



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

ASHTAVAKRA JOURNAL CLUB

SESSION 2022-23

B.Ed. Spl. Edu.HI

Date: 28/4/2023

Time: 01:30 PM

Topic- Parental perspective of home schooling of children with special education needs

Author - Katie E. Bennett, Justin D. Lane

Name of the Journal – Bennett E Katie, Lane D Justin, Advantages and disadvantages of home schooling of children with special educational needs.(17-34)

ABSTRACT

Objective: The purpose of this is to review recent literature on parental perspectives of the impact on the home-schooling of children with special educational needs and disabilities, as well as to consider implications for their education and well-being. Eleven papers were reviewed, published between 2020 and 2021, selected according to a systematic protocol from three widely used online databases. Analysis of the reviewed papers found that transitioning to home schooling had negative consequences for most of the children, as well as for their parents, though a small but significant number reported positive consequences. Three key areas of concern were identified in the analysis: balancing home-schooling with parent work activities; parent relationships with schools and support services and agencies and home-schooling effects on the well-being and mental health of parents and children.

Methods: Eleven papers were reviewed and systematic protocol from three widely used online database.

Results: It is observed that balancing home schooling with parents work activities, parents relationship with schools and support services effects on the well being and mental health of the parents and children.

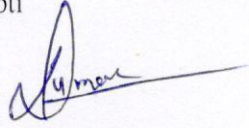
Conclusion: Eleven papers were reviewed on parenatal perspective of the impact of the home schooling of children with special educational needs and disabilities. It is found that home **schooling** has negative consequences for most of the children as well as for their parents though a small but significant number reported positive consequences.



Keywords: educational needs, home schooling , treatment research, analysis.

Presenter: Deepti

Deepak Kumar



Ashtavakra Journal Club Incharge

Sanjana Mittal

Deputy Director

