



Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
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Student Feedback Analysis and Action Taken Report

Session-(2022-23)

The Department of Special Education makes it a tradition to mandatorily collect feedback from stakeholders- students, faculties, alumni and employers. This is done by the feedback committee. It collects and analyzes the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

The Feedback Analysis Committee of the Institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, faculties, employers, alumni and professionals. Students who offered feedback were from the department of Ashtavakra Institute of Rehabilitation Sciences & Research . The feedback targets following different content for different stakeholders.

1. **For students:** it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by faculties.

2. **For faculties:** The feedback addresses issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

3. **For alumni:** it aims for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach.

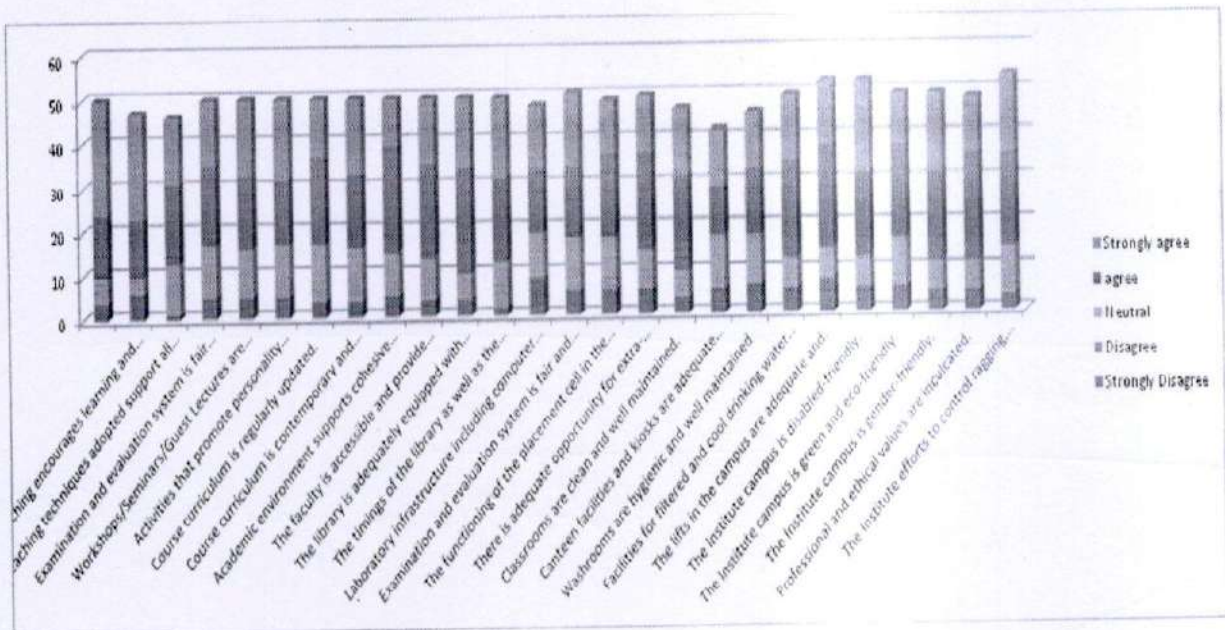
Methodology:

* The Feedback on curriculum was collected from students by circulating the Feedback Forms (Google Form) and they submitted the same to feedback committee to deliberate on various suggestions made by the stake holders.



* The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.

* The action taken report will be circulated among the staff members through the department.



Feedback from Students				
S.No.	Feedback Statement	Analysis	Action Taken	Impact
1	Admission procedure at institute is simple and easy to understand/comprehend.	80% Students are agree /strongly agree	Continued to simplify and streamline the admission process, incorporating more online resources.	Will increase satisfaction and higher enrollment rates.
2	Quality of teaching encourages learning and understanding of basic concepts.	74% Students are agree /strongly agree	Faculty development workshops introduced to enhance teaching methods.	Improved student engagement and better academic performance.
3	Teaching techniques adopted support all round development	66% Students are agree /strongly agree	Implemented diverse teaching strategies, including project-based and experiential learning.	Enhanced skill acquisition and critical thinking among students.
4	Examination and evaluation system is fair and transparent	66% Students are agree /strongly agree	Regular review of examination policies and feedback loops established.	Increased trust in the evaluation system and reduced student anxiety.
5	Workshops/Seminars/Guest Lectures are held regularly.	68% Students are agree /strongly agree	Expanded the range and frequency of guest lectures and workshops with industry experts.	Broader exposure to real-world applications and networking opportunities for students.
6	Activities that promote personality development & soft skills are adequate and organized regularly.	66% Students are agree /strongly agree	Introduced more structured soft skills training and personality development programs.	Enhanced employability and interpersonal skills of students.
7	Course curriculum is regularly updated.	66% Students are agree /strongly agree	Established a committee for ongoing curriculum review based on industry trends.	Ensured relevancy of education and better preparation for future careers.
8	Course curriculum is contemporary and prepares me for industry/higher education	68% Students are agree /strongly agree	Integrated case studies and current industry practices into the curriculum.	Improved alignment with market needs, leading to better job placements.
9	Academic environment supports cohesive learning	70% Students are agree /strongly agree	Enhanced collaborative projects and group work opportunities.	Fostered a stronger sense of community and teamwork among students.



10	The faculty is accessible and provide mentorship.	72% Students are agree /strongly agree	Increased faculty office hours and mentoring programs.	Strengthened student-faculty relationships and improved academic support.
11	The library is adequately equipped with books, journals and e-resources.	80% Students are agree /strongly agree	Expanded digital resources and updated physical collections.	Improved research capabilities and access to current information.
12	The timings of the library as well as the procedure for issue/return of books in the library are convenient.	74% Students are agree /strongly agree	Reviewed and adjusted library hours based on student feedback.	Greater accessibility, leading to increased library usage.
13	Laboratory infrastructure including computer labs and internet access is adequate.	58% Students are agree /strongly agree	Upgraded lab facilities and increased the number of computer workstations.	Enhanced hands-on learning experiences and technical proficiency.
14	Examination and evaluation system is fair and transparent.	66% Students are agree /strongly agree	implementing clear guidelines, training evaluators, establishing feedback mechanisms, enhancing communication about standards	Fostered increased trust, engagement, and academic integrity within the institution.
15	The functioning of the placement cell in the Institute is satisfactory.	62% Students are agree /strongly agree	Improved placement services and partnerships with more companies.	Higher placement rates and better career opportunities for students.
16	There is adequate opportunity for extra-curricular and sports activities in the Institute	70% Students are agree /strongly agree	Introduced more clubs and sports programs.	Increased student engagement and overall well-being.
17	Classrooms are clean and well maintained.	74% Students are agree /strongly agree	Ongoing maintenance and regular cleaning schedules implemented.	Improved learning environment and student comfort.
18	Canteen facilities and kiosks are adequate and hygienic.	65% Students are agree /strongly agree	Reviewed canteen operations and increased food quality standards.	Enhanced student satisfaction regarding food services.
19	Washrooms are hygienic and well maintained	74% Students are agree /strongly agree	Regular audits and increased maintenance staff for washrooms.	Improved hygiene and student comfort on campus.



20	Facilities for filtered and cool drinking water are available	74% Students are agree /strongly agree	Upgraded water filtration systems across campus.	Increased access to safe drinking water, promoting health.
21	The lifts in the campus are adequate and functional	78% Students are agree /strongly agree	Conducted regular maintenance checks on all lifts.	Ensured safety and convenience for all students, especially those with disabilities.
22	The Institute campus is disabled-friendly.	80% Students are agree /strongly agree	Improved accessibility features across campus facilities.	Enhanced inclusivity for all students.
23	The Institute campus is green and eco-friendly.	66% Students are agree /strongly agree	Initiated more green projects and sustainability initiatives.	Fostered environmental awareness and responsibility among students.
24	The Institute campus is gender-friendly.	76% Students are agree /strongly agree	Implemented awareness programs and policies promoting gender equality.	Enhanced safety and inclusivity for all genders on campus.
25	Professional and ethical values are inculcated.	72% Students are agree /strongly agree	Integrated ethics and professionalism training into the curriculum.	Cultivated responsible and ethical behavior among students.
26	The Institute efforts to control ragging, smoking, etc are sufficient	78% Students are agree /strongly agree	Strengthened anti-ragging and anti-smoking campaigns.	Increased awareness and reduced incidents of misconduct on campus.





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FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Session 2022-23

Ashtavakra Institute of Rehabilitation Sciences & Research has established a tradition of systematically gathering feedback from various stakeholders, including students, faculty and employers. This responsibility is undertaken by the Feedback Committee, which is responsible for the collection and analysis of feedback from these diverse groups. Subsequently, the committee compiles an action taken report, which is then presented to the relevant authorities.

In a similar vein, the institution's Feedback Analysis Committee is tasked with designing and administering feedback collection processes to assess the quality of performance, particularly in relation to curriculum and curriculum-related matters. Feedback forms are distributed to students, teachers, employers, alumni, and professionals associated with Ashtavakra Institute of Rehabilitation Sciences & Research .

Students from all departments participate in providing feedback, addressing distinct content areas tailored to the needs of each stakeholder.

For faculty members, the feedback encompasses considerations such as the appropriateness of the course and its alignment with needs, the outcomes of the curriculum, the relationship between course content and relevant reference materials, the availability of reference materials aligned with the curriculum, as well as the evaluation methods and delivery of the curriculum.

Methodology:

- * The Feedback on curriculum is collected from Teachers by circulating the Feedback Forms. It is collected by the Management and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders.
- * The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.

The institution is affiliated to GGSIP University and adheres to the specified curriculum. Nevertheless, we actively seek online input from subject faculty members to obtain suggestions for enhancing the syllabus. We have collected and analyzed feedback from our 20 faculty members regarding the curriculum.



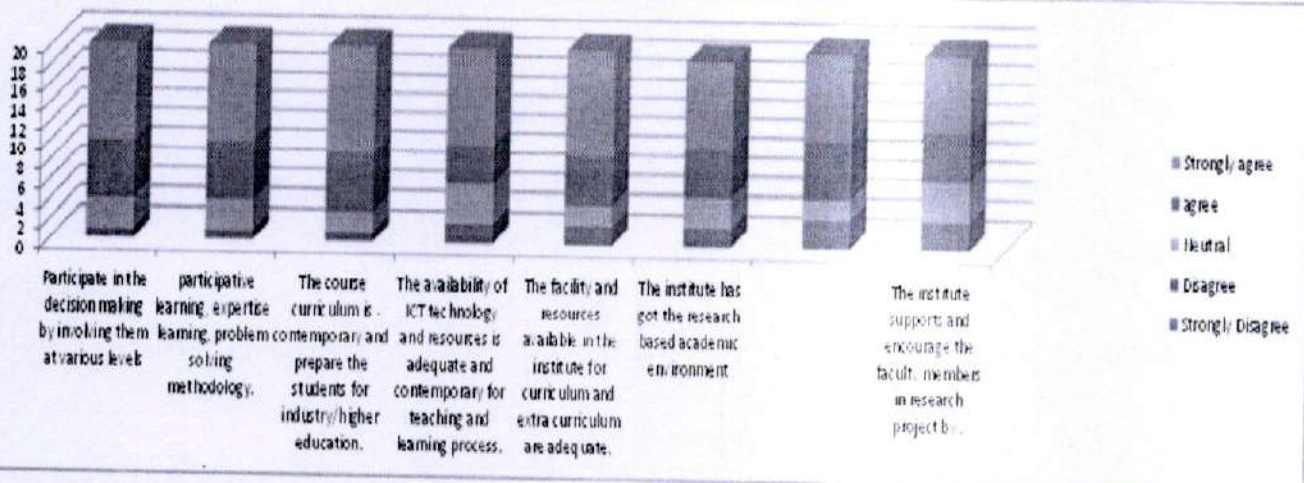
The feedback from faculty members covers various concerns , Including the appropriateness of the course and its alignment with needs ,the outcomes of the curriculum , the connections between course content and relevant reference materials , the availability of references materials in accordance with the curriculum ,evaluation methods and the delivery of the curriculum . The responses addressing these diverse aspects are detailed below.

FACULTY FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Description	Strongly Disagree	Disagree	Neutral	agree	Strongly agree	Sum
The institute encourage the faculty members to participate in the decision making by involving them at various levels	0	1	3	6	10	20
The faculty members have the autonomy to adopt the new techniques and strategies in course delivery like participative learning, expertise learning, problem solving methodology.	0	1	3	6	10	20
The course curriculum is contemporary and prepare the students for industry/higher education.	0	1	2	6	11	20
The availability of ICT technology and resources is adequate and contemporary for teaching and learning process.	0	2	4	4	10	20
The facility and resources available in the institute for curriculum and extra curriculum are adequate.	0	2	2	5	11	20
The institute has got the research based academic environment	0	2	3	5	9	20
The institute spots and encourage the faculty members in participating in faculty development program, orientation program , short term course, seminar, webinar, workshop by providing academic leave and financial supports	0	3	2	6	9	20
The institute supports and encourage the faculty members in research project by .	0	3	4	5	8	20



Faculty Feedback Analysis



Feedback from Faculties		
Feedback	Action Taken	Impact
The institute spots and encourage the faculty members in participating in faculty development program, orientation program, short term course, seminar, webinar, workshop by providing academic leave and financial supports	The Institution grants academic leaves for participation in National and International Conferences.	These practices contributes in academic enrichment.
The toilets are sufficient, clean and well maintained	The Institutions employs additional staff for the ongoing cleaning and ensuring continuous maintenance routine to cleaning of washrooms.	These Faculties would help Faculties to preserve their health from bacterial diseases

