



ASHTAVAKRA
Institute of Rehabilitation Sciences and Research



CULTURE CLUB

INDEPENDENCE DAY CELEBRATION

<p>Title of Activity*</p>	<p>INDEPENDENCE DAY CELEBRATION</p>
<p>Values</p>	<p>To recall the struggle of our great freedom fighters</p>
<p>Learning Outcomes</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Learn about Independence Day keeps the memories of the fighters' struggle for freedom alive in our minds. ● Connect students in various cultural events. ● Develop love and respect towards the country and the freedom fighters.
<p>Organized by(Dept./Centre/Cells/Clubs/ Committees Name)*</p>	<p>NSS</p>
<p>Program Theme*</p>	<p>Viksit Bharat or Developed India</p>
<p>External Expert/Internal Expert</p>	<p>Neeti kaushik</p>

Neeti Kaushik
 NSS/INSTR
 Search

Date*
Time*
Venue

14th August 2024
09:00 AM to 12:00 PM
Ashtavakra Special School ground floor

Poster/Flyer/Notice*



Socialmedialink (promoting in anyone Facebook/Instagram/Twitter is mandatory)

<https://www.instagram.com/reel/C-mmAaqpynj/?igsh=MXB1Y2dlbWsxMWdyZA==>

No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)

63

No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)

1

No. of External Participants (students+ faculty) [write NA if not applicable]

(Geotag) Photograph*

Photograph of the Event with the Caption



Ashtavakra Institute of Sciences and Research
Bhus
Sri Lanka (SFU)
Bussell Road, Colombo 11, Sri Lanka 110005

Report: Description
in(min250tomax800 words)*

All the departments of the college were beautifully in the color of independence and patriotism. Many Indians have made extreme sacrifices for India's Independence from British rule. Several numbers of freedom fighters were injured, jailed, died and hanged before India got Independence; today is the day to show our gratitude towards them and to celebrate this event with full enthusiasm. The deputy director of the College hoisted the national flag at 10 am in the presence of the teachers and the students. As the tricolor was unfurled, all present sang in tune the national anthem of India. It was followed by the deputy director's speech. In her speech, the deputy director invoked the names of the heroes who laid down their lives at the altar of India's freedom. The students of various departments, along with the help of the Student's Union, organized various cultural performances like dance, drama and other artistic presentation, which were a great success. Everyone remembered the sacrifice of the made by our freedom fighters on this Independence Day. The Dean of the college, too, was present at the function. At about 11 a.m., the Deputy Director announced the closing of the function.

Recourse Person	NA
Attendance Sheet*	
Feedback	Attached at the end of Report Sample feedback Attached at the end of Report
Report Submitted by Convener (write faculty coordinator name)	
For Office Use	
<i>Prachi</i> Signature of Event Coordinator	Signature of School/Department Head (With Seal)
<u>List of Beneficiary</u>	

LIST OF STUDENT PARTICIPANTS

Sl. No.	Enrolment No.	Name of the Students
1	00152312523	PRACHI KUMARI
2	00252312523	SHIVANSH RAWAT
3	00352312523	ISHIKA RATHI
4	00452312523	MOHIT KUMAR GANGWAL
5	00552312523	ISHIKA GABA
6	00652312523	PRERNA RAWAL
7	00752312523	EKTA YADAV
8	00852312523	DIKSHA
9	00952312523	BHAVNA THAPIYAL
10	01052312523	TANU BHARTI
11	01152312523	PRIYA HELDA
12	01252312523	RITIKA GOEL

Prachi

13	01352312523	PRAPTI MISHTRA
14	01452312523	MUSKAN
15	01552312523	AKSHAY JANGRA
16	01652312523	SMRITI
17	01752312523	SAMI KESHA
18	01852312523	POOJA
19	02052312523	ADITI BAJPAI
20	02152312523	SWASTI MITTAL
21	02252312523	BHAWANA
22	02352312523	AMAN RANA
23	02452312523	KRITI YADAV
24	02552312523	ANJALI
25	70152312523	DIVANSHI SHARMA
26	35152312523	NIKHIL KUMAR
27	35252312523	ANKIT
28	35352312523	KARISHMA SHARMA
29	352339330	SNEHA BAGHEL
30	352339328	SHAZIA
31	352339327	SHAKSHAM
32	352339302	SHASHANK KASANA
33	352339313	AKSHITI MENON
34	352339303	KHUSHI LATA
35	352339304	TANNU
36	352339305	VINTI SEHRAWAT
37	352339310	SHADAFNAZ ANSARI
38	352339307	MANSI PAWAR
39	352339306	HARSHITA
40	352339322	RAKHI

Asst. *[Signature]*
 Head of the Department of English, P. O. No. 110003

41	352339308	NITIN
42	352339314	ANESH RANA
43	352339318	KUMKUM
44	352339317	KHUSHI
45	352339326	SARTHAK SINGH
46	352339319	MANSI
47	352339309	TANU
48	352339321	NUJ MATHUR
49	352339320	MUDIT
50	352339325	SANSKRITI MATHUR
51	352339324	SAHIL
52	352339330	HIMANSHU
53	352339328	ROMA KUMARI
54	352339327	KASHISH
55	352339302	TANIYA
56	352339313	KHUSHI
57	352339303	ADITI RAJ
58	352339304	KANIKA
59	352339305	VAISHNAVI
60	352339310	SNEHA SOLANKI
61	352339307	VANSHIKA LAKRA
62	352339306	SNEHA
63	352339322	PRIYA KUMARI MAURYA

Program in *Accounting (U)*
 Acharya Institute of Management, Finance and Research
 Madhuban, Ghazipur, Delhi-110035



ASHTAVAKRA

Institute of Rehabilitation Sciences and Research
5, PSP Institutional Area, Mallhuban Chowk, Rohini, Sector-14, Delhi-110085



एन.एस.एस. योजना
National Service Scheme
एन.एस.एस. विभाग, नई दिल्ली
Ministry of Youth Affairs and Sports
नई दिल्ली
Government of India

EVENT NAME:- SWACHHATA HI SEVA

Title of Activity*

Watering Plants

Values

Social/civil

Learning Outcomes

Learning Outcomes of Watering Plants
Under the Theme of Cleanliness

Watering plants, when integrated with the theme of cleanliness, helps instill several valuable lessons in students and participants. The process not only encourages environmental stewardship but also fosters personal and communal responsibility.

1. Awareness of Environmental Hygiene:

Students learn the importance of keeping the environment clean and green. Watering plants promotes an understanding of how cleanliness, both in maintaining surroundings and taking care of plants, contributes to a healthier ecosystem. The practice of watering and tending to plants emphasizes the significance of clean soil, water, and air for plant growth, connecting cleanliness to environmental well-being.

2. Sense of Responsibility:

Students develop a sense of responsibility towards maintaining their surroundings. Regularly watering plants helps students understand the care and dedication required to sustain life, reinforcing the need for consistent effort in keeping the environment clean.

3. Understanding Water Conservation:

Students learn about the importance of water conservation in relation to cleanliness and sustainable living. Watering plants with care teaches how clean water is essential for both plants and humans. It also highlights the necessity of managing water resources wisely, connecting cleanliness with sustainability.

Program Officer NSS (SFU)
Institute of Rehabilitation Sciences and Research
Mallhuban Chowk, Rohini, Sector-14, Delhi-110085

4. Connection Between Cleanliness and Healthy Growth:

Students understand how cleanliness impacts the healthy growth of plants. They observe that plants thrive in clean, unpolluted environments. This reinforces the concept that cleanliness is crucial not only for personal hygiene but also for a healthy environment conducive to growth.

5. Practical Application of Cleanliness:

Students apply the concept of cleanliness through practical activities. The act of watering plants requires maintaining clean surroundings, such as ensuring no litter in the garden or around the plants. This hands-on experience emphasizes the practical implications of cleanliness in everyday life.

6. Nurturing a Caring Attitude:

Students cultivate a sense of care and empathy towards living beings. By nurturing plants, students learn to care for their environment, leading to greater awareness of how their actions, such as keeping the environment clean, positively impact both plants and the broader ecosystem.


7. Promoting Personal and Public Hygiene:

Students recognize the link between cleanliness in the environment and public health. Keeping the area around plants clean, free from waste or pollution, reinforces the broader idea that maintaining cleanliness in our surroundings contributes to better public health and reduces the spread of diseases.

8. Collaboration and Teamwork:

Encourages collaboration and teamwork in maintaining a clean and green environment. In group activities, students can water and care for plants together, learning how collective efforts in cleanliness benefit everyone.

By involving students in the simple yet impactful task of watering plants under the broader theme of cleanliness, they not only

Organized by (Dept./ Centre/ Cells/Clubs/ Committees Name)*	learn key life skills but also develop an appreciation for how small acts of care and cleanliness can contribute to the overall health of their environment and community. NSS Cell
Program Theme*	Watering Plants(Theme-Cleanliness)
External Expert / Internal Expert	Ms. Neel kaushik
Date*	18th Sept 2024.
Time*	1:30P.M – 2:30 P.M.
Venue	Outside area of AIRSR College
Poster/Flyer/Notice*	
Social media link (promoting in any one Facebook/Instagram/Twitter is mandatory)	https://www.instagram.com/p/DAvIU0zpWuL/?igsh=MXZ0NXdkdzR5OTVxZg==
No. of Students* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	29
No. of Faculty* (only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)	1
No. of External Participants (students + faculty) [write NA if not applicable]	NA
(Geotag) Photograph*	Photograph of the Event with the Caption

Program *Neelika* (SFU)
 Ashtavakra Institute of Sciences and Research
 Madhavani, Coimbatore, Dist: 110025



Report: Description in (min 250 to max 800 words)*

On September 18th 2024 NSS club conducted activity of watering plants on the theme titled "Cleanliness" with a series of engaging and educational events aimed at raising awareness about cleanliness drive.

The event was started with the introductory speech of Ms. Neeti kaushik, Nodal Officer of NSS. In her speech she discussed the importance of cleanliness.

Students: The activity saw active participation from students. Students were divided into small groups; each assigned a specific area with plants and gardens to take care of.

Prgrs: NSS (SFU)
 Ashitayakra Instit...
 Madhuban...
 10085

Details of the Activity:

1. **Plant Care and Watering:**

The students were provided with watering cans/bottles and were guided on how to water the plants effectively while minimizing water waste. They were also educated on the benefits of watering plants at the right time of day and using the right amount of water.

2. **Cleanliness around the Plants:**

Besides watering, students were tasked with cleaning the areas around the plants. This included removing litter, dead leaves, and any other waste that could harm plant growth. The importance of keeping the garden areas clean was emphasized as a way of promoting both plant health and environmental cleanliness.

3. **Educational Session:**

An informative session was held by Nodal officer, where students learned about the link between maintaining green spaces and the broader concept of cleanliness. They discussed how plants contribute to cleaner air, reduce pollution, and help manage water efficiently.

Impact of the Activity:

- The activity highlighted the vital role that plants play in enhancing the cleanliness and health of the environment.
- Students demonstrated enthusiasm and commitment, working together to water plants, clean up their surroundings, and ensure proper waste disposal.
- The event fostered a sense of environmental responsibility and a deeper appreciation for nature, with students learning practical ways to care for plants while conserving water.

Conclusion: The plant-watering activity was a success, serving as an engaging way to merge the themes of cleanliness and environmental care. Through hands-on participation, the event encouraged a cleaner, greener community and reinforced the idea that small acts of care, such as watering plants, can significantly contribute to a cleaner and healthier environment.

Program Officer, SSC (SFL)

[Signature]

AIRY

Recourse Person	
Attendance Sheet*	
Feedback	
Report Submitted by Convener (with faculty coordinator name)	Reached at the end of Report Event was full of joy, productive and interactive
For Office Use	
Signature of Event Coordinator <i>Preeti Shil</i>	Signature of School/Department Head (With Seal)
List of Beneficiary	

Fields marked with '*' are mandatory

LIST OF STUDENT PARTICIPANTS

S. No.	Name	Course
1.	Garima	D.Ed SE IDD
2.	Himani Solanki	D.Ed SE IDD
3.	Manisha	D.Ed SE IDD
4.	Nisha	D.Ed SE IDD
5.	Harshita Rathore	D.Ed SE IDD
6.	Samridhi	D.Ed SE IDD
7.	Jiya khatri	D.Ed SE IDD
8.	Chetna Rohilla	D.Ed SE IDD
9.	Bhumika	D.Ed SE IDD
10.	Vanshika	D.Ed SE IDD
11.	Muskan	D.Ed SE IDD

Dr. ... NSS/SFU
Preeti Shil
... Research

12.	Tanya	D.Ed SE IDD
13.	Katrina Solanki	D.Ed SE IDD
14.	Vanshika	D.Ed SE IDD
15.	Vansh Khatri	D.Ed SE IDD
16.	Devjyoti	D.Ed SE IDD
17.	Dimple Bhardwaj	D.Ed SE IDD
18.	Manoj	D.Ed SE IDD
19.	Prateek rana	D.Ed SE IDD
20.	Madhuri	D.Ed SE IDD
21.	Shivansh	D.Ed SE IDD
22.	Piyush Dabas	D.Ed SE IDD
23.	Aditya Khatri	D.Ed SE IDD
24.	Chirag	D.Ed SE IDD
25.	Shreya	D.Ed SE IDD
26.	Neetu Jha	D.Ed SE IDD
27.	Kanishka	D.Ed SE IDD
28.	Jyoti	D.Ed SE IDD
29.	Neha	D.Ed SE IDD
30.	Ms. Neeti kaushik	Faculty

Ashwika (SFU)
 Ashwika (SFU) Research



Ashtavakra Institute of Rehabilitation Sciences & Research Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India
Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13
Fax : 011-27550018 - Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

11(b)

Availability of trained faculty to conduct practical sessions

S.N.	Name	Practical Area	Designation	Rehab Qualification	Registration No.	Years of Experience	Mobile No. & Email ID	Latest Passport Size Photograph
1	Mohd Haseeb	Personality Development	Lecturer (Rehab Psycho) cum Supervisor	MA, Clinical Psychology, B.Ed.Spl.Ed. (ASD)	A65454	7 Years	8802688584 ahmed.haseeb@gmail.com	
2	Mr. Devesh Ahirwar	Sign Language Lab	Deaf Instructor	Diploma In Teaching India Sign Language	B101815	3 Years	8299481714 ahirwardevesh958@gmail.com	
3	Dr. Neema Chauhan	Occupational Therapy	OT/PT	Associate professor (Masters in physiotherapy)	PR2515	10 Years	9716117505 neema.chauhan@gmail.com	
4	Mr. Dinesh Kumar Bindal	Braille	Braille instructor	M.Sc., M.Ed.Spl.Ed.(VI)	A16503	5 Years	79888872796 dineshbindalkuk@gmail.com	
5	<i>Sandeep Upadhyay</i> Mr. Ram Tirath Prajapathi	Orientation & Mobility	Orientation & Mobility Instructor	B-Ed SE (VI)	B45975	9 Years	8127055751 ramtirathprajapathi152@gmail.com	
6	Ms Radha Rani Rawat	Speech Lab	Speech Therapist	M.A, M.Ed.Spl.Ed.(HI)	A73365	8 Years	8452892627 rudharawat37@gmail.com	



11(b)



Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

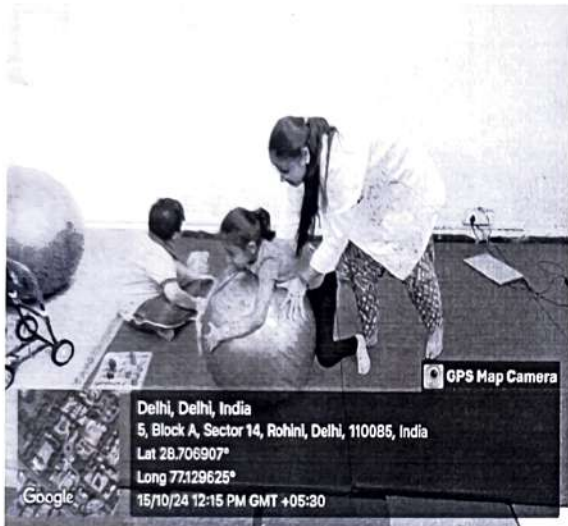
App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

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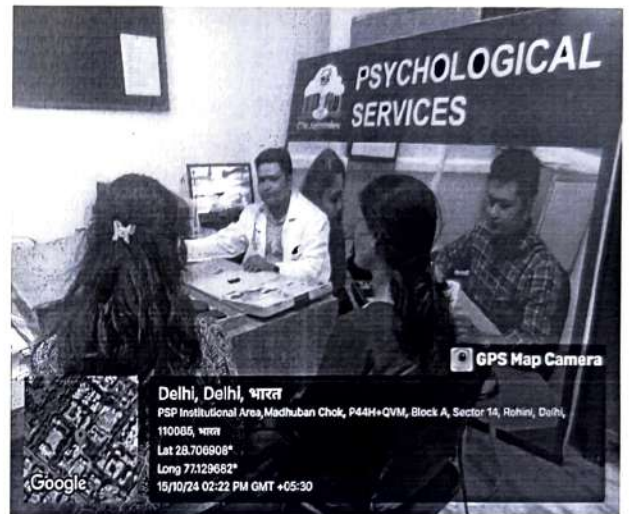
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Fax : 011-27550018 • Email : inforehab@tecnia.in Website : www.rehab.tecnia.in

11 (b) Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counselors



OT/PT Lab



Psychology Lab



Braille Lab



Deaf Instructor Taking Sign Language Classes





Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

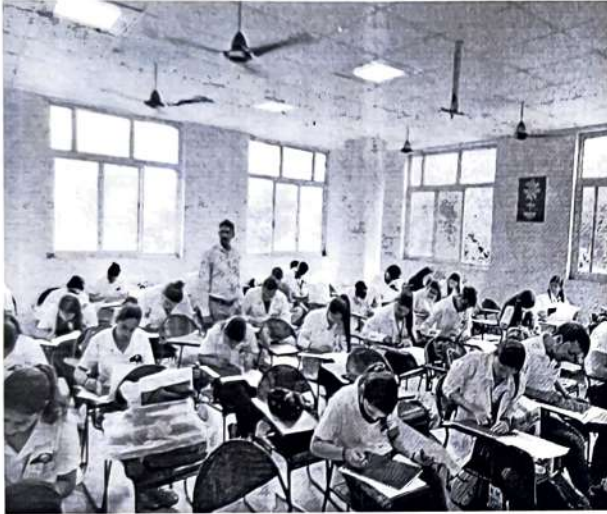
App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India

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11 (b) Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counselors



Braille Practical Area



Speech Lab



Orientation & Mobility

