



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
Fax : 011-27550018 • Email : info rehab@tecna.in Website : www.rehab.tecna.in

ASHTAVAKRA JOURNAL CLUB

SESSION 2022-23

B.Ed. Spl. Edu.LD

Date: 27/01/2023

Time: 02:00 PM

Topic- Identification of learning disabilities : research to practice

Author - Renee Bradley, Louis Danielson, Daniel P Hallahan

Routledge

Name of the Journal (APA)- Routledge P. Hallahan(2002) Identification of learning disabilities: Research to practice vol. 2, issue 3 , pages 602-880.

ABSTRACT

Objective: To identify children with learning disabilities by nine key issues by conferences.

Methods: Interaction with peers, family members , researchers which results in identification of child with learning disabilities .

Results: Learning disabilities can be identified by psychiatrist , clinical psychologists, counseling psychologists, neuropsychologists, speech language pathologists, and other learning disability specialists through a combination of intelligence testing, academic achievement testing, classroom performance, and social interaction and aptitude. Other areas of assessment may include perception, cognition, memory, attention, and language abilities. The resulting information is used to determine whether a child's academic performance is commensurate with their cognitive ability.

Conclusion: Both the conference and this book were seen as important preludes to congressional reauthorization of the historic Individuals With Disabilities Education Act (IDEA) scheduled for 2002 and subsequent decision making surrounding implementation. The OSEP conference brought together people with different perspectives on LD (parents, researchers, practitioners, and policymakers) and resulted in this book, which examines the research on nine key issues concerning the identification of children with learning disabilities. Coverage includes alternative responses to treatment, classification



approaches, processing deficit models, and approaches to decision making. Chapter Structure-- Each of the first nine chapters is organized around a lengthy, issue-oriented paper, which presents the most current research on that topic. These primary papers are then followed by four respondent papers that reflect a variety of viewpoints on the topic.

Keywords: psychologists, Psychiatrist, achievement, orientation, deficit models

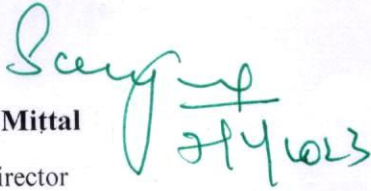
Presenter: Suksham

Deepak kumar



Ashtavakra Journal Club Incharge

Sanjana Mittal



Deputy Director

