BED/SER/MR/16-18/085	B-ED SE (MR)
7.	HARSHA VENUGOPAL	BED/SER/MR/16-18/086	B-ED SE (MR)
8.	PRIYANKA JAIN	BED/SER/MR/16-18/087	B-ED SE (MR)
9.	REETIKA	BED/SER/MR/16-18/088	B-ED SE (MR)
10.	PREETI	BED/SER/MR/16-18/089	B-ED SE (MR)
11.	SHIVANI	BED/SER/MR/16-18/090	B-ED SE (MR)
12.	PANKAJ KUMARI	BED/SER/MR/16-18/091	B-ED SE (MR)
13.	DEEPALI PAL	BED/SER/MR/16-18/092	B-ED SE (MR)
14.	PRIYANKA	BED/SER/MR/16-18/093	B-ED SE (MR)
15.	MALA	BED/SER/MR/16-18/094	B-ED SE (MR)
16.	SURUCHI KAUSHIK	BED/SER/MR/16-18/095	B-ED SE (MR)
17.	ASTHA SHARMA	BED/SER/MR/16-18/096	B-ED SE (MR)
18.	NEHA	BED/SER/MR/16-18/097	B-ED SE (MR)
19.	SHEETAL	BED/SER/MR/16-18/098	B-ED SE (MR)
20.	DIVYA VATS	BED/SER/MR/16-18/099	B-ED SE (MR)
21.	SWATI	BED/SER/MR/16-18/0100	B-ED SE (MR)
22.	REENA SHARMA	BED/SER/MR/16-18/0101	B-ED SE (MR)
23.	PALLAVI SOLANKI	BED/SER/MR/16-18/0102	B-ED SE (MR)
24.	MANASVI VERMA	BED/SER/MR/16-18/0103	B-ED SE (MR)
25.	AAKRITI VERMA	BED/SER/MR/16-18/0104	B-ED SE (MR)
26.	JYOTI SHARMA	BED/SER/MR/16-18/0105	B-ED SE (MR)
27.	SHREYA PATEL	BED/SER/MR/16-18/0106	B-ED SE (MR)





**ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCE AND RESEARCH**  
**Report on Community Based Rehabilitation (CBR)**  
**Outreach Activity**

EVENT: COMMUNITY BASED REHABILITATION  
CONVENER: Ms Priyanka Singh  
PARTICIPATION: ID Department  
DATE: 20<sup>th</sup> October 2016(Thursday)  
VENUE: Pitampura Village  
TIMINGS: 10:30 AM to 3:PM

**Learning objectives:**

1. To aware the slum people about the disability/ disease/ various condition.
2. To aware the students about CBR programs.
3. To aware the parents about the various Govt. schemes available for people with disability.
4. To aware people about the various facilities available for children with special need.

**Report on CBR Activity**

Community Based Rehabilitation Program play an important role for the rehabilitation and management of children and adults with disability. The students of ID Dept identified Pitampura Village for the activity. Before conducting the activity all the students were briefed about the survey forms to be filled, case history to be taken of the special population identified. The students were divided in groups and were allotted the houses to be covered. The students were able to identify the disabled population. They briefed the parents regarding Govt Schemes, vocational education and other medical facilities available for them. The students created the awareness in the community through the media of posters, banners, plays, local songs etc. The students gave detailed information regarding education and training of disabled and also showed them way for social integration of the disabled at the community level. The parents were also briefed about how to get admission in special schools, facility for training in self help skills, special facilities for education, information related to teaching material and special equipment. The students also gave information regarding community Health Centre, district hospitals, district rehabilitation centers, education through integrated scheme etc

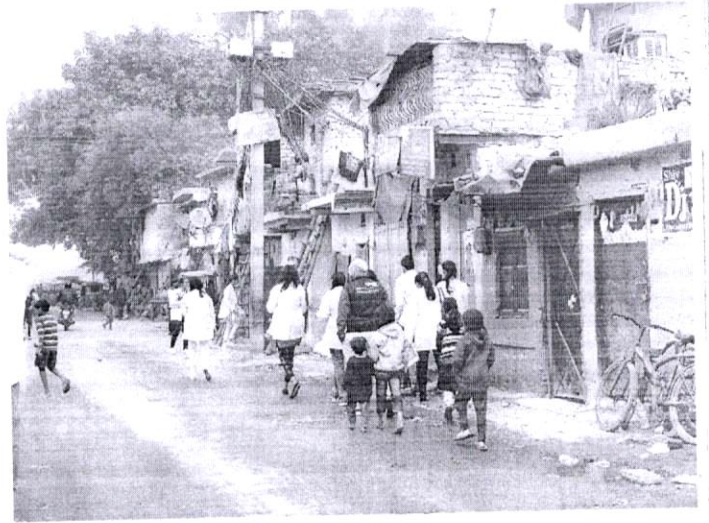
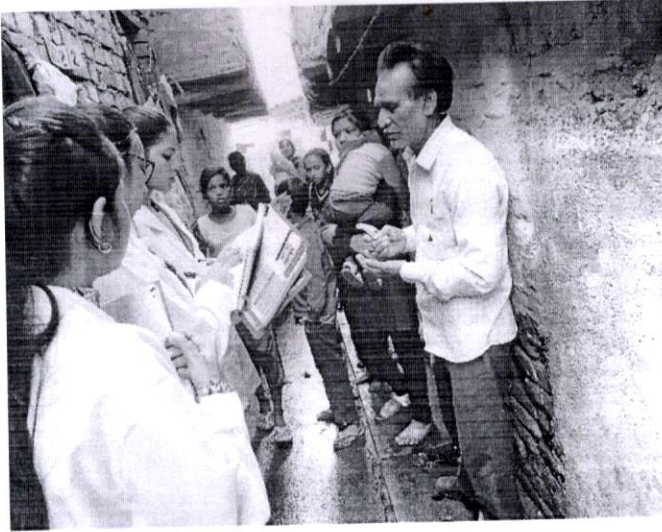
The students also highlighted the concept that by utilizing rehabilitation services they can improve the life of the people. The CBR activity was very fruitful for special need population and students were able to gain practical exposure of dealing with Special need population.

**Learning outcomes:**

1. All the students were able to aware slum people about the disability/ disease/ various condition.
2. All students provided the knowledge about the rehabilitation services.
3. All the Students were able to identify CWSN and aware them about early identification.
4. All the students were able to give a brief about the facilities available for children with special need.



Glimpse of the CBR Activity :-



*Suff*  
20/10/2016