



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

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ASHTAVAKRA JOURNAL CLUB
SESSION 2022-23
B.Ed. Spl. Edu.ASD

Date: 27/11/2023

Time: 02:00PM

Topic :- A mobile application to improve learning performance of dyslexic children with writing difficulties.

Author :- Rabbia Tariq and Seemab Latif.

Name of the journal (APA) :- Tariq, R. and Latif, S. A mobile application to improve learning performance of dyslexic children with writing difficulties, Vol. 19, No. 4 (October 2016), pp. 151-166.

Abstract

Objective :- According to this article learning disabilities are normal hidden disability in children by this method this kind of difficulty can be improved. The main objective of this article is to take care and emphasis on over all development of learning disability children. According to this research the four skills of children like hearing, reading, writing, listening, thinking is main objective for learning disability children. This helps children building confidence in correct writing. Children facing such kind of problem can be handled easily. It gives positive attitude to the child suffering from dyslexia. It helps children in improving weaker section of writing and reading. The main objective of this article to make easier there academic way of life so that children may be part of there daily life and daily spoken language. If it should used properly children can live there life normally and in better way.

Methods :- The methods use in this research is mainly qualitative base data.

Results :- According to this app and article we learn that those children who are using such kind of app they are improving them selves in better way other than the children who are not using this app. Study shows that children can be improved there handwriting. It helps in



progress related to learning. There is few chance of error. It helps in efficiency, user catifection, utility, reliability, intensive to use so it helps to enhance the results of children.

Conclusion :- In conclusion it can be said that the morden technology feature . We have developed and application for the need of dyslexic children with learning disability on improving there four skill writing, reading, listening and thinking. It helps child in learning performance. If it is used by children with learning disability with the help of teacher and perents it is very beneficial for this type of children but there should be awareness about such kind of apps and application so that children can take advantage of it.

Keywords :- Dyslexia, writing difficulties, assitive learning application, technological usability concerns, learning performance measurement.

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