



Ashtavakra Institute of Rehabilitation Sciences & Research

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to Guru Gobind Singh Indraprastha University

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85,

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Email: inforehab@ashtavakra.in

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MOCK INTERVIEW

ACTIVITIES	DETAILS	BATCH	DATE	Location
MOCK INTERVIEW	VIVA- Braille Reading Readiness Inclusive Education	2023-24 (B.Ed SE-VI)	20 May 2024 21 May 2024	AIRSR, College, Rohini

"Mock interview" is a practice interview that simulates a real job interview. It allows candidates to prepare for actual interviews by practicing their responses to common interview questions, improving their communication skills, and receiving constructive feedback. Mock interviews can be conducted by friends, mentors, practical's or career coaches and help candidates gain confidence and refine their presentation before facing potential employers.

On May 20-21, 2024, the Department of Visual Impairment (VI) conducted a mock interview session aimed at preparing students for real-world interview scenarios and preparation for practical exam viva. This initiative provided participants with the opportunity to practice their interviewing skills, receive constructive feedback, and enhance their confidence in professional settings.

Objectives-

- To provide students with practical interview experience.
- To improve communication and presentation skills.
- To offer constructive feedback on performance.
- To build confidence for future job interviews.

Participants-

Interviewees: 24 students from the B.Ed. VI program

Interviewers: Faculty members from the Department of VI, including Sandeep Upadhyay & Mansa Verma

Interview Format-

The mock interviews were structured as follows:

Introduction: Interviewers introduced themselves and explained the format of the interview.

Interview Questions: Each student participated in a 10-15-minute interview, which included a mix of behavioral, situational, and experience-based questions.

Feedback Session: After each interview, interviewers provided immediate feedback on strengths and areas for improvement.

Key Areas of Focus-

Communication Skills: Clarity of speech, body language, and engagement with the interviewers.

Content Knowledge: Understanding of Visual Impairment and relevant teaching methodologies.

Problem-Solving Abilities: Ability to respond to situational questions effectively.

Professionalism: Presentation, punctuality, and overall demeanor during the interview.

Feedback Highlights-

Strengths:

- Many students displayed strong knowledge of ASD and related teaching practices.
- Positive body language and enthusiasm were noted as strong points.



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- Several students effectively articulated their experiences and relevant skills.

Areas for Improvement:

- A few students struggled with answering behavioral questions and could benefit from practicing the STAR (Situation, Task, Action, and Result) method.
- Some participants were advised to improve their eye contact, avoid filler words and improve their body language.
- Interviewers encouraged students to prepare specific examples to illustrate their skills and experiences more vividly.

Conclusion-

The mock interview session was a valuable experience for all participants, offering insights into the interview process and enhancing their readiness for future job opportunities in the field of VI. The faculty's constructive feedback provided students with actionable steps for improvement, and many expressed gratitude for the opportunity to practice in a supportive environment.

Beneficiary List

S.No	Name of the Students	Enrollment No.
01	SAKSHI SHARMA	152312622
02	PRIYANKA	252312622
03	SIMRAN TYAGI	352312622
04	SURBHI KAPOOR	452312622
05	AMARDEEP KUMAR ARYA	552312622
06	MUSKAN TYAGI	652312622
07	AYUSHI	752312622
08	BHAWNA	852312622
09	RIYA PANWAR	952312622
10	MRS. KOMAL	1052312622
11	PULKIT	1152312622
12	HRITIK	1252312622
13	RAKHI KUMARI	1352312622
14	ROSHNI	1452312622
15	DIKSHA MEHTA	1552312622
16	KAREENA VERMA	35152312622
17	KOMAL	35252312622
18	SHIVANI RANA	35352312622
19	DURGA	70152312622
20	APPURVA KAKKAR	35152312623
21	VANSHITA GARG	35352312623
22	JYOTI SHARMA	35252312623
23	TANISHQ KHANNA	00152312623
24	MANSI DAHIYA	00252312623



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Fax : 011-27550018 • Email : inforehab@tecna.in Website : www.rehab.tecna.in

Mock Interview Report: Department of ASD

Date: May 9 & 10, 2024

Location: Department of ASD, AIRSR

Time: 10:00 AM - 4:00 PM

Introduction

On May 9th & 10th, 2024, the Department of Autism Spectrum Disorders (ASD) conducted a mock interview session aimed at preparing students for real-world interview scenarios and preparation for practical exam viva. This initiative provided participants with the opportunity to practice their interviewing skills, receive constructive feedback, and enhance their confidence in professional settings.

Objectives

- To provide students with practical interview experience.
- To improve communication and presentation skills.
- To offer constructive feedback on performance.
- To build confidence for future job interviews.

Participants

- **Interviewees:** 48 students from the B.Ed. ASD program
- **Interviewers:** Faculty members from the Department of ASD, including Mohd Haseeb, Sandeep Tiwari,

Interview Format

The mock interviews were structured as follows:

1. **Introduction:** Interviewers introduced themselves and explained the format of the interview.
2. **Interview Questions:** Each student participated in a 10-15-minute interview, which included a mix of behavioral, situational, and experience-based questions.
3. **Feedback Session:** After each interview, interviewers provided immediate feedback on strengths and areas for improvement.

Key Areas of Focus

- **Communication Skills:** Clarity of speech, body language, and engagement with the interviewers.
- **Content Knowledge:** Understanding of autism spectrum disorders and relevant teaching methodologies.
- **Problem-Solving Abilities:** Ability to respond to situational questions effectively.
- **Professionalism:** Presentation, punctuality, and overall demeanor during the interview.

Feedback Highlights

1. Strengths:

- o Many students displayed strong knowledge of ASD and related teaching practices.
- o Positive body language and enthusiasm were noted as strong points.
- o Several students effectively articulated their experiences and relevant skills.

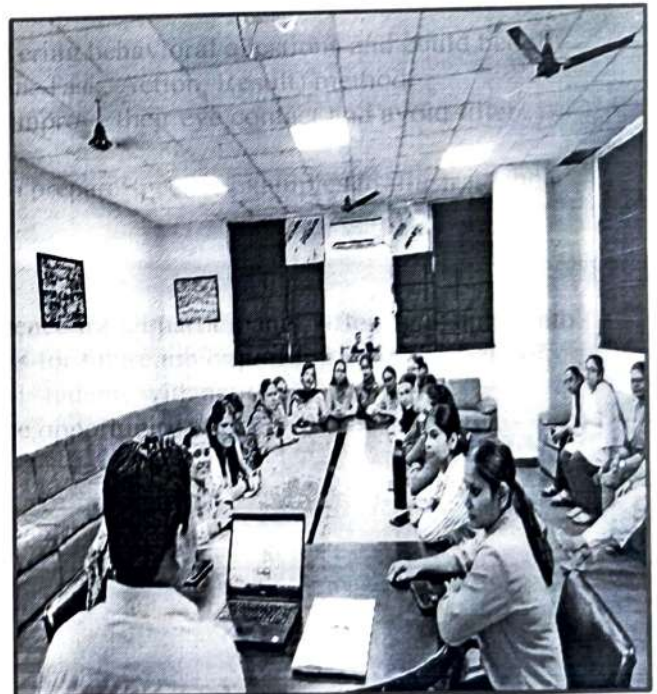
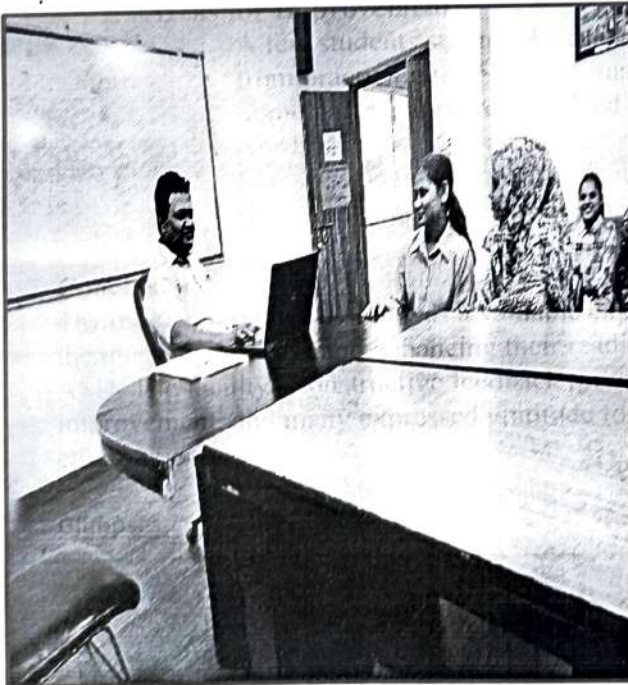
2. Areas for Improvement:

- o A few students struggled with answering behavioral questions and could benefit from practicing the STAR (Situation, Task, Action, Result) method.
- o Some participants were advised to improve their eye contact and avoid filler words such as "um" and "like."
- o Interviewers encouraged students to prepare specific examples to illustrate their skills and experiences more vividly.

Conclusion

The mock interview session was a valuable experience for all participants, offering insights into the interview process and enhancing their readiness for future job opportunities in the field of ASD. The faculty's constructive feedback provided students with actionable steps for improvement, and many expressed gratitude for the opportunity to practice in a supportive environment.

Glimpses-





S. No.	Name of the Student	Enrollment	Mock Interview (Participate)	Grade
1.	POOJA	00152312423	Yes	4
2.	SARASWATI DASS	00252312423	Yes	5
3.	MANSI GUPTA	00352312423	Yes	4
4.	PAYAL JAIN	00452312423	Yes	5
5.	KHUSHI AHUJA	00552312423	Yes	4
6.	TANNU SHOKEEN	00652312423	Yes	4
7.	SHIWANI	00752312423	Yes	5
8.	ANSHIKA	00852312423	Yes	5
9.	KAVITA	00952312423	Yes	5
10.	JYOTI YADAV	01052312423	Yes	4
11.	GITIKA	01152312423	Yes	5
12.	NIDHI DUTTA	01252312423	Yes	4
13.	PARUL BHATIA	01352312423	Yes	5
14.	MAITREYI	01452312423	Yes	5
15.	TANU BAISOYA	01552312423	Yes	5
16.	CHANCHAL	01652312423	Yes	5
17.	AKANKSHA GANGULY	01752312423	Yes	5
18.	JASPREET KAUR	01852312423	Yes	4
19.	KALYANI	35152312423	Yes	4
20.	SIMRAN	35252312423	Yes	5
21.	AYUSHI GAUR	35352312423	Yes	5

S. No.	Name of the Student	Enrollment	Mock Interview (Participate)	Grade
1.	MANVI MITTAL	00152312422	Yes	4
2.	HARSHPREET KAUR	00252312422	Yes	5
3.	RASHMI VERMA	00352312422	Yes	4
4.	AROOSHI NANDWANI	00452312422	Yes	5
5.	PRIYANKA	00552312422	Yes	4
6.	ASHISH	00652312422	Yes	4
7.	GEETIKA YADAV	00752312422	Yes	5
8.	KAVITA	00852312422	Yes	5
9.	PRIYANKA ARORA	00952312422	Yes	5
10.	ASHA BAIRWA	01052312422	Yes	4
11.	POOJA BANKOTI	01152312422	Yes	5
12.	KRITI DHUNNA	01252312422	Yes	4
13.	KIRAT KAUR MATHARU	01352312422	Yes	5
14.	BHARTI	01452312422	Yes	5
15.	MUSKAN	01552312422	Yes	5
16.	SUMAN	01652312422	Yes	5
17.	SUNAINA SHARMA	01752312422	Yes	5
18.	ANCHAL KUMARI	01852312422	Yes	4
19.	KANISHKA SHARMA	01952312422	Yes	4
20.	HARSHITA GUPTA	02052312422	No	0
21.	FIRDAUS	02152312422	Yes	5
22.	ANJALI KAUR	02252312422	Yes	5
23.	MANIKA	02352312422	Yes	5
24.	NIKITA	02452312422	Yes	5
25.	PRAGATI	70152312422	Yes	4
26.	SAKSHI MATHUR	35352312422	Yes	4
27.	SHRUTI RANA	35152312422	Yes	5
28.	MANISH	35252312422	Yes	5



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Mock Interview Report: Department of ID

Date: 20th May 2024

Location: Department of ID, AIRSR

Time: 10:00 AM - 4:00 PM

Introduction

On May 20, 2024, the Department of Intellectual disabilities (ID) conducted a mock interview session aimed at preparing students for real-world interview scenarios and preparation for practical exam viva. This initiative provided participants with the opportunity to practice their interviewing skills, receive constructive feedback, and enhance their confidence in professional settings.

Objectives

- To provide students with practical interview experience.
- To improve communication and presentation skills.
- To offer constructive feedback on performance.
- To build confidence for future job interviews.

Participants

- **Interviewees:** 28 students from the B.Ed. ID program
- **Interview Format**
The mock interviews were structured as follows:

1. **Introduction:** Interviewers introduced themselves and explained the format of the interview.
2. **Interview Questions:** Each student participated in a 10-15-minute interview, which included a mix of behavioral, situational, and experience-based questions.
3. **Feedback Session:** After each interview, interviewers provided immediate feedback on strengths and areas for improvement.

Key Areas of Focus

Communication Skills: Clarity of speech, body language, and engagement with the interviewers.

- **Content Knowledge:** Understanding of Intellectual disability and relevant teaching methodologies.
- **Problem-Solving Abilities:** Ability to respond to situational questions effectively.
- **Professionalism:** Presentation, punctuality, and overall demeanor during the interview.

Feedback Highlights

1. Strengths:

- Many students displayed strong knowledge of ID and related teaching practices.
- Positive body language and enthusiasm were noted as strong points.
- Several students effectively articulated their experiences and relevant skills.

2. Areas for Improvement:

- A few students struggled with answering behavioral questions and could benefit from practicing the STAR (Situation, Task, Action, Result) method.
- Some participants were advised to improve their eye contact and avoid filler words such as "um" and "like."
- Interviewers encouraged students to prepare specific examples to illustrate their skills and experiences more vividly.

Conclusion

The mock interview session was a valuable experience for all participants, offering insights into the interview process and enhancing their readiness for future job opportunities in the field of ID. The faculty's constructive feedback provided students with actionable steps for improvement, and many expressed gratitude for the opportunity to practice in a supportive environment.





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HEARING IMPAIRMENT

HEARING IMPAIRMENT

Mock Interview Report

2023-24



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Institute of Rehabilitation Sciences and Research
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Mock Interview Report: Department of HI

Date: May 13 & 14, 2024

Location: Department of HI, AIRSR

Time: 9:00 AM - 5:00 PM

Introduction

On May 13, 2024, the Department of Hearing Impairment (HI) conducted a mock interview session aimed at preparing students for real-world interview scenarios and preparation for practical exam viva. This initiative provided participants with the opportunity to practice their interviewing skills, receive constructive feedback, and enhance their confidence in professional settings. The objective behind arranging this for students was to help them get a better understanding of the particulars and procedures of an external Viva. The jury for the same consisted of 5 members from AIRSR which brings in amazing opportunities for students to explore the cultures and trends of the Field.

Objectives

- To provide students with practical interview experience.
- To improve communication and presentation skills.
- To offer constructive feedback on performance.
- To build confidence for future job interviews.

Participants

- **Interviewees:** 39 students from the B.Ed. HI program
- **Interviewers:** Faculty members from the Department of HI

Interview Format

The mock interviews were structured as follows:

1. **Introduction:** Interviewers introduced themselves and explained the format of the interview.
2. **Interview Questions:** Each student participated in a 10-15-minute interview, which included a mix of behavioral, situational, and experience-based questions.
3. **Feedback Session:** After each interview, interviewers provided immediate feedback on strengths and areas for improvement.

Key Areas of Focus

- **Communication Skills:** Clarity of speech, body language, and engagement with the interviewers.
- **Content Knowledge:** Understanding of autism spectrum disorders and relevant teaching methodologies.
- **Problem-Solving Abilities:** Ability to respond to situational questions effectively.
- **Professionalism:** Presentation, punctuality, and overall demeanor during the interview.

Feedback Highlights

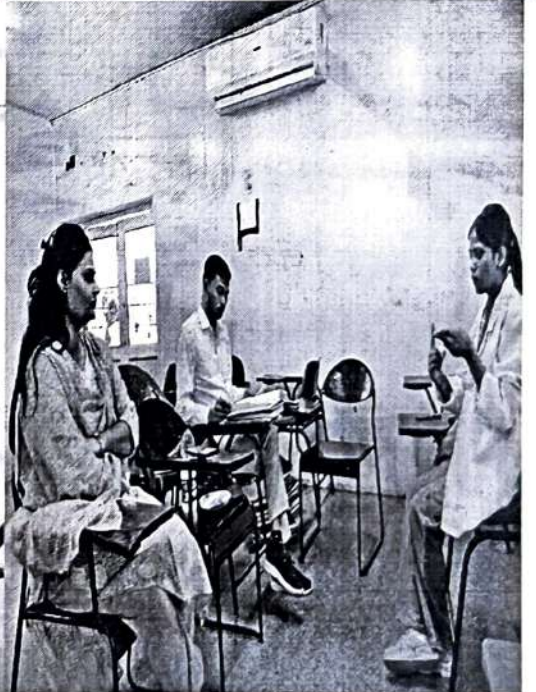
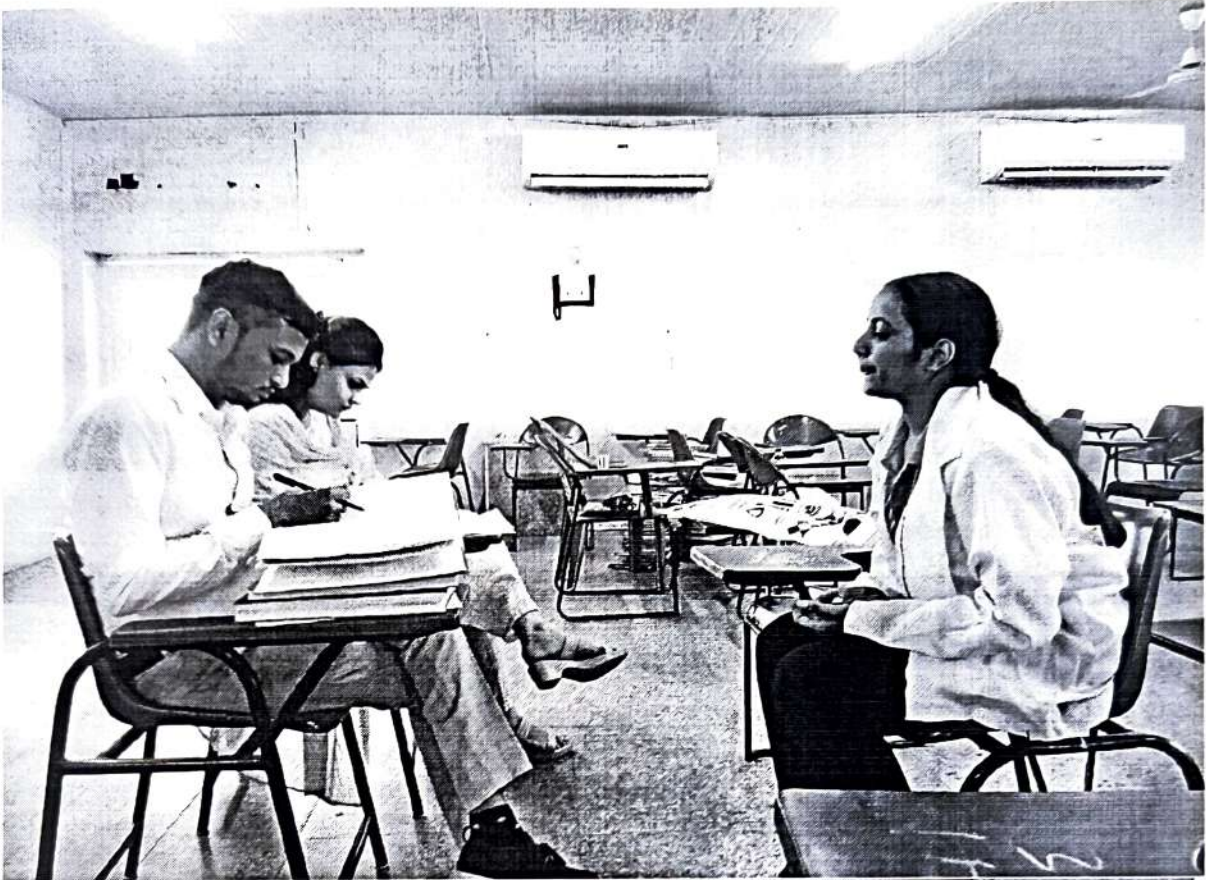
1. **Strengths:**
 - Many students displayed strong knowledge of HI and related teaching practices.
 - Positive body language and enthusiasm were noted as strong points.
 - Several students effectively articulated their experiences and relevant skills.
2. **Areas for Improvement:**
 - A few students struggled with answering behavioral questions and could benefit from practicing the STAR (Situation, Task, Action, Result) method.
 - Some participants were advised to improve their eye contact and avoid filler words such as "um" and "like."
 - Interviewers encouraged students to prepare specific examples to illustrate their skills and experiences more vividly.

Conclusion

The mock interview session was a valuable experience for all participants, offering insights into the interview process and enhancing their readiness for future job opportunities in the field of HI. The faculty's constructive feedback provided students with actionable steps for improvement, and many expressed gratitude for the opportunity to practice in a supportive environment.

Glimpses-





Beneficiaries List

B.Ed. SE HI 2023-25 Participative Learning (Mock Interview)

S. No.	Name of the Student	Enrollment	Mock Interview (Participate)	Grade
1.	Swapnil Garg	00952312223	Yes	5
2.	Rinki Verma	00652312223	Yes	5
3.	Sakshi Gupta	00552312223	Yes	5
4.	Nitesh	00852312223	Yes	5
5.	Anugraha	00752312223	Yes	4
6.	Karishma	001352312223	Yes	4
7.	Drishti	00452312223	Yes	4
8.	Vipen Malik	00352312223	Yes	3
9.	Harsh	01252312223	Yes	4
10.	Akshay	01152312223	Yes	4
11.	Madhavi	35152312223	Yes	5
12.	Khushi Dagar	35252312223	Yes	4
13.	Deepali	00152312223	Yes	5
14.	Tanisha	35352312223	Yes	5
15.	Hema Vats	00252312223	Yes	5
16.	Ratna Priya	1052312223	Yes	4

Beneficiaries List

B.Ed SE HI 2022-24 Participative Learning(Mock Interview)

S. No.	Name of the Student	Enrollment	Mock Interview (Participate)	Grade
1.	ASHUTOSH ANAND	00152312222	Yes	4
2.	AKSHITA SINGH	00252312222	Yes	5
3.	RISHA ALI ANSARI	00352312222	Yes	4
4.	SANGEETA	00452312222	Yes	5
5.	NEETU KASHYAP	00552312222	Yes	4
6.	NITI	00652312222	Yes	4
7.	RIYA VERMA	00752312222	Yes	5
8.	DEEPTI	00852312222	Yes	5
9.	SHIVANI SINGH	00952312222	Yes	5
10.	AAKARSHAN CHOUDHARY	01052312222	Yes	4
11.	SHUBHAM CHOUDHARY	01152312222	Yes	5
12.	JASMINE	01252312222	Yes	4
13.	ASMA	01352312222	Yes	5
14.	MONIKA BAGHEL	01452312222	Yes	5
15.	NEETU KASHYAP	01552312222	Yes	5
16.	SWETA RANA	01652312222	Yes	5
17.	HIMANSHU MATHUR	01752312222	Yes	5
18.	NAVITA	01852312222	Yes	4
19.	KUMARI BHARTI TIWARI	01952312222	Yes	4
20.	SUNITA	02052312222	Yes	4
21.	YASHPREET	02152312222	Yes	5
22.	AMIT SINGH MOR	035152312222	Yes	5
23.	BHUMIKA	035352312222	Yes	5
24.	ASHUTOSH ANAND	00152312222	Yes	5
25.	AKSHITA SINGH	00252312222	Yes	4
26.	RISHA ALI ANSARI	00352312222	Yes	4
27.	SANGEETA	00452312222	Yes	5
28.	NEETU KASHYAP	00552312222	Yes	5



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Mock Interview Report: Department of ID

Date: 20th May 2024

Location: Department of ID, AIRSR

Time: 10:00 AM - 4:00 PM

Introduction

On May 20, 2024, the Department of Intellectual disabilities (ID) conducted a mock interview session aimed at preparing students for real-world interview scenarios and preparation for practical exam viva. This initiative provided participants with the opportunity to practice their interviewing skills, receive constructive feedback, and enhance their confidence in professional settings.

Objectives

- To provide students with practical interview experience.
- To improve communication and presentation skills.
- To offer constructive feedback on performance.
- To build confidence for future job interviews.

Participants

- **Interviewees:** 28 students from the B.Ed. ID program

- **Interview Format**

The mock interviews were structured as follows:

1. **Introduction:** Interviewers introduced themselves and explained the format of the interview.
2. **Interview Questions:** Each student participated in a 10-15-minute interview, which included a mix of behavioral, situational, and experience-based questions.
3. **Feedback Session:** After each interview, interviewers provided immediate feedback on strengths and areas for improvement.

Key Areas of Focus

Communication Skills: Clarity of speech, body language, and engagement with the interviewers.

- **Content Knowledge:** Understanding of Intellectual disability and relevant teaching methodologies.
- **Problem-Solving Abilities:** Ability to respond to situational questions effectively.
- **Professionalism:** Presentation, punctuality, and overall demeanor during the interview.

Feedback Highlights

1. Strengths:

- Many students displayed strong knowledge of ID and related teaching practices.
- Positive body language and enthusiasm were noted as strong points.
- Several students effectively articulated their experiences and relevant skills.

2. Areas for Improvement:

- A few students struggled with answering behavioral questions and could benefit from practicing the STAR (Situation, Task, Action, Result) method.
- Some participants were advised to improve their eye contact and avoid filler words such as "um" and "like."
- Interviewers encouraged students to prepare specific examples to illustrate their skills and experiences more vividly.

Conclusion

The mock interview session was a valuable experience for all participants, offering insights into the interview process and enhancing their readiness for future job opportunities in the field of ID. The faculty's constructive feedback provided students with actionable steps for improvement, and many expressed gratitude for the opportunity to practice in a supportive environment.





Report on Mock Interview on Dealing with Sensory Overload in Students with LD

The Learning Disabilities (LD) Department, conducted a mock interview on "*Dealing with Sensory Overload in Students with Learning Disabilities*" on 15th December 2023. The session was designed to provide LD students with practical knowledge and coping strategies for managing sensory overload in educational settings. The interview began with a brief introduction to sensory overload and its impact on students with learning disabilities, simulating real-life situations and challenges that LD students often face.

LD students actively participated, demonstrating their understanding of sensory issues by asking insightful questions and sharing their own experiences. The panel guided them through various scenarios, offering practical advice on identifying triggers, managing stress, and using sensory tools effectively. Techniques such as using noise-canceling headphones, creating quiet spaces, and practicing deep-breathing exercises were discussed as ways to reduce sensory overload. The session emphasized the importance of self-awareness and self-advocacy, encouraging LD students to communicate their needs clearly to educators and peers. The interactive nature of the session allowed students to gain confidence in handling sensory overload situations and develop practical skills they could implement in their daily routines.

The mock interview was an empowering experience for the LD students, enhancing their understanding of sensory challenges and equipping them with strategies for self-management. The session concluded with an open forum where students had the opportunity to engage with the experts directly, further strengthening their learning. The event was a resounding success, reflecting the LD Department's commitment to providing holistic support and promoting the well-being of its students through practical, hands-on learning experiences.





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Report of Role play -Department of (HI)

Date: September 12th, 2023
Location: AIRSR, Campus
Time: 10:00 AM - 1:00 PM
Organizer: HI Department

Introduction

On, September 12th, 2023, the Department of Hearing Impairment (HI) conducted a role play activity on the theme "Awareness of Disability". This initiative provided participants with the opportunity to practice their skills, receive constructive feedback, and enhance their confidence in professional settings.

LEARNING OUTCOME:

Key Learning Outcomes

The role-play activity produced several key learning outcomes for the participants:

- 1. Enhanced Awareness of Disability Challenges:** Participants gained first-hand experience in understanding the physical, emotional, and social barriers faced by individuals with disabilities. Many reported a heightened awareness of the difficulties in accessing public spaces, transportation, and essential services.
- 2. Empathy and Perspective-Taking:** By stepping into the role of someone with a disability, participants were able to experience the frustration, isolation, and discrimination that people with disabilities often face. They expressed a deeper emotional connection to the challenges and were more empathetic to the experiences of others.
- 3. Improved Communication Skills:** Participants were challenged to find alternative ways to communicate, particularly in the scenario involving a deaf individual. This improved their adaptability and creative thinking in communication, which is essential in a diverse and inclusive environment.
- 4. Problem-Solving and Teamwork:** In scenarios where participants had to work together to overcome obstacles (e.g., assisting someone with a disability to access a space), the activity promoted teamwork and problem-solving. Participants learned to collaborate, offering solutions to make environments more accessible.
- 5. Understanding of Legal and Social Obligations:** The role-play raised awareness of legal requirements (e.g., ADA compliance in public buildings) and social responsibilities. Participants discussed the importance of making workplaces, schools, and public areas inclusive for all individuals.

The role-play activity on the theme "Awareness of Disability" was organized to promote understanding, empathy, and inclusivity towards individuals with disabilities. This activity aimed to challenge participants to consider the daily experiences of people with disabilities and to reflect on how societal norms and attitudes affect them.

Examples of scenarios included:

Scenario 1: Navigating Public Spaces in a Wheelchair

Participants played the role of a person using a wheelchair, attempting to access a building without ramps or elevators.

Scenario 2: Communicating with a Deaf Person

A participant assumed the role of a person with hearing loss, while others had to find ways to communicate effectively without speaking.

Scenario 3: Working with a Colleague with Cognitive Impairment

Participants role-played a workplace scenario where a team member had a cognitive impairment, requiring others to adapt their communication and task delegation.

4. Participant Roles

Each participant was assigned a specific role in the scenario:

- a. **Person with a Disability:** A participant who experienced the simulated challenges.
- b. **Bystanders:** Other participants who interacted with the person with a disability, representing societal attitudes and reactions.
- c. **Facilitators:** Participants who guided the role-play, ensuring the scenario stayed on track and debriefed after each session.

FEEDBACK FROM PARTICIPANTS

Feedback was collected from participants through a post-activity debrief and written evaluations. The following are some key reflections:

- a. **Increased Sensitivity:** Many participants noted that they were previously unaware of how daily activities can be challenging for people with disabilities. The role-play opened their eyes to the importance of thoughtful design and inclusive policies.
- b. **Improved Interpersonal Skills:** Participants mentioned that the activity helped them develop better interpersonal skills when interacting with people who have disabilities, such as patience, active listening, and compassion.

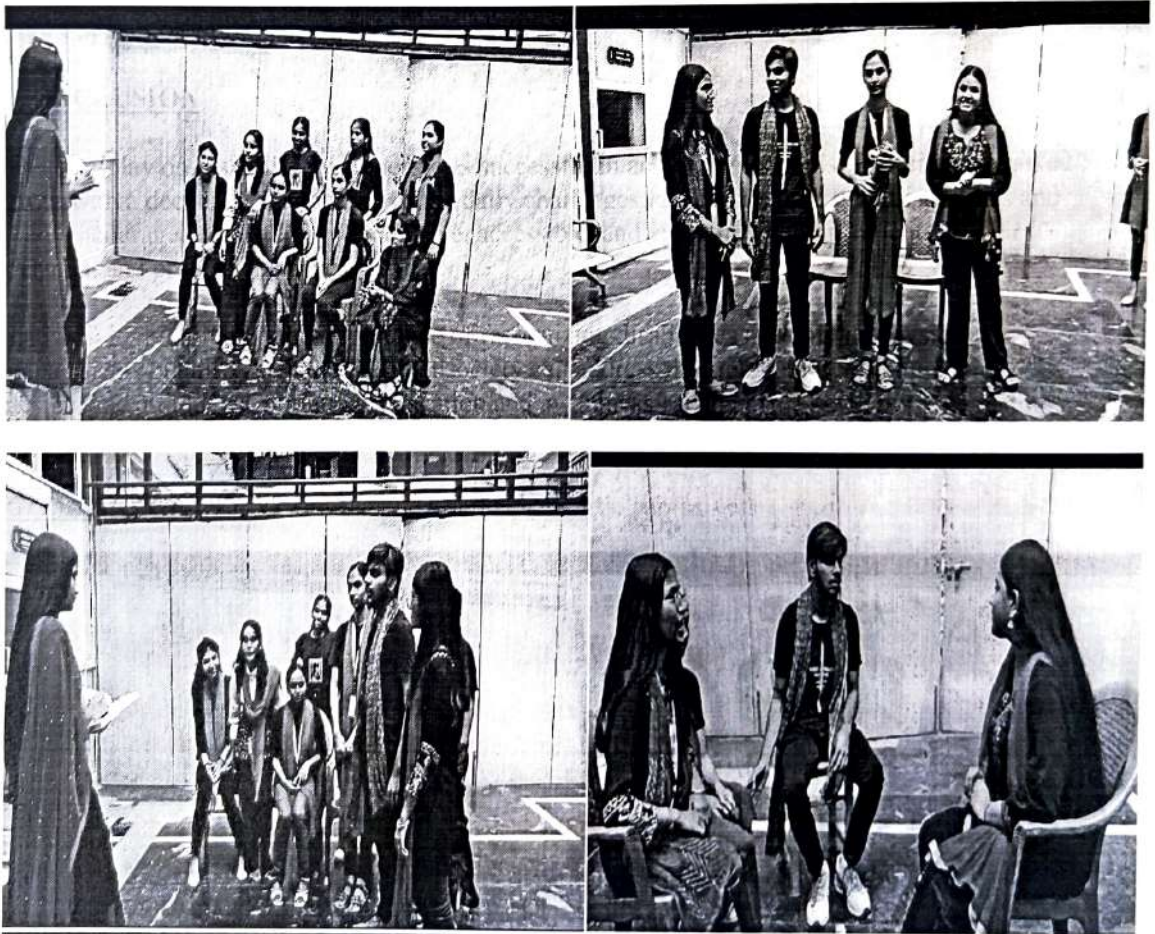
c. Suggestions for Real-World Application: Some participants expressed interest in applying what they learned to their personal and professional lives, advocating for more accessibility in public spaces or workplaces.

CONCLUSION

The role-play on disability awareness was successful in achieving its goals. Participants walked away with a deeper understanding of the daily challenges faced by people with disabilities and were encouraged to foster more inclusive, accessible, and empathetic environments in their personal and professional lives.

The activity highlighted the importance of recognizing disabilities not only as physical impairments but also as challenges that society can address through better communication, design, and attitudes. Continuous education and awareness-raising efforts will help in creating a more inclusive world for everyone.

GLIMPSES OF EVENT



LIST OF BENEFICIERS

S. NO.	Students Name	Enrollment No.
1	Swapnil Garg	00952312223
2	Rinki Verma	00652312223
3	Sakshi Gupta	00552312223
4	Nitesh	00852312223
5	Anugraha	00752312223
6	Karishma	001352312223
7	Drishiti	00452312223
8	Vipen Malik	00352312223
9	Harsh	01252312223
10	Akshay	01152312223
11	Madhavi	35152312223
12	Khushi Dagar	35252312223
13	Deepali	00152312223
14	Tanisha	35352312223
15	Hema Vats	00252312223
16	Ashutosh Anand	00152312222
17	Akshita Singh	00252312222
18	Risha Ali Ansari	00352312222
19	Sangeeta	00452312222
20	Neetu Kashyap	00552312222
21	Niti	00652312222
22	Riya Verma	00752312222
23	Deepti	00852312222
24	Shivani Singh	00952312222
25	Aakarshan Choudhary	01052312222

26	Shubham Choudhary	01152312222
27	Jasmine	01252312222
28	Asma	01352312222
29	Monika Baghel	01452312222
30	Neetu Kashyap	01552312222
31	Sweta Rana	01652312222
32	Himanshu Mathur	01752312222
33	Navita	01852312222
34	Sunita	02052312222
35	Yashpreet	02152312222
36	Amit Singh Mor	035152312222
37	Bhumika	035352312222
38	Ashutosh Anand	00152312222
39	Akshita Singh	00252312222
40	Risha Ali Ansari	00352312222
41	Sangeeta	00452312222
42	Neetu Kashyap	00552312222



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Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

Role play Report: Department of ASD

Date: APRIL 15TH, 2024

Location: Conference Rom, AIRSR

Time: 10:00 AM - 1:00 PM

Introduction

On April 15TH, 2024, the Department of (ASD) conducted a role play activity on the theme "Awareness of Disability". This initiative provided participants with the opportunity to practice their skills, receive constructive feedback, and enhance their confidence in professional settings.

LEARNING OUTCOME:

Key Learning Outcomes

The role-play activity produced several key learning outcomes for the participants:

- 1. Enhanced Awareness of Disability Challenges:** Participants gained first-hand experience in understanding the physical, emotional, and social barriers faced by individuals with disabilities. Many reported a heightened awareness of the difficulties in accessing public spaces, transportation, and essential services.
- 2. Empathy and Perspective-Taking:** By stepping into the role of someone with a disability, participants were able to experience the frustration, isolation, and discrimination that people with disabilities often face. They expressed a deeper emotional connection to the challenges and were more empathetic to the experiences of others.
- 3. Improved Communication Skills:** Participants were challenged to find alternative ways to communicate, particularly in the scenario involving a deaf individual. This improved their adaptability and creative thinking in communication, which is essential in a diverse and inclusive environment.
- 4. Problem-Solving and Teamwork:** In scenarios where participants had to work together to overcome obstacles (e.g., assisting someone with a disability to access a space), the activity promoted teamwork and problem-solving. Participants learned to collaborate, offering solutions to make environments more accessible.
- 5. Understanding of Legal and Social Obligations:** The role-play raised awareness of legal requirements (e.g., ADA compliance in public buildings) and social responsibilities. Participants discussed the importance of making workplaces, schools, and public areas inclusive for all individuals.

The role-play activity on the theme "Awareness of Disability" was organized to promote understanding, empathy, and inclusivity towards individuals with disabilities. This activity aimed to challenge participants to consider the daily experiences of people with disabilities and to reflect on how societal norms and attitudes affect them.

Examples of scenarios included:

Scenario 1: Navigating Public Spaces in a Wheelchair

Participants played the role of a person using a wheelchair, attempting to access a building without ramps or elevators.

Scenario 2: Communicating with a Deaf Person

A participant assumed the role of a person with hearing loss, while others had to find ways to communicate effectively without speaking.

Scenario 3: Working with a Colleague with Cognitive Impairment

Participants role-played a workplace scenario where a team member had a cognitive impairment, requiring others to adapt their communication and task delegation.

4. Participant Roles : Each participant was assigned a specific role in the scenario:

- a. **Person with a Disability:** A participant who experienced the simulated challenges.
- b. **Bystanders:** Other participants who interacted with the person with a disability, representing societal attitudes and reactions.
- c. **Facilitators:** Participants who guided the role-play, ensuring the scenario stayed on track and debriefed after each session.

FEEDBACK FROM PARTICIPANTS

Feedback was collected from participants through a post-activity debrief and written evaluations. The following are some key reflections:

- a. **Increased Sensitivity:** Many participants noted that they were previously unaware of how daily activities can be challenging for people with disabilities. The role-play opened their eyes to the importance of thoughtful design and inclusive policies.
- b. **Improved Interpersonal Skills:** Participants mentioned that the activity helped them develop better interpersonal skills when interacting with people who have disabilities, such as patience, active listening, and compassion.
- c. **Suggestions for Real-World Application:** Some participants expressed interest in applying what they learned to their personal and professional lives, advocating for more accessibility in public spaces or workplaces.

CONCLUSION

The role-play on disability awareness was successful in achieving its goals. Participants walked away with a deeper understanding of the daily challenges faced by people with disabilities and were encouraged to foster more inclusive, accessible, and empathetic environments in their personal and professional lives.

The activity highlighted the importance of recognizing disabilities not only as physical impairments but also challenges that society can address through better communication, design, and attitudes. Continuous education and awareness-raising efforts will help in creating a more inclusive world for everyone.



Beneficiaries List

Sr N.	Students Name	Program	Program
1.	POOJA	00152312423	B.Ed (Spl.Ed) (ASD)
2.	SARASWATI DASS	00252312423	B.Ed (Spl.Ed) (ASD)
3.	MANSI GUPTA	00352312423	B.Ed (Spl.Ed) (ASD)
4.	PAYAL JAIN	00452312423	B.Ed (Spl.Ed) (ASD)
5.	KHUSHI AHUJA	00552312423	B.Ed (Spl.Ed) (ASD)
6.	TANNU SHOKEEN	00652312423	B.Ed (Spl.Ed) (ASD)
7.	SHIWANI	00752312423	B.Ed (Spl.Ed) (ASD)
8.	ANSHIKA	00852312423	B.Ed (Spl.Ed) (ASD)
9.	KAVITA	00952312423	B.Ed (Spl.Ed) (ASD)

10.	JYOTI YADAV	01052312423	B.Ed (Spl.Ed) (ASD)
11.	GITIKA	01152312423	B.Ed (Spl.Ed) (ASD)
12.	NIDHI DUTTA	01252312423	B.Ed (Spl.Ed) (ASD)
13.	PARUL BHATIA	01352312423	B.Ed (Spl.Ed) (ASD)
14.	MAITREYI	01452312423	B.Ed (Spl.Ed) (ASD)
15.	TANU BAISOYA	01552312423	B.Ed (Spl.Ed) (ASD)
16.	CHANCHAL	01652312423	B.Ed (Spl.Ed) (ASD)
17.	AKANKSHA GANGULY	01752312423	B.Ed (Spl.Ed) (ASD)
18.	JASPREET KAUR	01852312423	B.Ed (Spl.Ed) (ASD)
19.	KALYANI	35152312423	B.Ed (Spl.Ed) (ASD)
20.	SIMRAN	35252312423	B.Ed (Spl.Ed) (ASD)
21.	AYUSHI GAUR	35352312423	B.Ed (Spl.Ed) (ASD)
22.	MANVI MITTAL	00152312422	B.Ed (Spl.Ed) (ASD)
23.	HARSHPREET KAUR	00252312422	B.Ed (Spl.Ed) (ASD)
24.	RASHMI VERMA	00352312422	B.Ed (Spl.Ed) (ASD)
25.	AROOSHI NANDWANI	00452312422	B.Ed (Spl.Ed) (ASD)
26.	PRIYANKA	00552312422	B.Ed (Spl.Ed) (ASD)
27.	ASHISH	00652312422	B.Ed (Spl.Ed) (ASD)
28.	GEETIKA YADAV	00752312422	B.Ed (Spl.Ed) (ASD)
29.	KAVITA	00852312422	B.Ed (Spl.Ed) (ASD)
30.	PRIYANKA ARORA	00952312422	B.Ed (Spl.Ed) (ASD)
31.	ASHA BAIRWA	01052312422	B.Ed (Spl.Ed) (ASD)
32.	POOJA BANKOTI	01152312422	B.Ed (Spl.Ed) (ASD)
33.	KRITI DHUNNA	01252312422	B.Ed (Spl.Ed) (ASD)
34.	KIRAT KAUR MATHARU	01352312422	B.Ed (Spl.Ed) (ASD)
35.	BHARTI	01452312422	B.Ed (Spl.Ed) (ASD)
36.	MUSKAN	01552312422	B.Ed (Spl.Ed) (ASD)
37.	SUMAN	01652312422	B.Ed (Spl.Ed) (ASD)
38.	SUNAINA SHARMA	01752312422	B.Ed (Spl.Ed) (ASD)
39.	ANCHAL KUMARI	01852312422	B.Ed (Spl.Ed) (ASD)
40.	KANISHKA SHARMA	01952312422	B.Ed (Spl.Ed) (ASD)
41.	SHRUTI RANA	35152312422	B.Ed (Spl.Ed) (ASD)
42.	FIRDAUS	02152312422	B.Ed (Spl.Ed) (ASD)
43.	ANJALI KAUR	02252312422	B.Ed (Spl.Ed) (ASD)
44.	MANIKA	02352312422	B.Ed (Spl.Ed) (ASD)
45.	NIKITA	02452312422	B.Ed (Spl.Ed) (ASD)
46.	PRAGATI	70152312422	B.Ed (Spl.Ed) (ASD)



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Inclusive Education (VI)

ACTIVITIES	DETAILS	BATCH	DATE	Location
Role Play	Inclusive Education	2023-24 (B.Ed. SE-VI)	15 May 2024	AIRSR, College, Rohini-85

Role Play Activities:

Lesson Planning:

The teacher discusses the lesson topic (e.g., a science experiment) and how they plan to accommodate different learning styles.

Students provide input on what strategies help them learn best.

Group Work:

Students are divided into mixed-ability groups to work on a project.

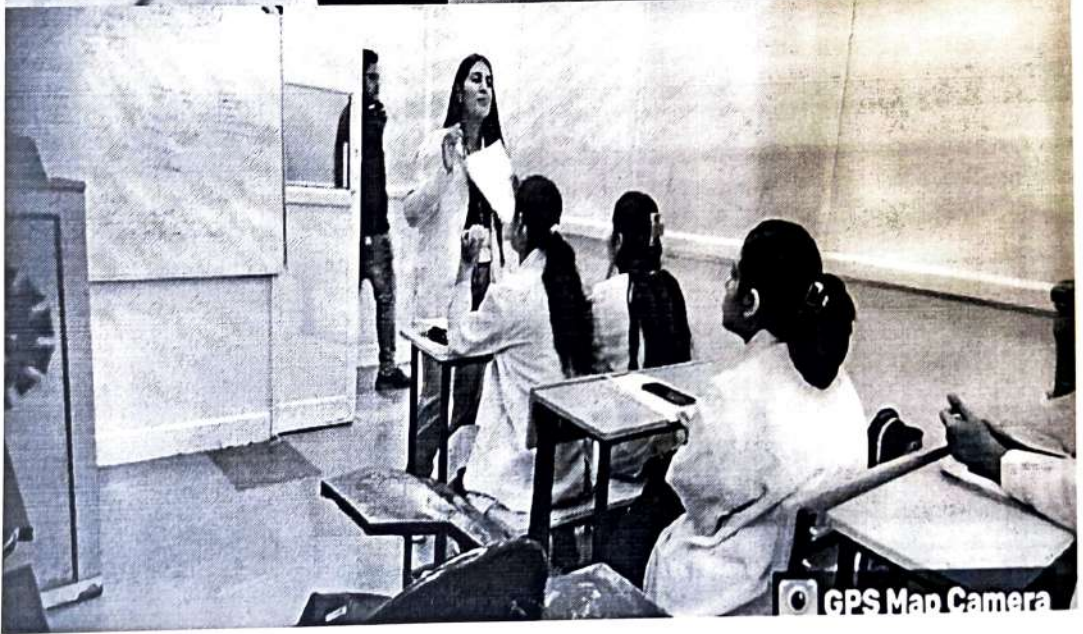
Each student must contribute based on their strengths while supporting each other's needs.

Feedback Session:

After the activities, students share what worked well and what challenges they faced.

The teacher and support staff facilitate the discussion, emphasizing positive experiences.

Sr. No.	Name	Enrollment No.	Marks-5
1.	Appurva	35152312623	04
2.	Vanshita	35352312623	05
3.	Jyoti	35252312623	04
4.	Mansi	00253112623	04
5.	Tanishq	00152312623	03





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Fax : 011-27550018 • Email : info@rehab.in Website : www.rehab.tecna.in

Role play Report: Department of ID

Date: APRIL 19TH, 2024

Location: AUDITORIUM, AIRSR

Time: 10:00 AM - 1:00 PM

Introduction

On April 19th, 2024, the Department of Intellectual Disability (ID) conducted a role play activity on the theme "Awareness of Disability". This initiative provided participants with the opportunity to practice their skills, receive constructive feedback, and enhance their confidence in professional settings.

LEARNING OUTCOME:

Key Learning Outcomes

The role-play activity produced several key learning outcomes for the participants:

- 1. Enhanced Awareness of Disability Challenges:** Participants gained first-hand experience in understanding the physical, emotional, and social barriers faced by individuals with disabilities. Many reported a heightened awareness of the difficulties in accessing public spaces, transportation, and essential services.
- 2. Empathy and Perspective-Taking:** By stepping into the role of someone with a disability, participants were able to experience the frustration, isolation, and discrimination that people with disabilities often face. They expressed a deeper emotional connection to the challenges and were more empathetic to the experiences of others.
- 3. Improved Communication Skills:** Participants were challenged to find alternative ways to communicate, particularly in the scenario involving a deaf individual. This improved their adaptability and creative thinking in communication, which is essential in a diverse and inclusive environment.
- 4. Problem-Solving and Teamwork:** In scenarios where participants had to work together to overcome obstacles (e.g., assisting someone with a disability to access a space), the activity promoted teamwork and problem-solving. Participants learned to collaborate, offering solutions to make environments more accessible.
- 5. Understanding of Legal and Social Obligations:** The role-play raised awareness of legal requirements (e.g., ADA compliance in public buildings) and social responsibilities. Participants discussed the importance of making workplaces, schools, and public areas inclusive for all individuals.

The role-play activity on the theme "Awareness of Disability" was organized to promote understanding, empathy, and inclusivity towards individuals with disabilities. This activity aimed to challenge participants to consider the daily experiences of people with disabilities and to reflect on how societal norms and attitudes affect them.

Examples of scenarios included:

Scenario 1: Navigating Public Spaces in a Wheelchair

Participants played the role of a person using a wheelchair, attempting to access a building without ramps or elevators.

Scenario 2: Communicating with a Deaf Person

A participant assumed the role of a person with hearing loss, while others had to find ways to communicate effectively without speaking.

Scenario 3: Working with a Colleague with Cognitive Impairment

Participants role-played a workplace scenario where a team member had a cognitive impairment, requiring others to adapt their communication and task delegation.

4. Participant Roles

Each participant was assigned a specific role in the scenario:

- a. **Person with a Disability:** A participant who experienced the simulated challenges.
- b. **Bystanders:** Other participants who interacted with the person with a disability, representing societal attitudes and reactions.
- c. **Facilitators:** Participants who guided the role-play, ensuring the scenario stayed on track and debriefed after each session.

FEEDBACK FROM PARTICIPANTS

Feedback was collected from participants through a post-activity debrief and written evaluations. The following are some key reflections:

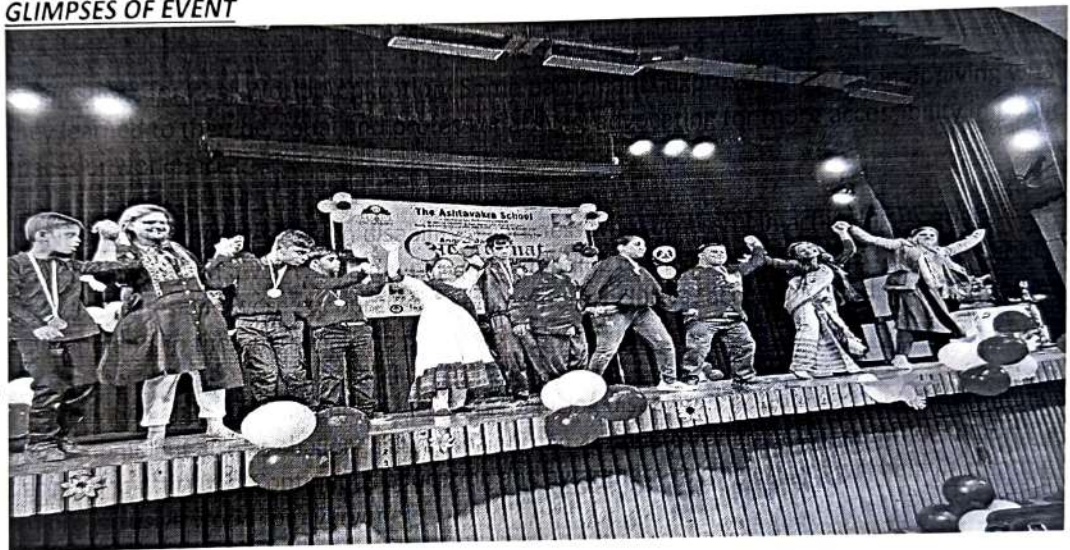
- a. **Increased Sensitivity:** Many participants noted that they were previously unaware of how daily activities can be challenging for people with disabilities. The role-play opened their eyes to the importance of thoughtful design and inclusive policies.
- b. **Improved Interpersonal Skills:** Participants mentioned that the activity helped them develop better interpersonal skills when interacting with people who have disabilities, such as patience, active listening, and compassion.

Suggestions for Real-World Application: Some participants expressed interest in applying what they learned to their personal and professional lives, advocating for more accessibility in public spaces or workplaces.

CONCLUSION The role-play on disability awareness was successful in achieving its goals. Participants walked away with a deeper understanding of the daily challenges faced by people with disabilities and were encouraged to foster more inclusive, accessible, and empathetic environments in their personal and professional lives.

The activity highlighted the importance of recognizing disabilities not only as physical impairments but also as challenges that society can address through better communication, design, and attitudes. Continuous education and awareness-raising efforts will help in creating a more inclusive world for everyone.

GLIMPSES OF EVENT



LIST OF BENEFICIERS

S. NO.	ENROLLMENT NO	NAMES
1	00752312522	KOMAL
2	00752312522	BIGUL SIWACH
3	00752312522	HARSHITA MANGLA
4	00752312522	AANCHAL
5	00752312522	JIGYASA GUPTA
6	00752312522	JAYANT DABAS
7	00752312522	ANAMIKA
8	00752312522	FALAK ALVI
9	00752312522	ISHIKA MAKAN
10	00752312522	ANJUM ARA
11	00752312522	SACHIN
12	00752312522	TAMANNA MALHOTRA
13	00752312522	ISHIKA SINGHAL
14	00752312522	SHREYA RANA
15	00752312522	AMAN KUMAR
16	00752312522	YASHIKA PAHWA
17	00752312522	GUNJAN RANI
18	00752312522	MUSKAN
19	00752312522	MANISH KUMAR
20	00752312522	MUSKAN
21	00752312522	ANGELINA BORUAH
22	00752312522	SWETA
23	00752312522	ENA BISHT
24	00752312522	VAISHALI
25	00752312522	HARSHA DABAS
26	00752312522	DIVYA KHATRI
27	00752312522	BHARTI
28	00752312522	NIDHI
29	00752312522	JAISHREE DABAS



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Role Play on Social and Emotional Challenges in Students with LD.

Learning Outcomes

1. **Increased Awareness and Understanding:** Participants and the audience gained a deeper understanding of the social and emotional difficulties faced by students with learning disabilities. The role play highlighted the importance of recognizing these challenges to provide better support.
2. **Empathy Development:** The activity encouraged empathy among students, educators, and parents. By showcasing real-life scenarios, it helped the audience put themselves in the shoes of students with learning disabilities, promoting a compassionate approach in their interactions.
3. **Communication Skills Enhancement:** Participants improved their communication skills by conveying complex emotions and situations through their performances, helping them express and articulate the needs of students with learning disabilities effectively.
4. **Advocacy and Inclusivity:** The role play emphasized the significance of creating an inclusive environment in educational settings. It inspired students and educators to become advocates for peers with learning disabilities, promoting a culture of acceptance and support.
5. **Problem-Solving and Collaboration:** Through the activity, participants worked together to present solutions and strategies for supporting students with learning disabilities, enhancing their collaborative and problem-solving abilities.

REPORT

On 10th November 2023, a compelling role play was conducted to raise awareness about the social and emotional challenges faced by students with learning disabilities. The event aimed to provide insights into the struggles these students encounter and foster a sense of empathy and support within the school community.

The participants portrayed various scenarios illustrating the daily difficulties faced by students with learning disabilities, including academic challenges, peer interactions, and the emotional impact of societal expectations. The performance emphasized the importance of a supportive and inclusive environment, where teachers, peers, and parents work together to create a space where these students feel understood and valued.

The role play was well-received by the audience, who engaged in reflective discussions afterward. The event encouraged open dialogue about learning disabilities and highlighted the need for accessible resources and accommodations to ensure that every student can reach their full potential.

This initiative not only educated the audience but also served as a reminder of the power of compassion, understanding, and advocacy in building a more inclusive and supportive educational environment.

ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

B.Ed. SE VI 2022-24

Participative Learning

S. No.	Name of the Student	Enrollment No.	Group Discussion (5)	Mock Interview (5)	Presentation (5)	Role Play	Competition
1	SAKSHI SHARMA	152312622	Management skills and teaching strategies for CWVI	<p>Communication Skills: Clarity of speech, body language, and engagement with the interviewers.</p> <p>Content Knowledge: Understanding of Visual Impairment and relevant teaching methodologies.</p> <p>Problem-Solving Abilities: Ability to respond to situational questions effectively.</p> <p>Professionalism: Presentation, punctuality, and overall demeanor during the interview.</p> <p>Communication Skills:</p>	Approaches to Human Development	<p>Role Play-Activities Lesson Planning: The teacher discusses the lesson topic (e.g., a science experiment) and how they plan to accommodate different learning styles. Students provide input on what strategies help them learn best.</p> <p>Group Work: Students are divided into mixed-ability groups to work on a project. Each student must contribute based on their strengths while supporting each other's needs.</p> <p>Feedback Session: After the activities, students share what worked well and what challenges they faced.</p> <p>The teacher and support staff facilitate the discussion, emphasizing positive experiences.</p>	<p>Braille competitions are events where participants demonstrate their skills in reading and writing Braille, a tactile</p> <p>1. Reading Comprehension: Participants read passages in Braille and answer questions to demonstrate</p> <p>2. Transcription: Competitors might be tasked with transcribing printed text into Braille accurately and</p> <p>3. Speed Reading: This tests how quickly participants can read Braille while maintaining comprehension.</p>
2	PRIYANKA	252312622	management skills and teaching strategies for CWVI		Theoretical Approaches to Development.		
3	SIMRAN TYAGI	352312622	management skills and teaching strategies for CWVI		The Early Years (Birth to Eight Years)		
4	SURBHI KAPOOR	452312622	management skills and teaching strategies for CWVI		Early Adolescence (From nine years to eighteen years)		
5	AMARDEEP KUMAR ARYA	552312622	management skills and teaching strategies for CWVI		Transitions into Adulthood		
6	MUSKAN TYAGI	652312622	management skills and teaching strategies for CWVI		Approaches to Human Development		
7	AYUSHI	752312622	management skills and teaching strategies for CWVI		Theoretical Approaches to Development.		
8	BHAWANA	852312622	management skills and teaching strategies for CWVI		The Early Years (Birth to Eight Years)		
9	RIYA PANWAR	952312622	management skills and teaching strategies for CWVI		Educational Implications of Visual Impairment		
10	MRS. KOMAL	1052312622	management skills and teaching strategies for CWVI		Issues and Trends in Education		
11	PULKIT	1152312622	management skills and teaching strategies for CWVI		Approaches to Human Development		
12	HARITIK	1252312622	management skills and teaching strategies for CWVI		Understanding Diversity		
13	RAHDI KUMARI	1352312622	management skills and teaching strategies for CWVI		Contemporary Issues and Concerns		
14	ROSHNI	1452312622	management skills and teaching strategies for CWVI		Educational Implications of Visual Impairment		
15	DIKSHA MEHTA	1552312622	management skills and teaching strategies for CWVI		Amputees, Polio, Spinal Cord Injuries Spina bifida and Muscular Dystrophy		
16	KAREENA VERMA	1652312622	management skills and teaching strategies for CWVI		Philosophical Foundations of Education Assignment		
17	KOMAL	1752312622	management skills and teaching strategies for CWVI		Intellectual Disability Nature, Needs and Intervention		
18	SHIVANI RANA	1852312622	management skills and teaching strategies for CWVI				
19	GURGA	1952312622	management skills and teaching strategies for CWVI		Educational Implications of Visual Impairment		

ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

B.Ed. SE. LD 2023-25, Semester I, Participative Learning

S.No.	Name of the Student	Enrollment No.	Seminar/Conference/Workshop (5)	Home Assignment (5)	Group Discussion (5)	Multimedia (5)	Case Study (5)	Mark Interview (5)	Presentation (5)	Role Play (5)	Competition (5)	
1	Nerna Chahal	15212121	17th National Conference "Inherent Issues in the children with Disability and Inclusive Management" 27.05.2024 - 28.05.2024 17th National Conference on "Curricula Framework for Caste Disability: Early Intervention and school Inclusion" 07.12.2023 - 09.12.2023	Assignment -1 Discuss about Issues of quality and equity: Physical, economic, social, cultural and linguistic particularly, w.r.t girl child, under-privileged and disabled. Date of submission 12.10.2023 Assignment -2 Discuss about Inclusive Management: Identifying the barriers. Date of submission 18.11.2023	GED-Difference between D and d of 21.10.2023 1020-1201, Va. 2002 8.11.2023	LINK 1 https://www.youtube.com/watch?v=02W9P7yRc_Fg LINK 2 https://www.youtube.com/watch?v=02W9P7yRc_Fg LINK 3 https://www.youtube.com/watch?v=02W9P7yRc_Fg LINK 4 https://www.youtube.com/watch?v=02W9P7yRc_Fg LINK 5 https://www.youtube.com/watch?v=02W9P7yRc_Fg	Case study of children with Learning Disability October 2023	Mark Interview on Learning with Sensory Overload in Students with Learning Disabilities 15.12.2023	Virtual ACT 2023 Act. 10/2 16th Oct. 2023	Role Play on Social and Emotional Challenges in Students with Learning Disabilities 10-Nov-2023	Sign writing & Poster Making competition on the theme "Health & Hygiene" 15.10.2023	
2	Vandha	22212122	11th National Conference on "The Role of Orientation and Mobility for Children with Special needs" 16.10.2023 - 18.10.2023 Session on "UNIVERSAL ACCESS DESIGN" 20TH OCTOBER, 2023; Workshop on World Mental Health Day on 10 October 2023	Assignment -1 Write about Barriers, Justice Indian Perspective. Date of submission 12.10.2023 Assignment -2 Discuss about Challenges of inclusion from preschool to senior secondary. Date of submission 18.11.2023								
3	Anjali	20212123	Workshop on Hygiene and Cleanliness on 14 November 2023	Assignment -1 Write about Global Perspective of Diversity. Date of submission 12.10.2023 Assignment -2 Write about Formation of history and self-concept. Date of submission 18.11.2023								
4	Aparaj	45212123		Assignment -1 Discuss about Diversity in learning and play. Date of submission 12.10.2023 Assignment -2 Write about of Behaviorism: Pavlov, Thorndike. Date of submission 18.11.2023								
5	Mahesh	55212123		Assignment -1 Describe diverse learning needs. Date of submission 12.10.2023 Assignment -2 Comparing and contrasting assessment, evaluation, measurement, test and examination. Date of submission 18.11.2023								
6	Ashwini Sharma	65212123		Assignment -1 Write about Universalization of School Education, and Universal Access. Date of submission 12.10.2023 Assignment -2 Write about Assessment of Learning and Assessment for Learning. Date of submission 18.11.2023								
7	Ashish Khari	75212123		Assignment -1 Explain the Right to Education Act. Date of submission 12.10.2023 Assignment -2 Discuss Leadership Role of Teacher in Classroom, School and Community. Date of submission 18.11.2023								
8	Rishi Kumar	85212123		Assignment -1 Write about Inequality in Public-private Schooling. Date of submission 12.10.2023 Assignment -2 Write about Stages of Teaching, Plan, Implementation, Evaluation. Reflect. Date of submission 18.11.2023								
9	Nishat Shaheen	95212123		Assignment -1 Write about Inclusive education as a right-based model. Date of submission 12.10.2023 Assignment -2 Write about Models of Teaching. Date of submission 18.11.2023								
10	Mehika	105212123		Assignment -1 Describe the Language Disorder in education for CWLD. Date of submission 12.10.2023 Assignment -2 Write about Social Construction Research's specific. Describe. Date of submission 18.11.2023								
11	Ashish Kumar	115212123		Assignment -1 Write about Community participation and community based education for Learning Child. Date of submission 12.10.2023 Assignment -2 Write an assignment for Classroom Teaching and Learning style. Date of submission 18.11.2023								
12	Ashish Singh	125212123		Assignment -1 Write about issues of a) Universal curriculum b) Universal Learning. Date of submission 12.10.2023 Assignment -2 Write about Behaviorism Skinner, Thorndike. Date of submission 18.11.2023								
13	Tanya	135212123		Assignment -1 Discuss about Philosophy of Education in India. Present. Assignment -2 Discuss about Life skills and independent living for Learning disabled. Date of submission 18.11.2023								
14	Mansoor Gupta	145212123		Assignment -1 Write about Indian Philosophers: Aristotle's, Quality perspective about education. Date of submission 12.10.2023 Assignment -2 Write about Behaviorism: Personality and Motivation. Date of submission 18.11.2023								
15	Nishi	155212123		Assignment -1 Write about Indian Philosophers: Agnes, Krishna Murthy perspective about education. Date of submission 12.10.2023 Assignment -2 Discuss about Survey (Qualitative vs. Quantitative). Date of submission 18.11.2023								
16	Pooja	165212123		Assignment -1 Write about progressive, constructivist and connectionist. Date of submission 12.10.2023 Assignment -2 Write about Metacognition and reflection in Development. Date of submission 18.11.2023								
17	Vishal	175212123		Assignment -1 Write about progressive, constructivist and connectionist. Date of submission 12.10.2023 Assignment -2 Write about Assessment Tools of Learning Disability. Date of submission 18.11.2023								

ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

B.Ed. SE HI 2022-24, Semester 4, Participative Learning

S. No.	Name of the Student	Enrollement No.	Seminar/Conference/ Workshop (5)	Home Assignment (5)	Group Discussion (5)	Multimedia (5)	Case Study (5)	Mock Interview (5)	Presentation (5)	Role Play (5)	Competition (5)			
1	ASHUTOSH ANAND	00152312222	13th National Conference "Behavioural Issues in the Children with Disability and home management"	Assignment -1 Discuss about the purpsre of reseach (05-03-2024)	GD 1- Management of Hearing Impairment (10-3-2024)	LINK 1- https://specialeducationnotes.co.in/HIC16UNIT1.htm LINK 2- https://mybrightwheel.com/blog/developmental-domains/ -text?thes=520wnt%2066w%2C%20main%20domains%20page%2C%20and%20social%20domains LINK 3- https://specialeducationnotes.co.in/HIC16UNIT1.htm LINK 4- https://www.youtube.com/watch?v=Q90-afTRF-0 LINK 5- https://www.youtube.com/watch?v=XR3KuUYG8h LINK 6- https://www.youtube.com/watch?v=E6zhamsMboe LINK 7- https://www.youtube.com/watch?v=DPBPgDJA LINK 8- https://www.youtube.com/watch?v=RpBjVF-cyXY	Hearing Impairment	Management and teaching Strategies for CWHH	Hearing Aid (05-09-2023)	Nukkad Natak	Care of Ear			
2	Akshita Singh	00252312222		Assignment -1 Write about the tools of reseach (05-03-2024)									Writing about Entire family involvement in Educational program. (11-09-2023)	
3	RESHA ALI ANSARI	00352312222		Assignment -1 Describe thr checklist and rating scale (05-03-2024)										Facilities and scholarship & other benefit. (21-09-2023)
4	Saageta	00452312222		Assignment -1 Discuss about the action Reseach (05-03-2024)										Fostering family' acceptance of child's impairment and creating positive environment.(27-09-2023)
5	Neha Kamari	00552312222		Assignment -1 Describe the masure of central tendency (05-03-2024)										Community based rehabilitation programme (05-10-2023)
6	NITI	00652312222		Assignment -1 Write about the role of special educational reseach (05-03-2024)										Technology Based Educational Services.(06-10-2023)
7	RIYA VERMA	00752312222		Assignment -1 Explain the action reseach in teaching Reseach (05-03-2024)										Family participation in self-help groups.(09-10-2023)
8	DEEPTI	00852312222		Assignment -1 Write about the reseach variable (05-03-2024)										listening device.(11-10-2023)
9	Shivani singh	00952312222		Assignment -1 Described the correlation of product moment (05-03-2024)										Role of family in psychosocial development of children with hearing impaired. (13-10-2023)
10	AAKARSHAN CHOUHARY	01052312222		Assignment -1 Describe the scientific reseach (05-03-2024)										Agencies for Aids & Appliances(16-10-2023)
11	SHUBHAM CHOUHARY	01152312222		Assignment -1 Write a application scientific methods (05-03-2024)										School placement (18-10-2023)
12	Jamini	01252312222		Assignment -1 Describe thr process of reseach (05-03-2024)										Communication options (22-10-2023)
13	ASMA	01352312222		Assignment -1 Discuss about the purpsre of reseach (05-03-2024)										Family Needs for information,decision making (27-10-2023)
14	MONIKA BAGHEL	01452312222		Assignment -1 Describe the grafical representation (05-03-2024)										Challenges and issues in psychosocial development of childrens with hearing impairment.(30-10-2023)
15	NEETU KASHYAP	01552312222		Assignment -1 Discuss about the orgnation of data (05-03-2024)										Creating a positive environment.(02-11-2023)
16	SWETA RANA	01652312222		Assignment -1 Discuss about the orgnation of data (05-03-2024)										Assesive device for using in Childrens with Hearing Impairment (06-11-2023)
17	HEMANSHU MATHUR	01752312222		Assignment -1 Explain the Reseach compones (05-03-2024)										National Institute.(08-11-2023)
18	NAVITA	01852312222		Assignment -1 Explain the scale of measurement (05-03-2024)										ADIP Scheme (17-11-2023)
19	Kamari Bharti Tiwari	01952312222		Assignment -1 Describe the measurement (05-03-2024)										Types of Hearing Luss (20-11-2023)
20	SUNITA	02052312222		Assignment -1 Describe the type of Reseach (05-03-2024)										Carriothum Adaptation.(22-11-2023)
21	Yashjyoti	02152312222		Assignment -1 Describe the professional compstance for reseach (05-03-2024)										Methods Of teaching Language (24-11-2023)
22	AMIT SINGH MOR	3519212222		Assignment -1 Discuss about the SD and QD (05-03-2024)										Communication Options.(28-11-2023)
24	BHUMIKA	35392312222		Assignment -1 Explain the correlation of prod.										Domains of Psychosocial Development (30-11-2023)



Ashtavakra Institute of Rehabilitation Sciences & Research Formerly Special Art School

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PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

Ref No. AIRSR/2023-24/4228

Dated 05/04/23

Circular

"Health is one of the precious intangibles that must be recognized, appreciated and guarded without negligence"

All the students are hereby informed that World Health Day will be celebrated at Ashtavakra Institute on 6th April 2023. The below mentioned activities are planned for the day:

S.No	Activity	Department	In-Charge
1.	Get Active: Through Run is a way to stay healthy	MD Dept	Mr Harish <i>Harish</i>
2.	Eat Healthy : A way to ensure that you are getting nutrients you need to stay healthy	ASD Dept.	Ms Anupma Gupta <i>Anupma</i>
3.	Learn about Health and Wellness! Know about yourself and stay healthy	ID Dept	Mr Pankaj <i>Pankaj</i>
4.	Drink Plenty of Water: This will keep you hydrated and Healthy	VI	Mr Ramtirath <i>Ramtirath</i>
5.	Spread the Word : Share your favorite tips for staying healthy on Social media	LD Dept.	Ms Anoushka <i>Anoushka</i>
6.	Get Moving: Exercise can help improve your mood, reduce stress and keep your body healthy.	HI Dept.	Ms Radha Rani <i>Radha</i>
7.	Plant Trees: Planting trees clean air by trapping pollutants and improve mental health	CP Dept	Mr Sandeep Tiwari <i>Sandeep</i>

Harish
Mr Harish Kumar
Fitness Club In-Charge

Anupma
Ms Anupma Gupta
NSS In-Charge

Sanjana
Ms Sanjana Mittal
Deputy Director



Copy to: 1. Dean Academics

2. All course coordinator/ Class in charges
3. Students' welfare Dept.
4. Website for updating.



Ashtavakra Institute of Rehabilitation Sciences & Research

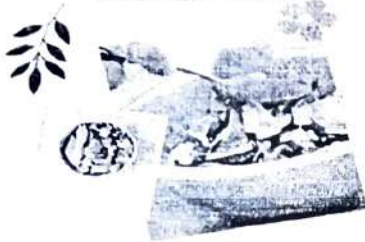
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On the occasion of
World Health Day
**Promoting Healthy
Eating Habits**



GET MOVING:
EXERCISE HELPS TO
IMPROVE YOUR MOOD,
REDUCE STRESS &
KEEP YOU HEALTHY



**Tips to Stay Fit
& Healthy**



WORLD HEALTH DAY

"Learn about Health and Wellness. Know about yourself and Stay Healthy"

Event:- World Health day

Date:- 6th April 2023(Thursday)

Time:- 10:00 AM

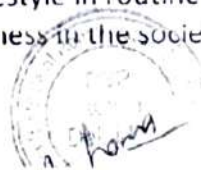
Venue:- District Park and conference room

Convener:- Ms. Anupama Gupta (NSS Program Incharge)

Number of Beneficiaries:- 100

Learning Objective:-

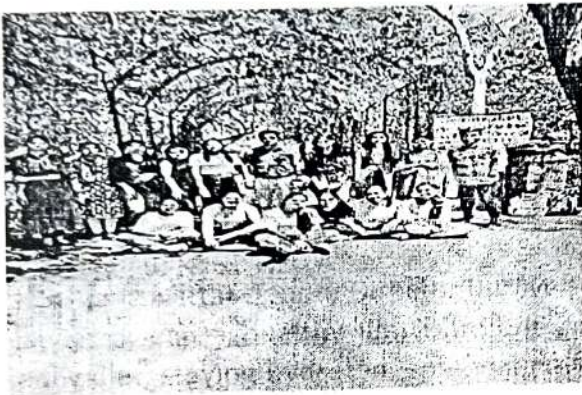
- To learn the benefits of good health
- To encourage students to follow a healthy lifestyle in routine life
- To promote healthy, well-being, and mindfulness in the society



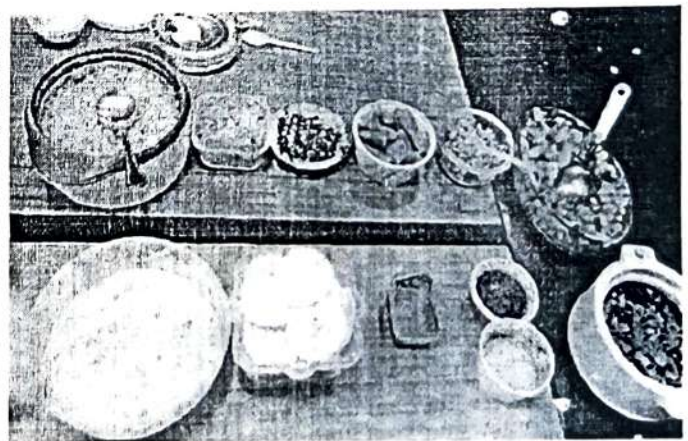
Report

Ms. Sanjana Mittal Deputy Director unravels the importance of making changes in lifestyle to lead a healthy life. Different activities were organized like running, healthy diet, staying hydrated, spreading awareness, exercise, etc. The event was successful in creating awareness amongst the students and society.

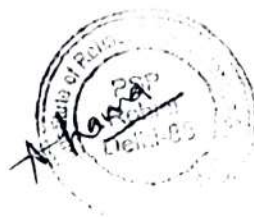
Glimpses of depicting awareness in society

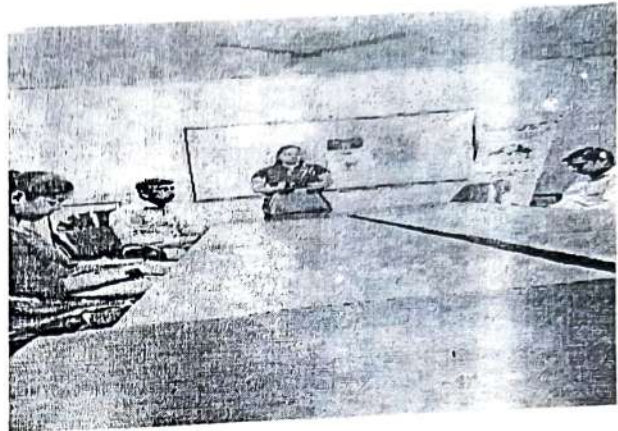
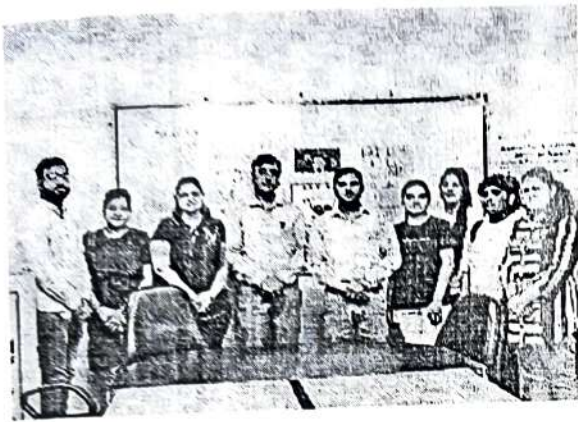


Get Active: Students Run to stay healthy



Eat Healthy Presentation: Having nutritious diet to stay healthy





Learn about Health & Wellness! Learn about yourself & stay healthy

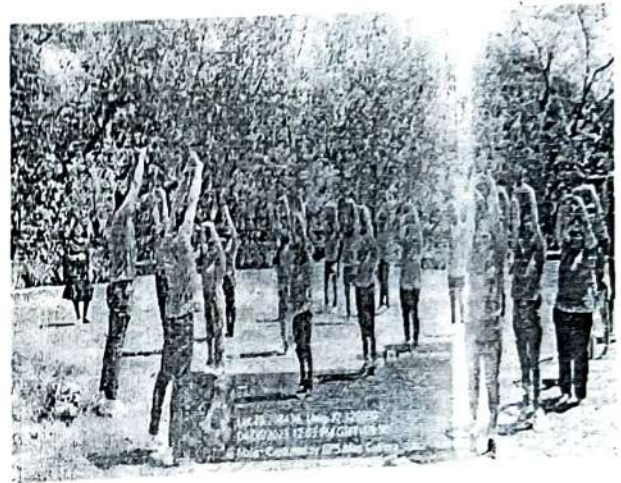
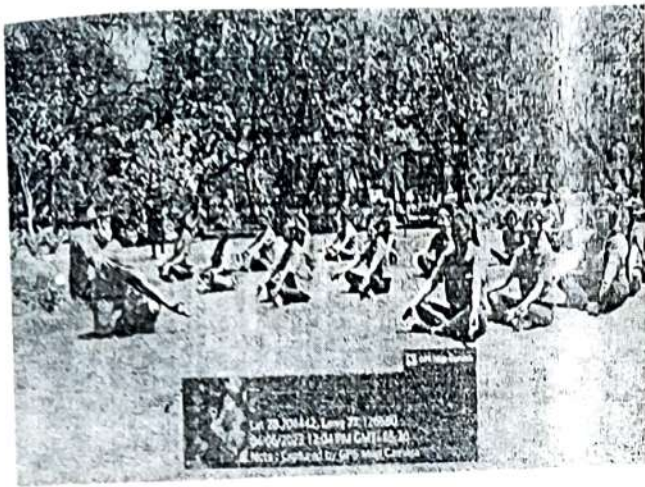


Drink Plenty of Water: This will keep you Hydrated & Healthy



Spread the Word: Sharing Tips on social media for staying Healthy





Get Healthy: Exercise can help improve your mood, reduce stress, and keep you healthy

Learning Outcomes

- The students gained knowledge about the benefits of good health
- The students were encouraged to lead a healthy lifestyle
- The students were able to promote healthy, well-being, and mindfulness in the society

Anjan



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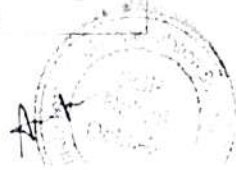


LIST OF BENEFICIARIES

S.No.	GGSIU Enrollment No	Name
1.	00152312422	MANVI MITTAL
2.	00252312422	HARSHPREET KAUR
3.	00352312422	RASHMI VERMA
4.	00452312422	AROOSHI NANDWANI
5.	00552312422	PRIYANKA
6.	00652312422	ASHISH
7.	00752312422	GEETIKA YADAV
8.	00852312422	KAVITA
9.	00952312422	PRIYANKA ARORA
10.	01052312422	ASHA BAIRWA
11.	01152312422	POOJA BANKOTI
12.	01252312422	KRITI DHUNNA
13.	01352312422	KIRAT KAUR MATHARU
14.	01452312422	BHARTI
15.	01552312422	MUSKAN
16.	01652312422	SUMAN
17.	01752312422	SUNAINA SHARMA
18.	01852312422	ANCHAL KUMARI
19.	01952312422	KANISHKA SHARMA
20.	02052312422	HARSHITA GUPTA
21.	02152312422	FIRDAUS
22.	02252312422	ANJALI KAUR
23.	02352312422	MANIKA
24.	02452312422	NIKITA
25.	70152312422	PRAGATI
26.	35352312422	SAKSHI MATHUR
27.	35152312422	SHRUTI RANA
28.	35252312422	MANISH
29.	00352312520	URMI AGRAWAL
30.	01252312520	DEEPIKA
31.	01952312520	KUHI
32.	01152312520	BHAVNA



33.	00652312520	ANUR BHARDWAJ
34.	00852312520	ANUSHKA AGARWAL
35.	01852312520	HIMANSHI DHINGRA
36.	00152312520	ANKIT CHHIKARA
37.	00952312520	NIKITA ARORA
38.	01452312520	TANUJ MALIK
39.	00552312520	PARUL JINDAL
40.	01352312520	UMA KUMARI
41.	00452312520	SARSHI
42.	00252312520	MAHASVI
43.	01752312520	MUSKAN RANA
44.	02352312520	MANISHA
45.	01552312520	HIMANI BENIWAL
46.	02252312520	PIYU
47.	01052312520	AKSHIMA NANDA
48.	02052312520	HIDU THIGAM
49.	35252312520	SHIVANI
50.	35152312520	VANDANA SHARMA
51.	01652312520	SANCHITA KHANNA
52.	00352312420	SHRISHTI SINGHAL
53.	01052312420	VANSHIKA
54.	00452312420	MANISHA TIWARI
55.	01252312420	MONIKA SHARMA
56.	00652312420	JYOTI NAHARIA
57.	00152312420	SONALI SWAROOP
58.	00752312420	HIMANI SHARMA
59.	01152312420	ABHISHEK BAGHAV
60.	00552312420	SANDEEP JOSHI
61.	00252312420	DARAN KUMAR
62.	01352312420	PRATHEET KAUR SETHI
63.	00852312420	SABIZ MALIK
64.	01552312420	SANJAY
65.	01852312420	SUMBI
66.	02152312420	ANUSHKA SINGH
67.	02252312420	MUSKAN WADHWA
68.	01652312420	KIRAN KUMARI
69.	01952312420	SALONI
70.	01752312420	DIPIYA GUPTA
71.	00952312420	LAKSHMI HARIKA AKEY
72.	02052312420	SANA
73.	01452312420	SHREYA MADAN
74.	35252312420	NEELI MEHRA
75.	01052312220	POOJA KUMARI
76.	01452312220	TONU
77.	01552312220	POOJALI
78.	01652312220	REKHA
79.	00352312220	VIKASH MEHRA
80.	00952312220	ANUSHA SHARMA
81.	00552312220	ANURAG GUPTA



82	00152812220	TEJANA KHANABUA
83	00252812220	KORONA SHARBUK
84	01752812220	SAKAL SHARBUK
85	00852812220	SAKAL
86	01252812220	MAKSHI BISHI
87	00452812220	ANILKUMAR TRIPATHI
88	01152812220	BHARATI
89	00752812220	SHYAMU KUMAR
90	01852812220	BABITA KUMAR
91	01952812220	SAKSHI KUMAR
92	35152812220	KALPA KUMAR
93	35252812220	KALPA
94	02052812220	SHYAMU KUMAR
95	00852812520	KORONA SHARBUK
96	01252812520	SAKSHI
97	01952812520	SAKSHI
98	01152812520	BHARATI
99	00652812520	ANILKUMAR SHARBUK
100	00852812520	ANILKUMAR SHARBUK





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AIRSR/2022-23/1145-A

Dated 22/02/23

CIRCULAR

All the students and staff are hereby informed that a "Medical Camp" is being organized by Ashtavakra Institute of Rehabilitation Sciences & Research on 3rd Friday, March 2023, from 10:00 am onwards. You all are cordially invited for the same.


Mr. JITENDER SRIVASTAVA
UBA-Club Incharge


Mrs. Sanjana Mittal
Deputy Director

22/2/2023



- Copy to:
1. Dean Academics
 2. All Course Coordinators/Class Incharges
 3. Student Welfare Dept.
 4. Website for Updation





ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

Approved by Rehabilitation Council of India
RSP, Institutional Area, Moolbhawan Chowk Sector 101, NIT, Gurgaon, Delhi 122005
Fax: 011-27530010, Phone No: 011-27550010
E-mail: info@ashtavakra.ac.in

Event: "Medical camp" by Max Hospital, Shalimar Bagh

Convener: Mr. Nitender Srivastava Asst. Professor (HI Dept.)

Date: 3rd Friday, March 2023

Venue: AIISR Basement

Number of Beneficiaries: 100

Learning objectives:

1. To spread awareness among students and staff for Health and their related benefits.
2. To encourage students to lead a Healthy life.
3. To encourage them to understand the benefits of Balanced diet and physical training.
4. To let them understand the benefits of regular Health Check-ups.

Event Report

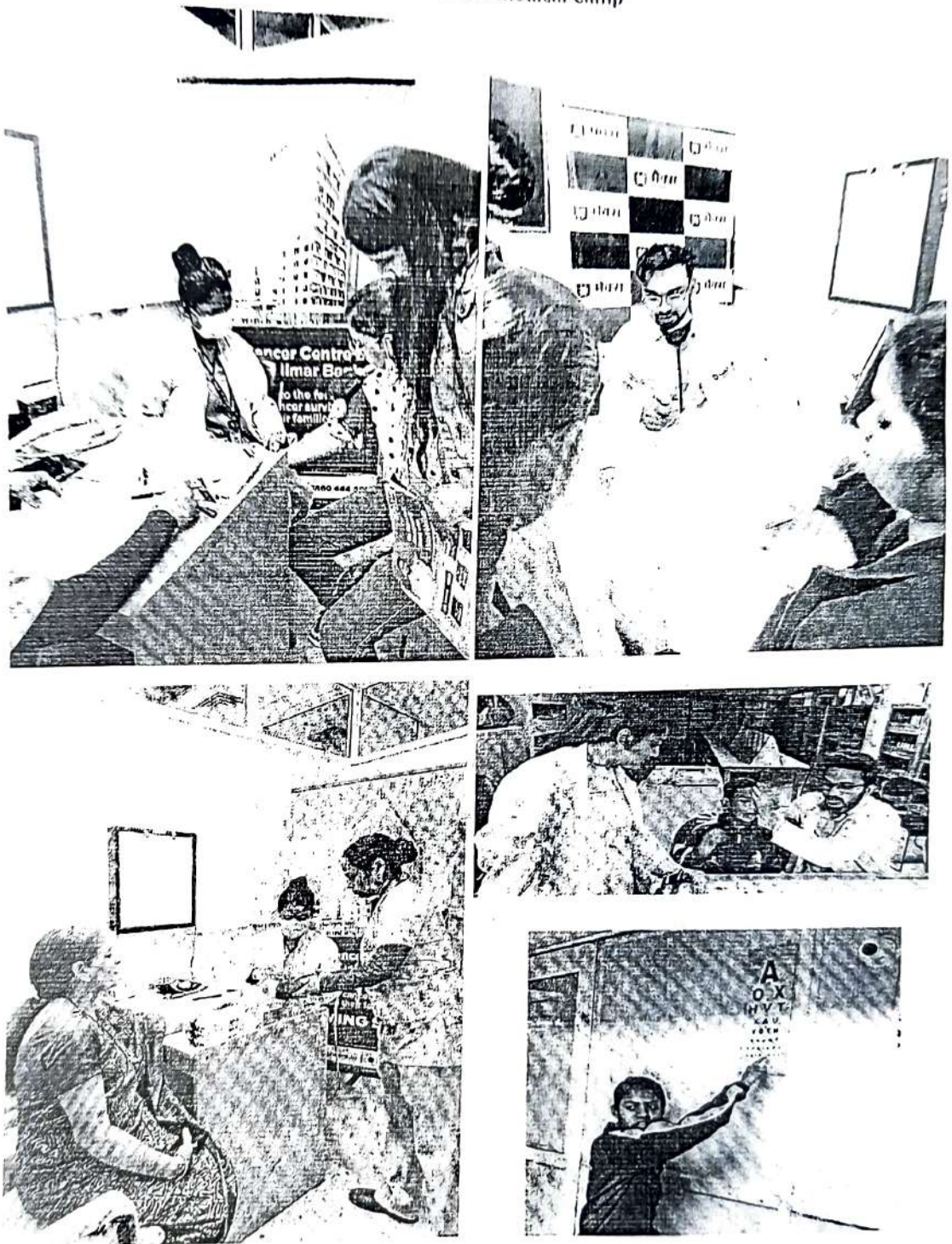
Healthcare is a basic right of a human being and that should be available for everyone. Free medical camps are initiated to bring awareness amongst the society about the importance of Health and their related benefits. One can live longer and healthier life only when the individual gets the right kind of health check-up, screening, and treatment at proper time. Even the most basic check-ups can identify underlying illnesses. The medical camp was organised by the group of professionals and their individualized teams. Free medical camp comprised of the following tests Blood Pressure, Sugar testing, Eye testing, Dental check-up. A Bone mineral Density (BMD), ECG and General Physician was also available. The Ashtavakra School students and trainees of the institute underwent tests available in the camp.

Learning outcomes:

1. All the participants were able to understand the importance of Health and their related benefits.
2. All the participants were able to understand the importance of Medical camps in the society.
3. All the participants took the pledge to take the regular Medical health check-up in their life at least twice a year.
4. All the participants actively took benefits of the camp.



Glimpses of the Medical Camp



Dr Ashkah Kunnanath along with the paramedical staff during the Blood Pressure, Sugar testing, Eye testing, Dental check-up, Bone mineral Density (BMD) and ECG test.

A circular stamp containing a handwritten signature and the text "Dr. Ashkah Kunnanath" and "2023".

Date: 3/8/23		REGISTRATION			PLACE: le
SN	FULL NAME	MOBILE	GEN	AGE	FULL ADDRESS
1	Jaha	9310138690	F	29	Jiv Japalw Najaigjand
2	Ankit	9013244117	M	19	Soni Vitar
3	Pankaj	9990810433	M	19	Sultan Far Japal
4	Nitin	8750245001	M	19	Dajalpur
5	Akansha	9311521882	F	19	Gali No-16 Vajira Road
6	Mahel	7494936798	M	20	Bahadur Road
7	Rupesh	9830686966	M	20	Bahadur Road
8	Bhawana	9818259091	F	19	Rahani Sec-23
9	Komal	7042126778	F	20	Nangloi
10	Bhawana	8527619161	F	19	Bhawanpur
11	Shalini	9310154434	F	18	Bhawana
12	Aditya	9560706869	F	19	Bhawana
13	Lakshy	9560715101	F	18	Pradurghat
14	Shruti	9718048992	F	19	Dwarka
15	Purvi	8178490459	M	29	New Gurgaon Colony
16	Ashwini	9910078565	F	30	Atom Park
17	Parvika	9013464378	F	20	Nexela
18	Cneeta	7838892655	F	25	Sakurpur
19	Tak Ram	7838437660	M	45	Rithala
20	Anjali	6284689609	F	20	Aurita
21	Vikas	971148848	M	40	Gr. 27, Japal Sec-
22	Anjali	9310297405	F	22	Sharda
23	Garima	8527154908	F	25	Koshal
24	Tanika	9873846901	F	19	Vajira



Date: 21/3/23

SN	FULL NAME	REGISTRATION			FULL ADDRESS
		MOBILE	GEN	AGE	
25	Yashika				
26	Jyoti	9582071540	F	21	1 Jangli
27	Kavina	9667980874	F	20	Baan
28	Sahil Kumar	8227267761	F	20	11th Road
29	Poonam	9811480224	M	53	Pankher Mohla
30	Ram Dev	9711791715	F	30	Sec-3 Rahani
31	Ram Bai	9560574135	M	52	Raja Pur Uda-2
32	Manshi	9560574135	F	85	Raja Pur Uda-2
33	Abhishek	9053481253	F	20	Nahani Sonipat
34	Jitender	800875262	M	22	Mohi Tawne
35	Himanshi	991125565	M	36	P-3-3 Sec-6 Farid
36	Jai Dev	9540965131	F	19	Khadia Delhi Uda-776
37	Rodha	990257877	M	20	Najafghar Uda-75
38	Mahin	8452892627	F	25	Rahani Sec-18
39	Tanu	9971683042	M	22	Delhi Mustafabad-90
40	Sahba	8776919227	F	19	Auchandi Delhi-2
41	Dhruv	7838649432	F	18	Khadia Kadan Delhi-11
42	Rohit	9210063026	F	19	Uda-170 Jwala Hadi
43	Shivani	8750889976	M	23	Village Nizamabad
44	Raviya	6397270476	F	20	Rajiv Narar Hadi
45	Tan	9711247335	F	49	Rahani Sec-5
46	Deepa		F	40	Mangalauri Uda-294
47	Isha	9811366547	F	28	L2 116 Sadan Nizam
48	Laxmi	9560165030	F	21	Kamjhauda Hadi
		8527568120	F	22	Sabli Raja Delhi



33123

PLACE:

SN	FULL NAME	REGISTRATION		FULL ADDRESS
		MOBILE	GEN AGE	
49	Nandan	9772711010	F 12	Khadu Khund Coll: - 202
50	Mogh Ray	8178395092	M 20	Bankas Bazar P. 01/1-1/1
51	Siddhant	833594953	M 21	Khanjoria
52	Himanshi	9350697074	M 22	Khadu Khund
53	SANSU	9910992763	M 20	MATPA
54	MANSI	971979170	M 19	MANU LOI
55	RYAN Dhanya	9168349897	M 24	Rohini sector - 2
56	Himanshi MANU	921423329	F 27	Khadu Khund
57	Nisha Dhanya	9518010416	F 28	Gopal Pur
58	Khushi	772880383	F 30	SAKUN Pur
59	Himanshi	7707760383	F 19	Khadu Khund
60	RANU	9205497674	M 18	Dicaku
61	VIRAT	9811808622	M 19	Gadhe
62	TINKU	9971721548	M 20	Bhawan
63	Kamlesh	9650727364	F 50	
64	Mansi	8700344050	D 19	Jaganm Puri Block
65	Adiba	9454788251	F 19	Kanjawala
66	Sushma	7701920216	F 19	Jandrapuri
67	Mitali	8377008500	F 20	Khajayama
68	Preeti	9711454748	F 49	Bhaganpura
69	Yesh	7291860416	M 20	Sakalvihar H. No-121
70	Deepak	1988859177	M 32	Kanjawala H. No-417
71	Pankaj	9056170105	M 36	Rohatki H. No-2009
72	Janvi	9212357091	F 18	Rohani Jee-40
				Kanjawala H. No-21



19

	FULL NAME	REGISTRATION			PLACE:	
		MOBILE	GEN	AGE	FULL ADDRESS	(CASI)
	Ankita	8130648567	F	23	Nagardgaud H.No-147	
	Rajesh Kumar	8002570856	M	66	1280 Rani Ragh	
	Manya	7838383409	F	18	E-21 Adarsh Nagar	
7	Priyanka	9560929825	F	20	Nereda H.No-1 Ghatnagar	
8	Sneha	8130649745	F	22	R-511 Jwala Siki	
9	Richa	8977058120	F	20	D-1 155 Nersa Vihar	
20	Vishant	7428942906	M	20	Ashok Nagar H.No-6-76	
81	Harsh Kumar	9810194652	M	32	Block-B H.No. 46 Sec-17 Farid	
82	Dinalchand	7027698826	M	20	Ashok Nagar H.No-501 Viji	
83	Neema	9810668651	F	23	H.No-544 Fokate-11 Sec-13	
84	Ramesh	9999215187	M	40	E Sec-14 Ranow	
85	Aman	7048971200	M	21	Sultanpur H.No-12	
86	Silki	783828205	F	26	Ashok Vihar	
87	Anika					
88	Abhishek	9718375776	M	15		
89	Hastin	8076201206	M	18	Rohani Sec-14	
90	Sandeep	9910164699	M	32	Rohani Sec-14	
91	Puneet	9953115887	M	14	Asha Wankar Sec-14	
92	Anmol Bhatia	9818507991	M	15	Sahadad	
93	Ravi Jain	9854025476	M	12		
94	Anshu Rhaawat	9990005541	M	13		
95	Hitesh Salawagi	9811088815	M	12		
96	Vishu Meel	9810740019	M	10		





Report on Poster Making Competition: Rights of Vote

Event Details

- Date: April 22nd 2024
- Location: AIRSR, Room No. 101
- Participants: Students of B.Ed Spl. Ed. (HI)
- Organizer: Ms. Jyoti, HI Department

Introduction

The poster making competition on the theme "Rights of Vote" was organized to raise awareness about the significance of voting rights in a democratic society. The event aimed to engage participants in expressing their thoughts creatively and to foster a deeper understanding of the importance of civic participation.

The event began with welcome note by Ms. Jyoti on "the critical need for enhanced voter education and engagement in the upcoming elections" and provide guidelines on poster dimensions, themes, and submission deadlines. The Students of B.Ed. Spl. Ed. HI, showed their creativity and imagination through posters. The students gave speech to create awareness among other students. It emphasizes the importance of reaching young and first-time voters through modern communication channels like social media and apps.

Objective

The primary objectives of the competition were to:

- Educate participants about voting rights.
- Encourage creative expression regarding civic duties.
- Promote the importance of voter participation among the youth.

Process of the Competition

- **Preparation:** Participants were given guidelines on poster dimensions, themes, and submission deadlines.
- **Materials Provided:** A variety of art supplies (markers, paints, paper) were available, along with resources on the history and significance of voting rights.
- **Judging Criteria:** Posters were evaluated based on creativity, clarity of message, artistic expression, and relevance to the theme.

Poster Creation

Participants showcased their understanding of voting rights through diverse artistic approaches:

- **Design Elements:** Many posters included powerful imagery and symbols related to democracy, such as ballot boxes, voting hands, and flags.

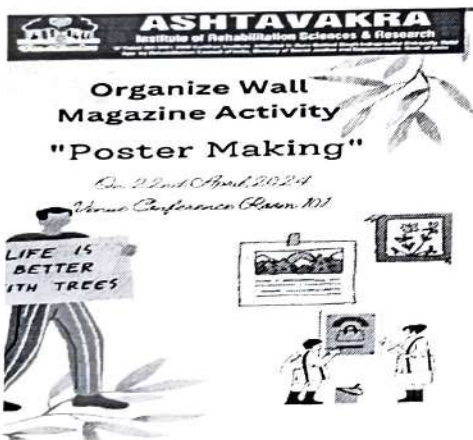
- **Messages:** Common messages highlighted the importance of exercising the right to vote, awareness of voter registration, and the impact of youth participation in elections.

Outcome

- **Exhibition:** All entries were displayed at AIRSR, Ground Floor for public viewing, promoting community engagement.
- **Winners:** Prizes were awarded for the top three posters, based on the judging criteria.

S.No.	Name of the Student	Department	Competition	Position
1	Hema	HI	POSTER MAKING	1 ST
2	Swapnil	HI	POSTER MAKING	2 ND
3	Sakshi gupta	HI	POSTER MAKING	3 RD

Glimpses Of the Event



Feedback and Impact

- **Participant Feedback:** Participants expressed that the competition enhanced their understanding of voting rights and encouraged them to advocate for civic engagement.

- **Community Response:** The event attracted positive attention from the community, with attendees discussing the importance of voting and participating in future elections.

Conclusion

The poster making competition successfully raised awareness about the rights of vote, fostering a creative platform for participants to express their views. It not only highlighted the significance of voting but also encouraged community dialogue around civic responsibilities. Future events may include workshops on voter education to further enhance participation and understanding.

Participants List

S.No	Name of the Students	Programme
01	Hema Vats	B.Ed Spl. Ed. (HI)
02	Vipen malik	B.Ed Spl. Ed. (HI)
03	Harsh Verma	B.Ed Spl. Ed. (HI)
04	Deepali yadav	B.Ed Spl. Ed. (HI)
05	Rinki Verma	B.Ed Spl. Ed. (HI)
06	Sakshi gupta	B.Ed Spl. Ed. (HI)
07	Akshay Kumar	B.Ed Spl. Ed. (HI)
08	Khushi Dagar	B.Ed Spl. Ed. (HI)
09	Anugraha P. Pillai	B.Ed Spl. Ed. (HI)
10	Drishti	B.Ed Spl. Ed. (HI)
11	Tanisha Vats	B.Ed Spl. Ed. (HI)
12	Ratan Priya	B.Ed Spl. Ed. (HI)
13	Madhavi	B.Ed Spl. Ed. (HI)
14	Nitesh Khatri	B.Ed Spl. Ed. (HI)
15	Karishma	B.Ed Spl. Ed. (HI)
16	Swapnil	B.Ed Spl. Ed. (HI)

ASHTAVAKRA INSTITUTE OF REHABILITATION SCIENCES AND RESEARCH

Poster making activity by B.ED SE ASD Report

ACTIVITIES	DETAILS	COURSE
Poster making competition	World Autism Awareness Day	(B.Ed SE-ASD)

Report description:-

A poster making competition on “World Autism Awareness Day” was conducted by the Ashtavakra institute of Rehabilitation sciences and research, Rohini on 2nd April, 2023 This competition was conducted mainly to raise awareness of Autism and Behavioral issues and Encourage efforts to support those experiencing parental issues. Our college has been promoting Awareness. It is as such a great service or contribution to the society and people living in it.

The objectives of the program was:-

- Educating the community on the beneficial aspects of Guidance
- Actively encourage
- Promote awareness and education to the students & Parents

Learning Outcomes :-

- The students & Parents will be able to understand the importance of World Autism Awareness Day
- The students will be able to motivate others
- The students will be able to sensitize others.

Glimpses-



Beneficiaries List.

Sr N.	Students Name	Program	Program
1.	POOJA	00152312423	B.Ed (Spl.Ed) (ASD)
2.	SARASWATI DASS	00252312423	B.Ed (Spl.Ed) (ASD)
3.	MANSI GUPTA	00352312423	B.Ed (Spl.Ed) (ASD)
4.	PAYAL JAIN	00452312423	B.Ed (Spl.Ed) (ASD)
5.	KHUSHI AHUJA	00552312423	B.Ed (Spl.Ed) (ASD)
6.	TANNU SHOKEEN	00652312423	B.Ed (Spl.Ed) (ASD)
7.	SHIWANI	00752312423	B.Ed (Spl.Ed) (ASD)
8.	ANSHIKA	00852312423	B.Ed (Spl.Ed) (ASD)
9.	KAVITA	00952312423	B.Ed (Spl.Ed) (ASD)
10.	JYOTI YADAV	01052312423	B.Ed (Spl.Ed) (ASD)
11.	GITIKA	01152312423	B.Ed (Spl.Ed) (ASD)

12.	NIDHI DUTTA	01252312423	B.Ed (Spl.Ed) (ASD)
13.	PARUL BHATIA	01352312423	B.Ed (Spl.Ed) (ASD)
14.	MAITREYI	01452312423	B.Ed (Spl.Ed) (ASD)
15.	TANU BAISOYA	01552312423	B.Ed (Spl.Ed) (ASD)
16.	CHANCHAL	01652312423	B.Ed (Spl.Ed) (ASD)
17.	AKANKSHA GANGULY	01752312423	B.Ed (Spl.Ed) (ASD)
18.	JASPREET KAUR	01852312423	B.Ed (Spl.Ed) (ASD)
19.	KALYANI	35152312423	B.Ed (Spl.Ed) (ASD)
20.	SIMRAN	35252312423	B.Ed (Spl.Ed) (ASD)
21.	AYUSHI GAUR	35352312423	B.Ed (Spl.Ed) (ASD)
22.	MANVI MITTAL	00152312422	B.Ed (Spl.Ed) (ASD)
23.	HARSHPREET KAUR	00252312422	B.Ed (Spl.Ed) (ASD)
24.	RASHMI VERMA	00352312422	B.Ed (Spl.Ed) (ASD)
25.	AROOSHI NANDWANI	00452312422	B.Ed (Spl.Ed) (ASD)
26.	PRIYANKA	00552312422	B.Ed (Spl.Ed) (ASD)
27.	ASHISH	00652312422	B.Ed (Spl.Ed) (ASD)
28.	GEETIKA YADAV	00752312422	B.Ed (Spl.Ed) (ASD)
29.	KAVITA	00852312422	B.Ed (Spl.Ed) (ASD)
30.	PRIYANKA ARORA	00952312422	B.Ed (Spl.Ed) (ASD)
31.	ASHA BAIRWA	01052312422	B.Ed (Spl.Ed) (ASD)
32.	POOJA BANKOTI	01152312422	B.Ed (Spl.Ed) (ASD)
33.	KRITI DHUNNA	01252312422	B.Ed (Spl.Ed) (ASD)
34.	KIRAT KAUR MATHARU	01352312422	B.Ed (Spl.Ed) (ASD)
35.	BHARTI	01452312422	B.Ed (Spl.Ed) (ASD)
36.	MUSKAN	01552312422	B.Ed (Spl.Ed) (ASD)
37.	SUMAN	01652312422	B.Ed (Spl.Ed) (ASD)
38.	SUNAINA SHARMA	01752312422	B.Ed (Spl.Ed) (ASD)
39.	ANCHAL KUMARI	01852312422	B.Ed (Spl.Ed) (ASD)
40.	KANISHKA SHARMA	01952312422	B.Ed (Spl.Ed) (ASD)
41.	SHRUTI RANA	35152312422	B.Ed (Spl.Ed) (ASD)
42.	FIRDAUS	02152312422	B.Ed (Spl.Ed) (ASD)
43.	ANJALI KAUR	02252312422	B.Ed (Spl.Ed) (ASD)
44.	MANIKA	02352312422	B.Ed (Spl.Ed) (ASD)
45.	NIKITA	02452312422	B.Ed (Spl.Ed) (ASD)
46.	PRAGATI	70152312422	B.Ed (Spl.Ed) (ASD)



Ashtavakra Institute of Rehabilitation Sciences & Research

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

Affiliated to Guru Gobind Singh Indraprastha University

PSP, Institutional Area, Madhuban Chownk, Rohini Delhi-85, Ph.: 011-27550012/13

Email: inforehab@ashtavakra.in

Website: www.ashtavakra.in

Poster Making Competition - Report

ACTIVITIES	DETAILS	COURSE
Poster making competition	On the theme of "World Mental Health Day"	(B.Ed SE-ID)

Report description:-

A poster making competition on "World Mental Health Day" was conducted by the Ashtavakra institute of Rehabilitation sciences and research, Rohini on 10th October, 2023

This competition was conducted mainly to raise awareness of mental health issues and Encourage efforts to support those experiencing mental health issues. Our college has been promoting Mental health. It is as such a great service or contribution to the society and people living in it.

The objectives of the program was:-

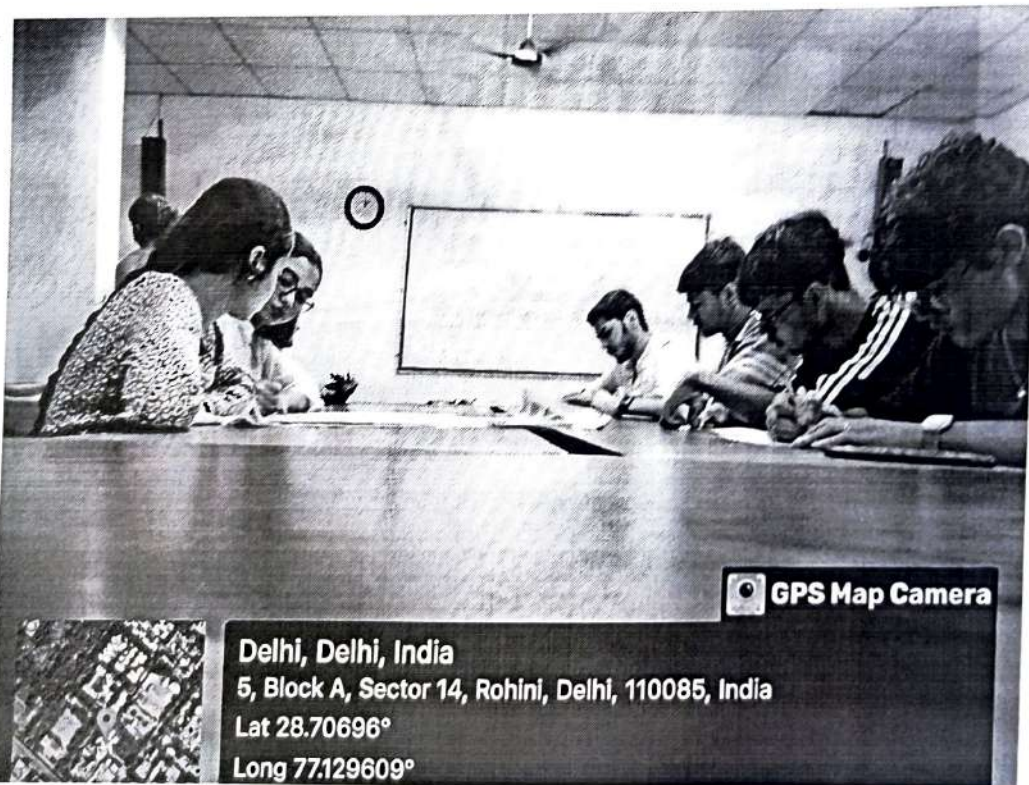
- Educating the community on the beneficial aspects of Counseling
- Actively encourage
- Promote awareness and education to the students.

Learning Outcomes :-

- The students will be able to understand the importance of Mental health.
- The students will be able to motivate others
- The students will be able to sensitize others.



Delhi, Delhi, India
5, Block A, Sector 14, Rohini, Delhi, 110085, India
Lat 28.706992°
Long 77.129622°



Delhi, Delhi, India
5, Block A, Sector 14, Rohini, Delhi, 110085, India
Lat 28.70696°
Long 77.129609°



Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

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Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

Slogan writing & Poster Making competition on the theme " Health & Hygiene"

Learning Outcomes (LD Dept.)

- 1. Awareness on Health & Hygiene:**
Students gained a deeper understanding of the importance of maintaining personal hygiene and health, including the role of proper handwashing, healthy eating habits, and cleanliness in preventing diseases.
- 2. Creative Expression:**
The activity encouraged students to creatively express their thoughts through visual art and slogans, enhancing their artistic and literary skills while effectively communicating the theme.
- 3. Critical Thinking & Problem Solving:**
Participants were required to think critically about health and hygiene issues and devise creative ways to address these through their posters and slogans, promoting problem-solving skills and innovation.
- 4. Teamwork & Collaboration:**
For those who worked in pairs or groups, the competition fostered teamwork, allowing them to share ideas, collaborate, and achieve a common goal, thereby enhancing their communication and interpersonal skills.
- 5. Time Management & Planning:**
The time-bound nature of the competition taught students how to manage time efficiently while planning and executing their work within the given timeframe.

REPORT

On the 15th October 2023, a Slogan Writing and Poster Making competition was organized under the theme "Health & Hygiene." The event aimed to raise awareness among students about the importance of maintaining health and hygiene in daily life and to encourage creative expression.

The competition saw enthusiastic participation from students. Participants were divided into two categories: junior and senior. Each student was provided with the necessary materials and was given a time frame of two hours to create their slogans and posters. The atmosphere was charged with creativity, as students poured their thoughts and artistic skills into their work, emphasizing the significance of health and hygiene practices like hand washing, healthy eating, and environmental cleanliness.

The posters were a blend of vivid illustrations and thought-provoking slogans, reflecting the students' understanding of the theme. Some slogans, such as "Clean hands, healthy life" and "Hygiene is the first step to health", stood out for their simplicity and impactful messaging. The judges, comprising faculty members and the art department head, evaluated the entries based on creativity, relevance to the theme, and clarity of message.

Winners were announced at the end of the event. All participants received certificates of appreciation for their efforts. The event concluded with a group photograph of the participants and the judges, capturing the spirit of creativity and awareness fostered through this competition. The success of the event was evident from the smiles on the students' faces and the powerful messages conveyed through their work.



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ACTIVITIES	TOPIC	BATCH
Braille Competition	Braille Reading and Writing	2023-24 (B.Ed. SE-VI)

The Braille Competition is an annual two-stage Braille literacy (Reading and Writing) competition designed to motivate Trainees to emphasize their study of Braille. Braille is a reading and writing method that breaks language into a code of raised dots.

Beneficiary List

S.No	Name of the Students	Enrollment No.
01	SAKSHI SHARMA	152312622
02	PRIYANKA	252312622
03	SIMRAN TYAGI	352312622
04	SURBHI KAPOOR	452312622
05	AMARDEEP KUMAR ARYA	552312622
06	MUSKAN TYAGI	652312622
07	AYUSHI	752312622
08	BHAWNA	852312622
09	RIYA PANWAR	952312622
10	MRS. KOMAL	1052312622
11	PULKIT	1152312622
12	HRITIK	1252312622
13	RAKHI KUMARI	1352312622
14	ROSHNI	1452312622
15	DIKSHA MEHTA	1552312622
16	KAREENA VERMA	35152312622
17	KOMAL	35252312622
18	SHIVANI RANA	35352312622
19	DURGA	70152312622
20	APPURVA KAKKAR	35152312623
21	VANSHITA GARG	35352312623
22	JYOTI SHARMA	35252312623
23	TANISHQ KHANNA	00152312623
24	MANSI DAHIYA	00252312623

S.N	Name of the Student	Department	Competition	Position
01	Komal	B.Ed SE-VI	Braille Writing Competition	Ist
02	Rakhi	B.Ed SE-VI	Braille Writing Competition	IIInd
03	Simran Tyagi	B.Ed SE-VI	Braille Writing Competition	IIIrd

04	Amardeep	B.Ed SE-VI	Braille Reading Competition	Ist
05	Apurva Kakkar	B.Ed SE-VI	Braille Reading Competition	IIInd
06	Muskan	B.Ed SE-VI	Braille Reading	IIIrd

glimpses of Braille Competition

