



Welcome to Ashtavakra Journal Club

Session 2021-2022

B.Ed Spl. Edu. HI

Date: 01/08/2022

Time: 2:00 pm

TOPIC- Factors influencing access to early intervention for families of children with developmental disabilities: A narrative review

Authors - Suzi J. Sapiets, Vasiliki Totsika, and Richard P. Hastings

Name of the Journal (APA)- Sapiets, S. , Totsika, V. , & Hastings, R. (2020). Factors influencing access to early intervention for families of children with developmental disabilities: A narrative review. *Journal of Applied Research in Intellectual Disability*.

ABSTRACT

Objectives: 1) To identify the factors influencing access to Early Intervention.

2) To address the disparities between the level of access and level of needs.

Method: A narrative review examining the potential barriers, facilitators and modifiers of access for the three different phases of Early Intervention.

Results: The process of access to EI includes the following:

- 1) Recognition of need,
- 2) Identification or diagnosis and
- 3) EI provision or receipt.

Several factors affecting access to Early Intervention for each phase were identified, related to the family, services, the intersection between family and services, and the context.

Conclusion: 1) A broad range of factors appear to influence the process of access to Early Intervention for the children with developmental disabilities and their families.

2) This framework can be used in future research investigating access. Broad implications for policy, practice and future research to improve access to EI are discussed.

Keywords: Autism, Developmental Disabilities, Disparities, Early Intervention, Intellectual Disabilities, Service Utilization

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