



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
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Ashtavakra Journal Club

Session 2021-2022

B.ed Special Education ASD

Date: 01 Aug 2022

Time: 2:00 pm

Topic- Research-Based Educational Practices for Students with Autism Spectrum Disorders

Author- Joseph B. Ryan, Elizabeth Hughes, Antonis Katsiyannis, Melanie McDaniel

Name of the Journal (APA)- Joseph B. et al (2011). Research-Based Educational Practices for Students with Autism Spectrum Disorders. TEACHING Exceptional Children. 47(2). 94-102

ABSTRACT

Objective:

- To improve the understanding about types of Autism Spectrum Disorder (ASD).
- To identify educational practices for teaching students with ASD

Methods: Qualitative Research using secondary sources

Results: Finding effective techniques and strategies for children with ASD is challenging for primary care giver, special educators and guardians with increasing prevalence rates. It is estimated that 1 in 150 children have ASD in United States.

Conclusion: Evidence based interventions are effective for educating children with ASD. Some effective educational practices are applied behaviour analysis (ABA), the Developmental, Individual-Difference, Relationship-Based method, the Picture Exchange Communication System (PECS), social stories and

Treatment and Education of Autistic and Communication Handicapped Children (TEACCH)

Keywords: Autism Spectrum Disorder, pragmatic, etiology, thimerosal, contention, secretin therapy, floortime, compliance skills

Presenter: Tanisha Arora

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