

Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

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ASHTAVAKRA JOURNAL CLUB SESSION 2022-23 B.Ed. Spl. Edu.HI

Date: 27/1/2023

Time: 02'00PM

Topic- Specific Learning Disability.

Author - Sambhu Prasad and Rajesh Sagar

Name of the Journal (APA)- learning Disorder: - An overview Description of the Entity through Available Researches.

ABSTRACT

Specific learning disability (SLD) is a general term that refers to a group of disorders which affect the ability to understand or use spoken or written language, do mathematics, or use motor skills. It is estimated that 10-15% of school-aged children have some type of SLD, making it one of the most common disabilities in the United States. The most common types of SLD are dyslexia, dyscalculia, dysgraphia, and nonverbal learning disability (NVLD). This paper will discuss the characteristics, diagnosis, and treatment of SLDs, as well as their impact on individuals with the disability. Individuals with SLDS have difficulty with specific aspects of learning, as opposed to having difficulty with all areas of learning. This can include difficulty with reading, writing, mathematics, and/or motor skills. Some common characteristics of individuals with SLDs include difficulty with reading comprehension, difficulty understanding abstract concepts, difficulty with language processing, difficulty with written expression, difficulty with mathematics, and difficulty with motor coordination.

Objective: To provide students with learning disabilities with appropriate educational services and accommodations that are tailored to their individual needs.

Methods: 1. Specialized Instruction

2. Accommodations

3. Assistive Technology

Results: Learning disabilities can cause a variety of issues in a person's life, such as difficulty in reading, writing, understanding math, or focusing on tasks.

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Conclusion: Learning disabilities are a group of conditions that affect a person's ability to process, store, and/or produce information. They can cause difficulties with activities such as reading, writing, math, reasoning, and problem solving, and they can also affect social and communication skills. People with learning disabilities have trouble mastering skills that are typically taught in school and used in everyday life.

Keywords: Diagnostic overshadowing, Down syndrome, cognitive and functional ability

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