



# Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13

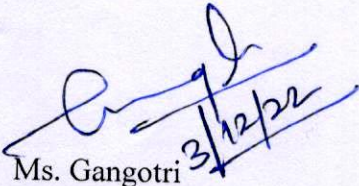
Fax : 011-27550018 • Email : inforehab@tecnica.in Website : www.rehab.tecnica.in

Ref. No. AIRSR/2022-23/3985-B

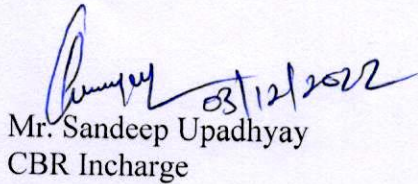
Dated 03/12/22

## CIRCULAR

All the students of D.ED.SE.CP Academic Session 2021-23 are hereby informed that it is mandatory for all of them to participate in CBR activity to be held on 6<sup>th</sup> December 2022. The details for which will be discussed with your class incharge.

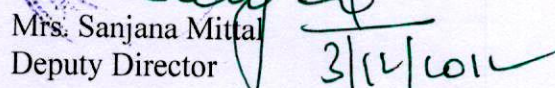
  
3/12/22

Ms. Gangotri  
Course Coordinator  
CP Department

  
03/12/2022

Mr. Sandeep Upadhyay  
CBR Incharge



  
3/12/2022

Mrs. Sanjana Mittal  
Deputy Director

- Copy to: 1. Dean Academics  
2. All Course Coordinators/Class Incharges  
3. Student Welfare Dept.  
4. Website for Updation



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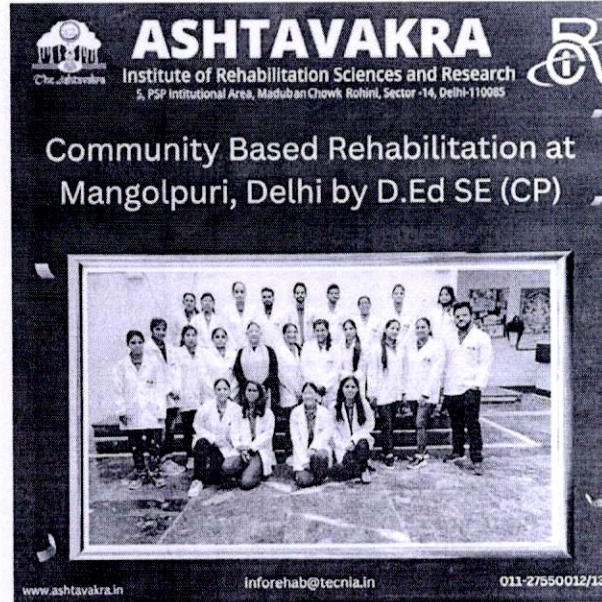
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## COMMUNITY BASED REHABILITATION



**Event:** Community Based Rehabilitation

**Convener:** Ms. Gangotri

**Participation:** Students of D.ED SE CP (2021-23)

**Date & Day:** 6<sup>th</sup> December 2022, Tuesday

**Timings:** 9:00AM to 04:00PM

**Learning objectives:**

- To aware the slum people about the disability/ disease/ various conditions.
- To aware the students about CBR/HBR/IBR programs.
- To aware the parents about the various Govt. schemes available for people with disability.
- To aware people about the various facilities available for person with special need.

### Report

Community Based Rehabilitation plays an important role for the rehabilitation and management of children and adult with disabilities. The students of D.ED.SE.CP were allotted Mangolpuri village for the CBR activity. Before conducting the activity all the students were briefed about the survey forms to be filled, case history to be taken of the differently abled person identified and also collect their disability certificate and other required document for future reference. The students were divided into six groups headed by one leader and allotted the house to be covered. The students in each group were able to identify person with special needs. The students briefed the parents regarding Govt. schemes, policies, vocational

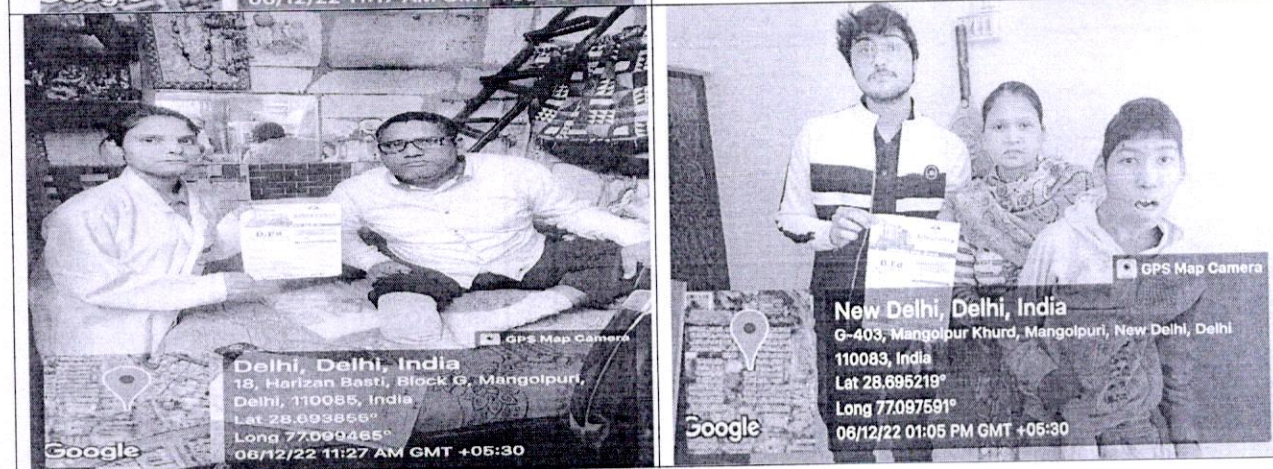


education, medical facilities, special education, inclusive education, hospital, community health centers and district rehabilitation centers etc. The students created awareness by distributing the pamphlets, flyers etc. The students gave detailed information about how to get admission and facilities for training in self-help skills, teaching learning material and special equipment's available in Ashtavakra Special School.

**Glimpses of the Event:**

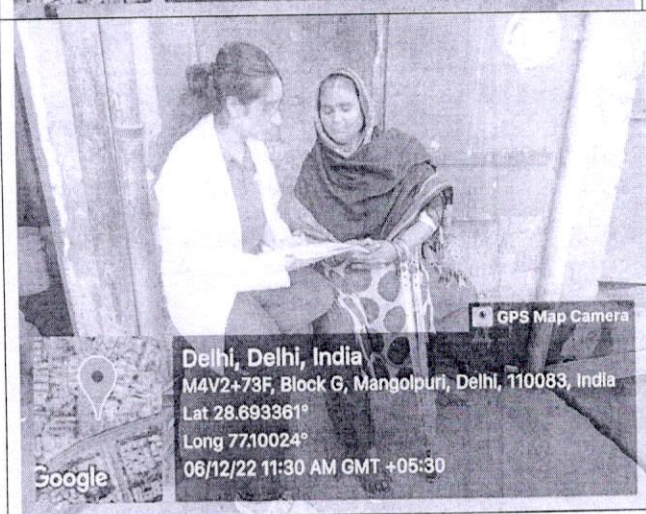
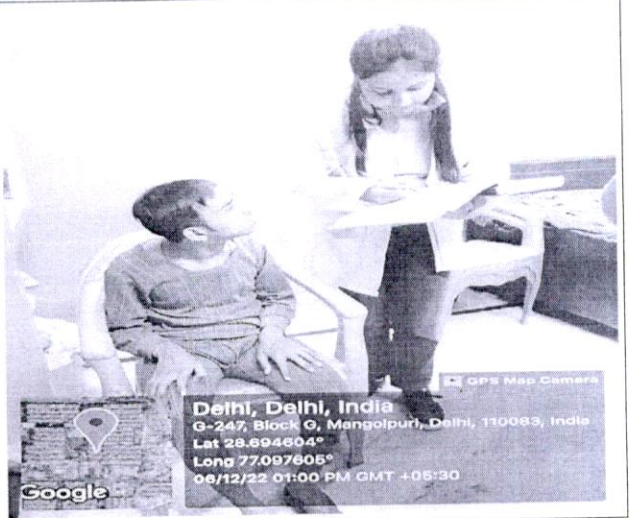


**Door to Door Survey at Mangol Puri Area**



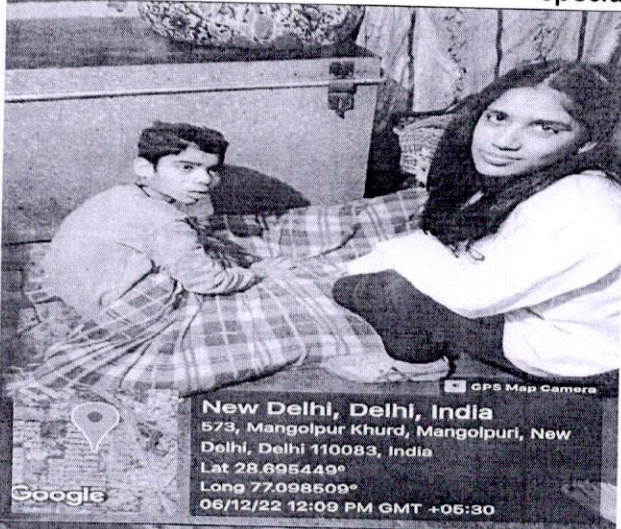


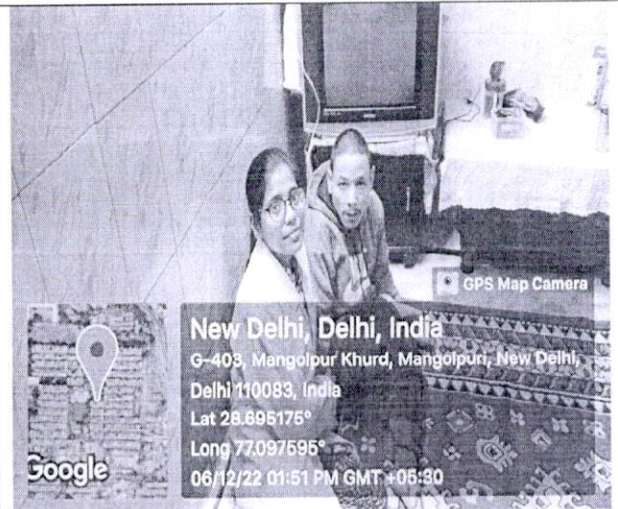
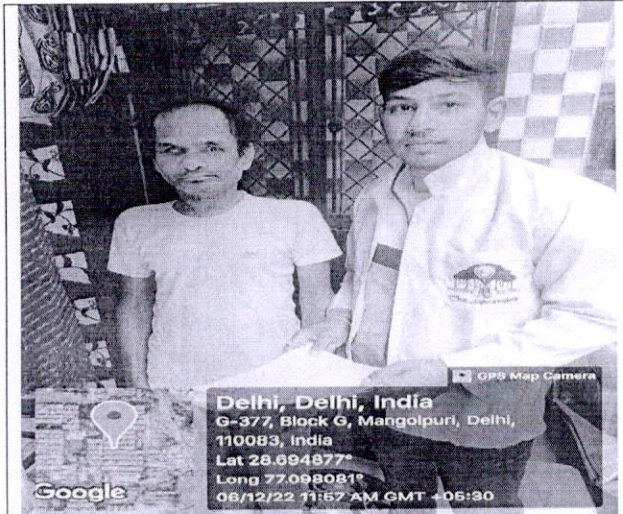
The students created awareness by distributing the pamphlets regarding how to get admission in Special School and facilities for training in self-help skills, teaching learning material and special equipment's available in Ashtavakra Special School.



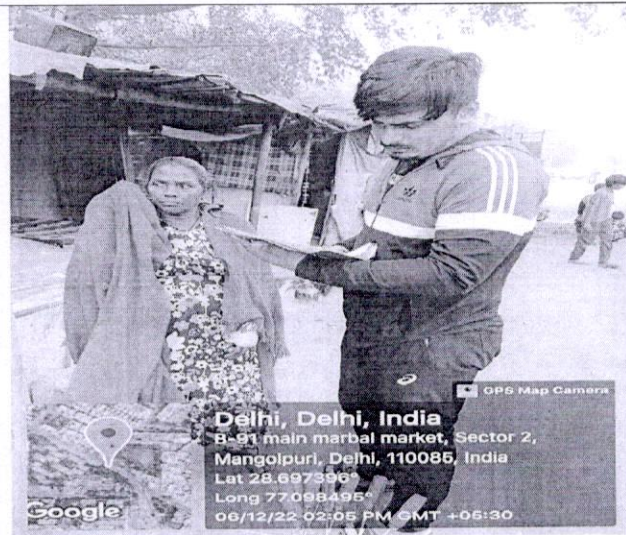


The students collecting demographic profile and other related documents of person with special needs





The students create awareness regarding Govt. schemes, policies, vocational education, medical facilities, special education, inclusive education, hospital, community health centers and district rehabilitation centers and other facilities available for person with special needs



CBR activity at mangol puri village, Delhi



Overall the event was very fruitful



**Learning Outcomes:**

- The students were able to aware slum people about the disability/ disease/ various conditions.
- The students were able provided the knowledge about the rehabilitation services (CBR/HBR/IBR programs).
- The Students were able to identify person with special needs and aware them about early identification and intervention.





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## LIST OF BENEFICIARIES

S.No.	Enrollment No.	Name of the Student
1	222107801	Akshita Chawla
2	222107802	Arpit Saxena
3	222107803	Bunty
4	222107804	Gaurav Dabas
5	222107805	Harnoor Kaur
6	222107806	Jatin
7	222107807	Jhanvi
8	222107808	Kirti
9	222107809	Lakshita Panchal
10	222107810	Lavit Drall
11	222107811	Mansi Gyani
12	222107812	Manvi Rana
13	222107813	Nisha
14	222107814	Prince
15	222107815	Radha
16	222107816	Rohit Kumar
17	222107817	Shashwat Yadav
18	222107818	Somya Goel
19	222107819	Vaishnavi Verma
20	222107820	Tarun Dabas
21	222107821	Vipin Kumar
22	222107822	Yash
23	222107823	Aditya
24	222107824	Vicky Mathur
25	222107825	Vishesh Kumar Gaur
26	222107826	Vandana
27	222107827	Rinki
28	222107828	Goldy
29	222107829	Ritik
30	222107830	Paras Mathur

