



**Ashtavakra Institute of Rehabilitation Sciences & Research**  
Formerly Special Art School

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Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13

Fax : 011-27550018 • Email : inforehab@tecnica.in Website : www.rehab.tecnica.in

**ASHTAVAKRA JOURNAL CLUB**

**SESSION 2022-23**

**B.Ed. Spl. Edu.VI**

Date: 28/4/2023

Time: 01:30 PM

**Topic-** Parental Perspective of home - schooling of children with special education needs

**Author** – Garry Hornby

**Name of the Journal (APA)-** International Journal of Humanities Social Sciences and Education (IJHSSE)

**ABSTRACT**

**Objective:** Present study aimed to determine the parental perspective of home - schooling of children with special education needs.

**Methods:** The purpose of this paper is to review recent literature on parental perspectives of the impact of the COVID-19 pandemic on the home-schooling of children with special educational needs and disabilities, as well as to consider implications for their education and well-being. Eleven papers were reviewed, published between 2020 and 2021, selected according to a systematic protocol from three widely used online databases. Analysis of the reviewed papers found that transitioning to home-schooling during the pandemic had negative consequences for most of the children, as well as for their parents, though a small but significant number reported positive consequences. Three key areas of concern were identified in the analysis: balancing home-schooling with parent work activities; parent relationships with schools and support services and agencies and home-schooling effects on the well-being and mental health of parents and children.

**Results:** The division of physical, health and multiple disabilities is planning to convert is journal physical disabilities.

**Conclusion:** Considering a limited research on the efficacy of home - schooling students with disabilities, physical disabilities in particular - there is a need for future the study on the effect on the homeschooling on the academic social and equity of life of students with disabilities. Upon the return of students with SEND to school, teachers will need to take into account the after-effects of the COVID-19 pandemic and focus on teaching effective coping skills for children who were negatively impacted by it.



**Keywords:** home schooling prenatal, prespective, COVID-19, special educational needs, disabilities

**Presenter:** Riya panwar

**Deepak Kumar**



Ashtavakra Journal Club Incharge

**Sanjana Mittal**

Deputy Director

*Sanjana*  
*28/4/2023*

