



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

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ASHTAVAKRA JOURNAL CLUB
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Topic- Identification of Learning disability

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Name of the Journal (APA)- Routledge P. Hallahan

ABSTRACT

Objective: To identify children with disability by nine key issues by conference

Learning disability, learning disorder, or learning difficulty (British English) is a condition in the brain that causes difficulties comprehending or processing information and can be caused by several different factors. Given the "difficulty learning in a typical manner", this does not exclude the ability to learn in a different manner. Therefore, some people can be more accurately described as having a "learning difference", thus avoiding any misconception of being disabled with a lack of ability to learn and possible negative stereotyping. In the United Kingdom, the term "learning disability" generally refers to an intellectual disability, while conditions such as dyslexia and dyspraxia are usually referred to as "learning difficulties".

When the term "learning disorder" is used, it describes a group of disorders characterized by inadequate development of specific academic, language, and speech skills.[7] Types of learning disorders include reading (dyslexia), arithmetic (dyscalculia) and writing (dysgraphia).[

Methods: interaction with peers, family members researchers which result in identification of child with learning disabilities

Results: Primarily, one must understand that a learning disability/ difficulty doesn't mean that your child is lazy, dull or demotivated. Neither is it a result of physical/ mental illness or economic situation. Rather it's a neurological



condition that affects the brain's ability to send, receive and process information. Their brains are simply wired differently. However, this doesn't mean that they in any way have a lesser IQ than the rest, and names like Albert Einstein, Nelson Rockefeller, Thomas Edison and Walt Disney attest to the same (they too were said to have learning difficulties!).

Each one has different strengths and abilities and that is true even when it comes to their grasping and learning abilities. However, it isn't impossible to detect these and adapt the right teaching strategies to benefit them.

Conclusion: Lastly, remember that this isn't hard at all, a few right teaching strategies, dedication and patience will help you make an impactful change.

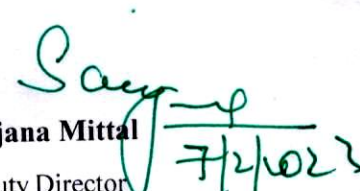
And another myth is that it can only be done in an offline setting. This isn't right, for with the right determination it doesn't matter what setting you are in.

Keywords: demotivated, albert Einstein, Nelson Rockefeller, Thomas Edison and Walt Disney

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