



Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

Ref. No.: AIRSR/2016-17/CBR/005

Date: 31/10/2016

Circular

All the students of HI Dept. are hereby informed that it is mandatory for all of them to participate in CBR activity to be held on 4th Nov 2016. The details of which will be discussed with your class In charge.


Mrs. Sanjana Mittal 31/10/2016
(Head Students Welfare)

Copy to:

1. Director
2. Dean Academic
3. HOD – HI Dept.
4. Students welfare



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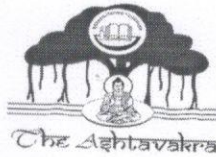
Ref. No.

Dated. 4/11/2016

LIST OF PARTICIPANTS			
S.N	STUDENT NAME	ADMISSION NO.	Course
1.	SEEMA	B.ED/SER/HI/16-18/082	B-ED SE (HI)
2.	NEHA SINGH	B.ED/SER/HI/16-18/083	B-ED SE (HI)
3.	RAM AVADH	B.ED/SER/HI/16-18/084	B-ED SE (HI)
4.	SHOBHA	B.ED/SER/HI/16-18/085	B-ED SE (HI)
5.	HIMANSHI WASAN	B.ED/SER/HI/16-18/086	B-ED SE (HI)
6.	NEHA KUMARI	B.ED/SER/HI/16-18/087	B-ED SE (HI)
7.	VAGEESH KUMAR	B.ED/SER/HI/16-18/088	B-ED SE (HI)
8.	ANKIT	B.ED/SER/HI/16-18/089	B-ED SE (HI)
9.	RUPAM YADAV	B.ED/SER/HI/16-18/090	B-ED SE (HI)
10.	PRIYANKA	B.ED/SER/HI/16-18/091	B-ED SE (HI)
11.	FOUZIA	B.ED/SER/HI/16-18/092	B-ED SE (HI)
12.	CHANDNI	B.ED/SER/HI/16-18/093	B-ED SE (HI)
13.	KM ANJALI	B.ED/SER/HI/16-18/094	B-ED SE (HI)
14.	NEHA	B.ED/SER/HI/16-18/095	B-ED SE (HI)
15.	DEEPSHIKHA	B.ED/SER/HI/16-18/096	B-ED SE (HI)
16.	ASHNA VIG	B.ED/SER/HI/16-18/097	B-ED SE (HI)
17.	BINA KUMARI	B.ED/SER/HI/16-18/098	B-ED SE (HI)
18.	SHASHI PANCHAL	B.ED/SER/HI/16-18/099	B-ED SE (HI)

Mrs. Sanjana Mittal
Head -Student Welfare

Sanjana Mittal
31/10/2016



ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCE AND RESEARCH
Report on Community Based Rehabilitation (CBR)
Outreach Activity

EVENT: COMMUNITY BASED REHABILITATION
CONVENER: Mr Amjad Hussain
DATE: 4th November 2016
VENUE: Kanjhawala Village
TIMINGS: 10:30 AM to 3:PM

Learning objectives:

1. To aware the slum people about the disability/ disease/ various condition.
2. To aware the students about CBR programs.
3. To aware the parents about the various Govt. schemes available for people with disability.
4. To aware people about the various facilities available for children with special need.

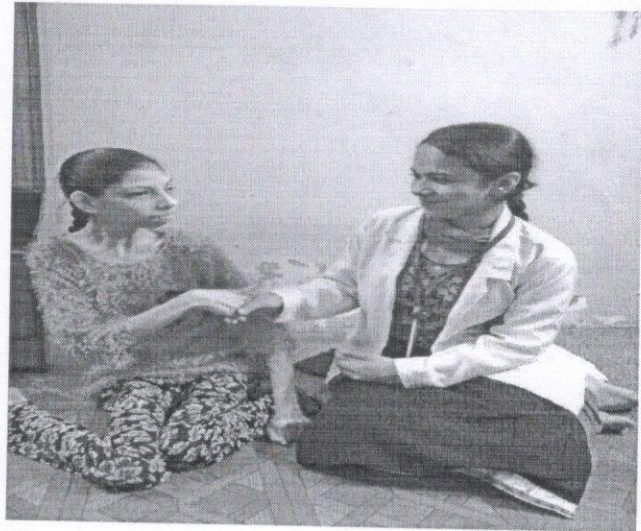
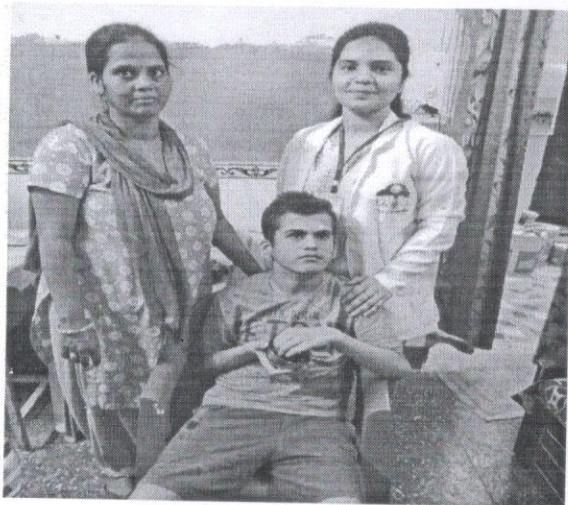
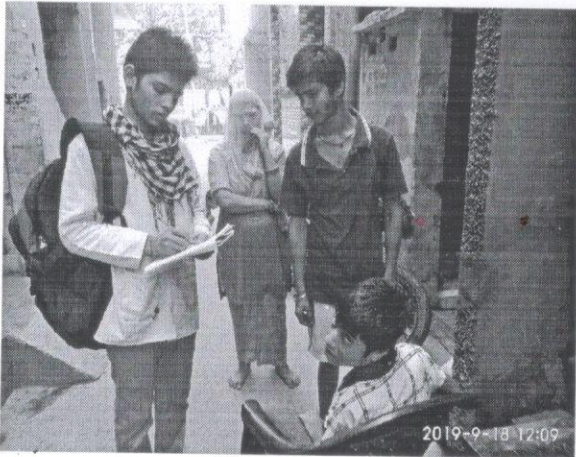
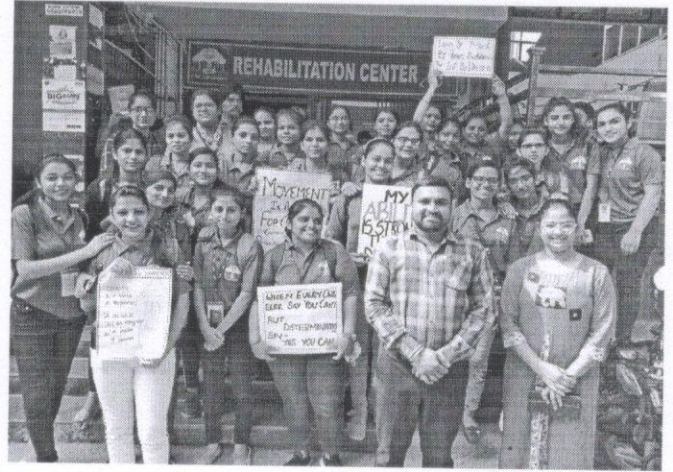
Report on CBR Activity

Community Based Rehabilitation Program play an important role for the rehabilitation and management of children and adults with disability. The students of HI Dept identified Kanjhawala Village for the activity. Before conducting the activity all the students were briefed about the survey forms to be filled, case history to be taken of the special population identified. The students were divided in groups and were allotted the houses to be covered. The students were able to identify the disabled population. They briefed the parents regarding Govt Schemes, vocational education and other medical facilities available for them. The students created the awareness in the community through the media of posters, banners, plays, local songs etc. The students gave detailed information regarding education and training of disabled and also showed them way for social integration of the disabled at the community level. The parents were also briefed about how to get admission in special schools, facility for training in self help skills, special facilities for education, information related to teaching material and special equipment. The students also gave information regarding community Health Centre, district hospitals, district rehabilitation centers, education through integrated scheme etc. The students also highlighted the concept that by utilizing rehabilitation services they can improve the life of the people.

Learning outcomes:

1. All the students were able to aware slum people about the disability/ disease/ various condition.
2. All students provided the knowledge about the rehabilitation services.
3. All the Students were able to identify CWSN and aware them about early identification.
4. All the students were able to give a brief about the facilities available for children with special need.

Glimpse of the CBR Activity :-



Aug 4/11/2016