



Ashtavakra Institute of Rehabilitation Sciences & Research
Formerly Special Art School

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ASHTAVAKRA JOURNAL CLUB

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B.Ed. Spl. Edu.VI

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Time: 01:30 PM

Topic- Parental Perspective of home - schooling of children with special education needs

Author- Dagmara Dobosz

Name of the Journal (APA)- Dobosz Dagmara, A New Approach for Persons with Disabilities, 14-25.

ABSTRACT

Objective: Present study aimed to determine the parental perspective of home - schooling of children with special education needs.

Methods: The purpose of this paper is to review recent literature on parental perspectives of the impact of the COVID-19 pandemic on the home-schooling of children with special educational needs and disabilities, as well as to consider implications for their education and well-being. Eleven papers were reviewed, published between 2020 and 2021, selected according to a systematic protocol from three widely used online databases. Analysis of the reviewed papers found that transitioning to home-schooling during the pandemic had negative consequences for most of the children, as well as for their parents, though a small but significant number reported positive consequences. Three key areas of concern were identified in the analysis: balancing home-schooling with parent work activities; parent relationships with schools and support services and agencies and home-schooling effects on the well-being and mental health of parents and children.

Results: The division of physical, health and multiple disabilities is planning to convert is journal physical disabilities.

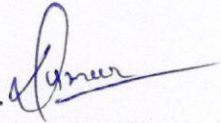


Conclusion: Considering a limited research on the efficacy of home - schooling students with disabilities, physical disabilities in particular - there is a need for future the study on the effect on the homeschooling on the academic social and equity of life of students with disabilities.

Keywords: Relevant, Nontraditional.

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