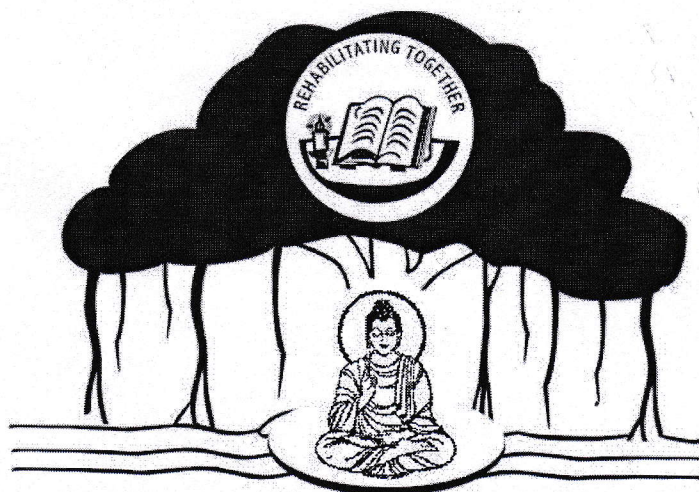


Ashtavakra

Institute of Rehabilitation Sciences and Research



THE ASHTAVAKRA

EDUCATIONAL VISIT

Department of Intellectual Disability (ID)

B.Ed.SE (ID) 4th April to 8th April 2022





Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13

Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in


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Dated 28/03/22

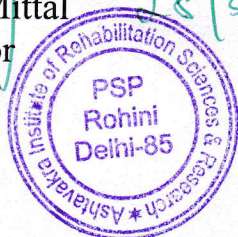
CIRCULAR

All the B.Ed.SE.ID students are hereby informed that we are organizing Educational Visit from 4th April to 8th April 2022 to Saint Francis Home Special School Pathankot and Dalhousie Public School Dalhousie.

It is part of the curriculum.


Mr. Pankaj Kumar
Assistant Professor
ID Department, AIRSR


Mrs. Sanjana Mittal
Deputy Director



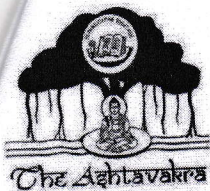
- Copy to: 1. Dean Academics
2. Student Welfare Dept.
3. Notice Board

**Saint Francis Home Special School
(Pathankot)**

&

**Dalhousie Public School (DPS)
(Dalhousie)**





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Dated 11/04/22

Ref. No.

Event: Educational Visit

Date: 4th April to 8th April 2022 (4N/3D)

School/Collage: 1. Saint Francis Home Special School
2. Dalhousie Public School

Location of the Educational Visit: NH20, jandwal Pathankot, Punjab and Dalhousie Public School, Dhupguri, Dalhousie, Himachal Pradesh

Faculty Incharge: Mr. Pankaj Kumar (Assist. Professor, Dept. of ID) and Mrs. Kanchan (Lecturer, Dept. of ID)

Students: B.Ed.Spl.Ed.ID 2nd year

The visit has been initiated in Reference to Scheme of Examination of Rehabilitation Council of India (RCI) Syllabus

Objectives:

1. To enhance the knowledge about teaching technique, procedures and behavioral objective for CWSN.
2. To help students gain first-hand information about CWSN within barrier free environment.
3. To help students gain first-hand information about CWSN within the different environmental conditions.
4. To enhance the knowledge of Classroom Management of CWSN with focus on Intellectual Disability and other than Intellectual Disability.
5. To correlate theoretical knowledge with real time practice with the special students.

Day 01-Delhi:

All the students and accompanying faculty members assembled at the premises of Ashtavakra Institute of Rehabilitation Sciences and Research and boarded the bus at 5PM on 4th April 2022 (Monday) and started journey to Saint Francis Home Special School, Pathankot, Punjab.



Day 02-Pathankot:

The Group arrived at Restaurant in Pathankot Punjab at 07AM on 5th April 2022. After getting fresh, the students had breakfast and proceed for Visit to Saint Francis Home Special School. At 9:00AM on 5th April-2022.



Group photo with Students Saint Francis Home Special School, Pathankot

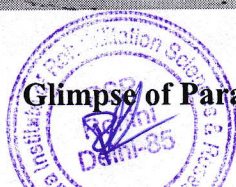
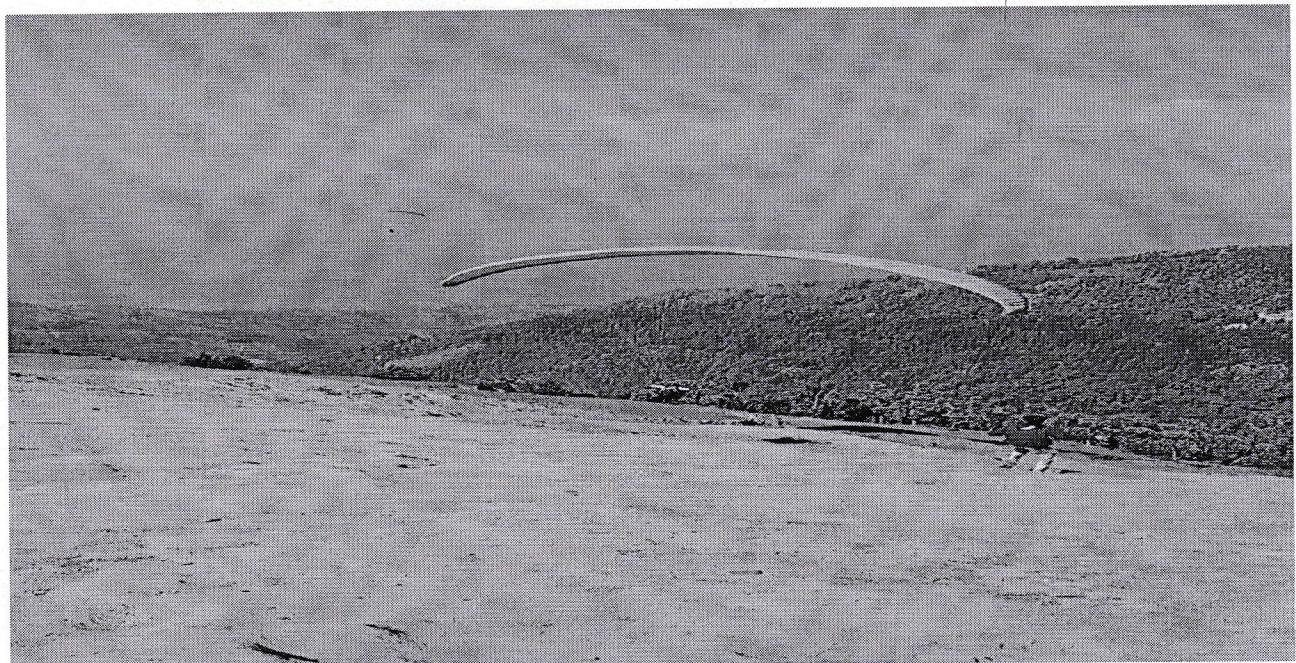
After Completion of Saint Francis Home Special School, Pathankot Visit the students precede to Dalhousie. The Students Had Reached at the Hotel ARK. After Lunch the students go to the local market at Dalhousie.



Day 03: Picnic-Spot



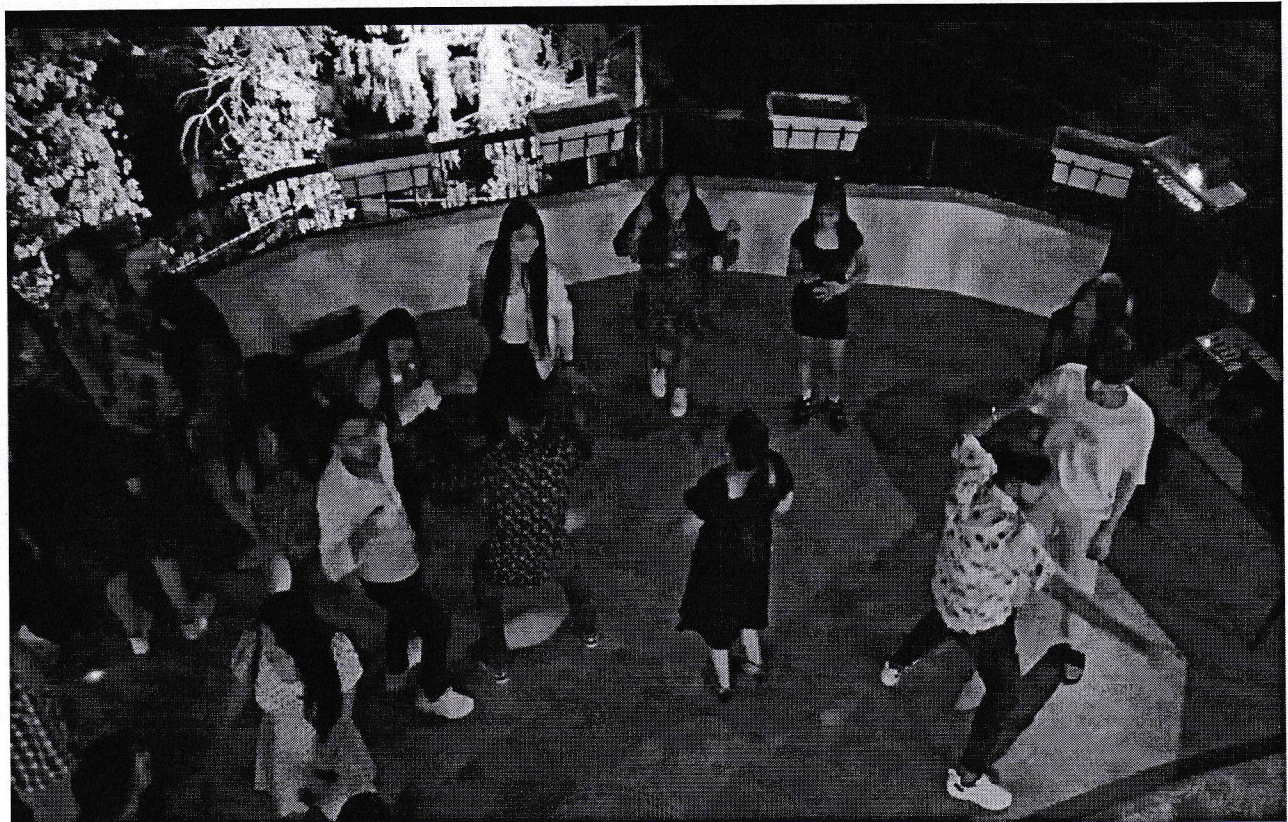
On the third day the students waked up early morning and after breakfast got ready for mini Switzerland of Indial (Khajjiar, Dalhousie) and enjoyed Paragliding, Horse, riding, Boating and Traking.



Glimpse of Paragliding at Khajjiar A



Glimpse of Paragliding at Khajjiar B



Students Enjoyed with DJ Night



Day 04- (DPS)

Students wake up and had freshly prepared breakfast and checked out from Hotel and commence their journey to visit Dalhousie Public School. The students learnt about the Inclusive set-up.



Student's Group Photo at DPS

After the DPS visit the students enjoyed Punchpulla waterfalls; then the students visited Church at Mal Road and Dalhousie Market. After completion of the educational visit, the students proceeded to go back to Delhi.

Learning Outcome:

1. This Visit provided hands on practical exposure for Management of Educational and Furniture management of CWSN
2. Students learnt the special educational set-up and management of students for ID
3. The Students learnt about the inclusive set-up
4. Students gained an experience about the Class Room set-up and technique of Teaching CWSN
5. The Students learnt to Work in the Barrier free environment Specially Designed for CWSN
6. Students correlated theoretical knowledge with real time practice with the special students.
7. Students learnt different types of Adaption of Games for Children with Intellectual disability.

All the Students got a clear view about the Saint Franics Home and Dalhousie Public School its function and facilities in the field of special education.





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Ref. No.

Dated. 11/01/22

List of Beneficiaries

S.No.	Student's Name	Enrollment No.
1	ANKIT CHHIKARA	152312520
2	MANASVI	252312520
3	URMI AGRAWAL	352312520
4	SAKSHI	452312520
5	PARUL JINDAL	552312520
6	ANKUR BHARDWAJ	652312520
7	AASHIMA AGGARWAL	852312520
8	NIKITA ARORA	952312520
9	AASHIMA NANDA	1052312520
10	BHAWNA	1152312520
11	DEEPIKA	1252312520
12	UMA KUMARI	1352312520
13	TANNU MALIK	1452312520
14	HIMANI BENIWAL	1552312520
15	SANCHITA KHANNA	1652312520
16	MUSKAN RANA	1752312520
17	HIMANSHI DHINGRA	1852312520
18	RUHI	1952312520
19	INDU NIGAM	2052312520
20	MINKU	2252312520
21	MANISHA	2352312520
22	VANDANA SHARMA	35152312520
23	SHIVANI	35252312520

