



### 11th National Conference (CRE Accredited) on "Role of Orientation and Mobility for Children with Special Needs"

16th-18th October 2023

commemorating

White Cane Safety Day

Theme :
Role of white cane in the lives of Blind people

Venue

Tecnia Auditorium

Madhuban Chowk, Rohini Delhi-110085

# **ASHTAVAKRA**

Institute of Rehabilitation Sciences and Research

App. by Rehabilitation Council of India, Ministry of Social Justice and Empowerment, Govt. of India Affiliated to Guru Gobind Singh Indraprastha University, Delhi 'A' Rated ISO 9001;2008 Certified Institute



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Affiliated to Guru Gobind Singh indraprasthe University, Delhi
'A' Retad ISO 9001/2005 Certified Institute

Rehabilitating Together

B.Ed SPECIAL EDUCATION ASD | HI | ID | LD | VI

D.Ed SPECIAL EDUCATION



9.0 LPA

**Affiliations and Academic Collaborations** 











#### **Testimonials**



It gives me immense pleasure to know that Ashtavakra institute of Rehabilitation Sciences & Research is bringing out the next issue of their magazine. I am confident that the various job oriented Programmes, which the Institution is offering will empower the students through appropriate skill development programmes leading to gainful employment.

Prof. Kiran Walla



I am happy to know that Austrackira Institute of Rehabilitation Sciences & Research is bringing out the next issue of their magazine "The Abhtavakra" I wish entire team of Ashtavakra institute of Rehabilitation Sciences & Research all success in their future enclavors and gray for bright future.

Dr. Gireesh Kr. Sanghi

#### **Contact Us**

PSP Institutional Area, Madhuban Chowk, Rohini, Sector-14 Delhi-110085.

Phone: 011-27550012/14/16 Fax: 011-27550018 E-mail: director@ashtavakra.in

Website: www.ashtavakra.in























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PSP Institutional Area, Madhuban Chowk, Rohini, Sector-14 Delhi-110085. Phone: 011-27550012/14/16 Fax: 011-27550018 E-mail: inforehab@tecnia.in

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# Ashtavakra Institute of Rehabilitation Scie

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Fax: 011-27550018 • Email: inforehab@tecnia.in Website: www.rehab.tecnia.in

Rel No. AIRSR/2023-24/4574-8

Dated 10. 12.

To

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Dr. Sandeep Tambe

Rehabilitation Council of India

B 22, NRPC Colony, Block B,

Qutab Institutional Area,

New Delhi, Delhi 110016

Subject: Submission of the Report for National level CRE Programme (Offline) held on 7<sup>th</sup> to 9<sup>th</sup>

December 2023 :reg.

This is with reference to E-mail dated 6<sup>th</sup> November 2023 regarding Submission of the Report for

National level CRE Programme (Offline) held on 7<sup>th</sup> to 9<sup>th</sup> December 2023 .

CRE Application no.: CRE-23110411015858

Topic: Curricular Framework and Disability Early Intervention and Scholl Readiness.

Kindly Find attached the Following documents regarding national Level CRE Programme.

1. Permission letter from RCI

2. Report

3. List of 284 Participants.

4. List of Resource person .

Submitted for official records.

Kindly acknowledge.

With Regar

Mrs. Sanja Deputy Di

Scanned with CamScanner



### Online CRE application no CRE-23110411015858 reg.

1 message

rcihelp.sje@nic.in <rcihelp.sje@nic.in>
To: directorrehab@tecnia.in

Mon, Nov 6, 2023 at 11:13 AM

F. No.7-16(333)/2023-RCI

Madam / Sir,

F

With reference to your application mentioned above, the Council has examined the proposal in light of CRE norms & guidelines and the same is considered as under:

Title: Curricular Framework and Disability Early Intervention and School Readiness

Date & days :07-12-2023to 09-12-2023& 3 day

Level of Programme: national level

Maximum Approved Intake :300

Remarks: Mandatory deputation of sufficient number of ISL interpreter during the programme and their details must be mentioned in the report.

The approval of CRE status is subject to following all the conditions mentioned in the norms & guidelines for CRE Programme available on the Council's website at https://rehabcouncil.nic.in/norms-guidelines-for-cre.

The details of registered participants for the CRE programme on RCI website can be seen at following link:https://rciregistration.nic.in/rehabcouncil/CheckStudentlistCre.jsp. Only registered participants will be considered.

The report of the said Programme must be submitted online within 48 hours after the programme as per the CRE norms & guidelines at Submit CRE report on Council's website.

This programme will be done as per the guidelines/instruction of COVID-19 issued by the Ministry of Home Affairs, Government of India/State Government.

This issues with the approval of the Competent Authority.

Yours faithfully, (Dr. Sandeep Tambe) Dy. Director



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### Ashtavakra Institute of Rehabilitation Sciences & Research

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Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY

PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/15 Fax : 011-27550018 - Email : inforehab@tecnla.in Wobsite : www.rehab.tecnla.in

### 12th National Conference (CRE-Accredited)

On

## Curricular Framework for Cross Disability Early Intervention and School Readiness"

Date 07-12-2023 (Thursday)

Venue: Tecnia Auditorium, Rohini Sector-14, Delhi-85

	Timing	Session/Topic/				
		Name Of Expert				
1.	9:00A.M -9:30 A.M	Registration of Delegates for First Day				
2.	9:30A.M- 10:00A.M	Morning Refreshment for CRE Participants				
3.	10:00A.M-10:02 A.M	Saraswati Vandana by Students				
4.	10:02 A.M-10:05A.M	Lamp Lighting by Chief Guests & Guests				
5.	10:05A.M-10:07A.M	Welcome Address by Mrs. Sanjana Mittal, Deputy Director AIRSR				
6.	10:07 A.M - 10:08A.M.	Felicitation of Chief Guests & Guests				
	PLENARY SESSON 1					
	Chairperson: Mr. Saura Co-Chairperson: Mohd I	bli Kumar Mishra; Assistant ProfessorAmity University Uttar Pradesh Haseeb, Assistant Professor, ASD Dept. AIRSR				
7.	10:08A.M-11:08A.M	MR. Saurabh Kumar Mishra; Assistant Professor				
		Amity University Uttar Pradesh				
8.	11:08A.M-12:08A.M	Mr. Sultan; Assistant Professor in Special Education (HI) at JRNRVU, Udaipui (Raj.)				
9.	12:08A.M-01:08A.M	Ms Radha Rani Rawat, Assistant Professor, ASD Dept. AIRSR				
10.	01:00P.M- 02:00 PM	LUNCH BREAK				
10.	01:00P.M- 02:00 PM PLENARY SESSON-2	LUNCH BREAK				
10.	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement Ti	H KUMAR TRIVEDI; Coordination with States/Union Territories, Governmen				
	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement Ti Co- Chairperson: Mr. Sa	H KUMAR TRIVEDI; Coordination with States/Union Territories, Governmen ne Rights of Persons with Disabilities Indeep Kumar Upadhyay, Assistant Professor, VI Dept. AIRSR				
11.	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement 'TI Co- Chairperson: Mr. Sa 02:00PM-03:00 P.M	H KUMAR TRIVEDI; Coordination with States/Union Territories, Governmen ne Rights of Persons with Disabilities Indeep Kumar Upadhyay, Assistant Professor, VI Dept. AIRSR Ms.Anoushka Sharma; Assistant Professor: LD Dept. AIRSR				
	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement Ti Co- Chairperson: Mr. Sa	A KUMAR TRIVEDI; Coordination with States/Union Territories, Governmente Rights of Persons with Disabilities  Indeep Kumar Upadhyay, Assistant Professor, VI Dept. AIRSR  Ms.Anoushka Sharma; Assistant Professor; LD Dept. AIRSR  MR.RAJESH KUMAR TRIVEDI; Coordination with States/Union Territories				
11. 12.	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement Th Co- Chairperson: Mr. Sa 02:00PM-03:00 P.M 03:00 P.M-04:00P.M	A KUMAR TRIVEDI; Coordination with States/Union Territories, Government Re Rights of Persons with Disabilities Indeep Kumar Upadhyay, Assistant Professor, VI Dept. AIRSR  Ms.Anoushka Sharma; Assistant Professor; LD Dept. AIRSR  MR.RAJESH KUMAR TRIVEDI; Coordination with States/Union Territories, Government of India to Implement 'The Rights of Persons with Disabilities				
11.	PLENARY SESSON-2  Chairperson: MR.RAJESH of India to Implement 'TI Co- Chairperson: Mr. Sa 02:00PM-03:00 P.M	H KUMAR TRIVEDI; Coordination with States/Union Territories, Government The Rights of Persons with Disabilities The Rights of Persons with Disabilities The Rights of Persons Williams (Marchael Professor) (National Profe				



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### 12<sup>th</sup> National Conference (CRE-Accredited)

On

## Curricular Framework for Cross Disability Early Intervention and School Readiness"

Date 08-12-2023 (Friday)

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Venue: Tecnia Auditorium, Rohini Sector-14, Delhi-85

S.No	Timing	Session/Topic/ Name Of Expert			
1.	9:00A.M -9:30 A.M	Registration of Delegates for second Day			
2.	9:30A.M- 10:00A.M	Morning Refreshment for CRE Participants			
3.	10:00A.M-10:02 A.M	Saraswati Vandana by Students			
4.	10:02 A.M-10:05A.M	Lamp Lighting			
5.	10:05A.M-10:07A.M	Welcome Address Mrs. Sanjana Mittal, Deputy Director AIRSR			
6.	10:07 A.M – 10:08A.M.	Felicitation of Resource persons			
0.	PLENARY SESSON 1				
	Chairperson: Ms.Sheela Rajeshwari' Assistant Professor Gargi college University of Delhi Co- Chairperson: Ms.Radha Rani Rawat; Assistant Professor, HI Dept. AIRSR				
7.	10:08A.M-11:08A.M	MS.JYOTI MISHRA; Assistant professor (S.k.D. University Hanumangarh Rajasthan)			
8.	11:08A.M-12:08A.M	MR. Neelesh Kumar; Assistant Professor (Happiness Teacher Training Institute Mathura UP)			
9.	12:08A.M-01:08A.M	Dr. Sheela Rajeshwari; Assistant Professor Gargi college University of Delhi			
10.	01:00P.M- 02:00 PM	LUNCH BREAK			
10.	PLENARY SESSON-2	- L			
	= -: J-had Haniana)	KUMAR; Assistant professor(Vision Institute of Applied Studies ushika Sharma; Assistant Professor, HI Dept. AIRSR			
11.		MR. VIJAY BHARATI; Assistant Professor (Vision institute of applied studies Faridabad Haryana)			
12.	03:00 P.M-04:00P.M	MR.PRADEEP KUMAR; Assistant professor (Vision Institute of Applied Studies Faridabad Haryana)			
13.	04:00P.M-05:00 P.M	Mrs. Geeta Bhutani, Assistant Professor, (ID Dept.) AIRSR			
	05:00P.M	Vote of Thanks by Mrs. Geeta Bhutani, Assistant Professor,			



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### 12th National Conference (CRE-Accredited)

On

Curricular Framework for Cross Disability Early Intervention and School Readiness"

Date 09-12-2023 (Saturday)

· Venue: Tecnia Auditorium, Rohini Sector-14, Delhi-85

.No	Timing	Session/Topic/					
		Name Of Expert					
1.	9:00A.M -9:30 A.M	Registration of Delegates for Third Day					
2.	9:30A.M- 10:00 A.M	Morning Refreshment for CRE Participants					
3.	10:00A.M-10:02 A.M	Saraswati Vandana by Students					
4.	10:02 A.M-10:05 A.M Lamp Lighting						
5.	10:05A.M-10:07A.M	Welcome Address Mrs. Sanjana Mittal, Deputy Director AIRSR					
6.	10:07 A.M - 10:08A.M.	Felicitation of Guests & Resource persons					
		PLENARY SESSON 1					
	Co- Chairperson: M	arti Kaushik; Associate Professor, CIET NCERT [r. Geeta Bhutani; Assistant Professor, (ID Dept.) AIRSR					
7.	10:08A.M-11:08A.M	Dr. Bharti Kaushik; Associate Professor, CIET NCERT					
8.	11:08A.M-12:08A.M	Prof.(Dr.) Bharti Sharma; Departement of TT &NFES (IASE), Faculty					
		Education, Jamia Milia Islamia New Delhi					
9.							
		SCHOOL					
10.		LUNCH BREAK					
	PLENARY SESSON-2	WIGH Broom & Freduction Officer (DEO) National Institute of Open					
	Chairperson: DR.ALKA S	INGH; Research & Evaluation Officer (REO)National Institute of Open					
	Schooling (NIOS)(Under IV	Ministry of Education, Govt. of India)HQ NOIDA, U.P.					
		Dr. Alka Singh ;Research & Evaluation Officer (REO)					
11	. 02:00PM-03:00 P.M	National Institute of Open Schooling (NIOS)					
		(Under Ministry of Education, Govt. of India)					
		HQ NOIDA, U.P.					
12	12. 03:00 P.M-04:00P.M  Dr. Sudeep Dubey, Course Director Durgabai Deshmuk Special Education (V.I.)						
13	8. 04:00P.M-05:00 P.M	Mr. Parvesh Gahlawat; Assistant Professor; ID Dept. AIRSR					
14	4. 05:00P.M	Vote of Thanks by Mrs. Geeta Bhutani, Assistant Professor, (ID Dept.) AIRSR					



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### 12th NATIONAL CONFERENCE (CRE Accredited)

"Curricular Framework for Cross Disability Early Intervention and School Readiness"

Venue: Teenia Auditorium, Madhuban Chowk, Rohini, Delhi

#### Objective of the Conference:

- The aim of the Conference is to provide a cross-disability, composite multi-functional facility for therapeutic interventions to help reduce the disability burden and also counsel the parents under one roof.
- To improve child's outcome in a more efficient fashion through interactive problem solving attempts.
- A resulting data set that could be used to determine what additional supports and services might be needed in context to early learning environment.
- The Early Intervention Program caters to children up to 8 years old with developmental delays.
- The use of an integrated approach that empowers the mother to play the comforting role of therapist for the child.
- After the program know about individualized family support plans (IFSP) in consultation with parents and caregivers.
- The developmental milestone of children in different domain, such as physical, cognitive, social, emotional and communication.
- After the program mapping of capabilities that children are expected to attain during their critical growing years.
- Increase Verbal Output through Indirect Language Stimulation, Joint Attention, Improve Feeding Skills.
- Language. Following Directions Greet Others and Respond to Greetings, Joint Attention.

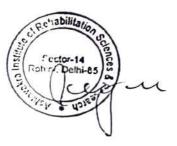
On 7th Novmber- 2023 evidenced the accomplishment of 12th National Conference organized by Ashtavakra Institute of Rehabilitation Science & Research on the topic "Curricular Framework for Cross Disability Early Intercention and School Readiness" at Tecnia Auditorium. This 12<sup>th</sup> National Conference provided an appropriate platform to all academicians, intellectuals, researchers, professionals etc. for capturing and sharing expertise on the concept of Curricular Framework for Cross Disability Early Intervention & School Readiness. They had a discussion on Curriculum, Early Intervention and School Readiness. Apart from this there was focus on available Curriculum Processors and current available knowledge to improve Curriculum development in the field of Special Education. The conference provided a learning platform to all participants (Professional delegates as well student delegates) across rehabilitation and disabilities. There was also a discussion on educational modification & academic struggle among all Professional Rehab Persons users.

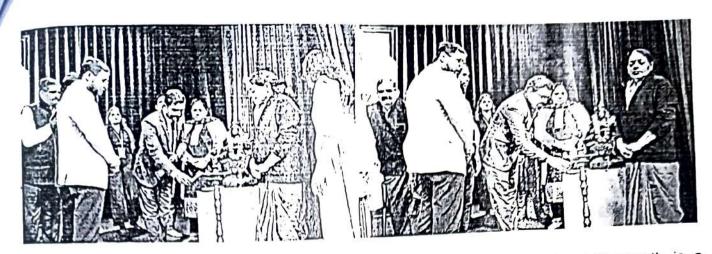


1st Day 7 Dec 2023

#### Inaugural Session

The 12<sup>th</sup> National Conference was inaugurated by Chief Guest Mr. Mr. Sultan (Senior Psychiatrist Secretary) Bharteya Natrheen kalyaan Perished along, with the guest of honors Mr. Mr. J.C.Gupta, Mr. Dr.J.Das, Mr.Sourabh Mishra Amity university Delhi., The Lamp lighting session was done by our eminent chief guest, guest of Honors along with Dr. R. K. Gupta, Chairman, Tecnia Group of Institution, Dr. Sandhya Bindal, Vice Chairman, Tecnia Group of Institution, Ms. Sanjana Mittal, Deputy Director, AIRSR. On the occasion, all guest of honors.





Lamp lightening Chief Guest by Mr.Sultan Janardan Rai Nagar Rajasthan Vidyapeeth is a Deemed University, Udaipur (Raj.) and Mr.Saurabh Kumar Mishra Amity University Delhi. And Ms. Sanjana Mittal, Deputy Director, AIRSR Rohini Delhi.

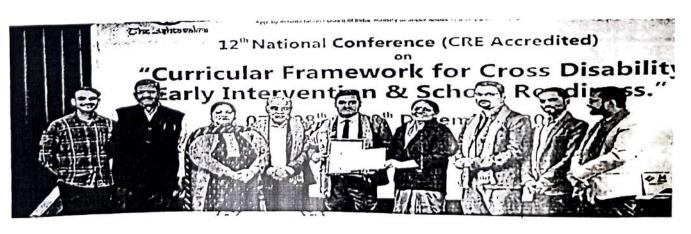


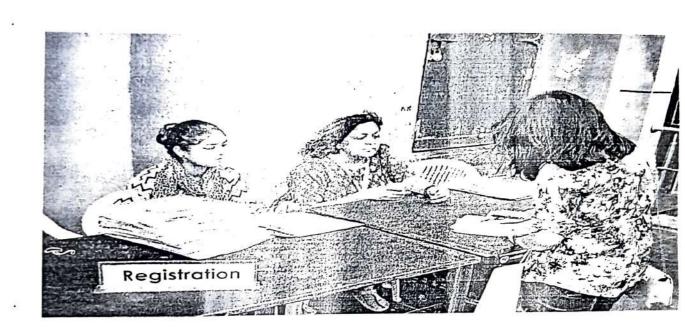
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Ref No. AIRSE 2024-2025/4751-A

Dated 30/05/2024

To,
Dr. Sandeep Tambe
Assistance Director
Rehabilitation Council of India
B22 NRPC colony, Block-B
Qutab Institutional Area, New Delhi-110046

Subject:-Submission of the Report for 13th State Level Conference (CRE) Dated 27th to 29th May-2024reg.

Respected Sir,

This is with reference to the CRE proposal no. CRE-24042412136176 on Dated 30/04/2024 regarding submission of the report for offline State Level Conference (CRE) to conduct without financial assistance F.Y.2024-25 (CRE)

- 1. Approval letter for state Level Conference (CRE)from RCI
- 2. Report
- 3. Attendance sheet of resource Persons
- 4. Attendance sheet of Participants
- 5.Copy of Questioner with answer sheet
- 6. Questioner report excel sheet
- 7. Copy of certificate

Submitted for Official records

Kindly acknowledge

With regards

Ms. Sanjana mirtal Deputy Directoring

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DOSTA



Director Rehab . <directorrehab@tecnia.in>

#### Report for CRE on Behavioral Issues in cWsn and Home Mangement

6 messages

Director Rehab . <directorrehab@tecnia.in> To: CRE Division RCI <crerci-depwd@goxin>

Fri, May 31, 2024 at 5:25 PM

Kindly find attached the report of CRE held on 27 to 29th May 2024 at Ashtavakra Institute of Rehabilitation Sciences & Research , Code DL032

With Regards



Ashtavakra Institute of Rehabilitation Sciences & Research

www.ashtavakra.in





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13th NATIONAL CONFERENCE docx 4726K

CRE Division RCI <crerci-depwd@govin> To: directorrehab@tecnia.in

copy deposition sct in printing with 18BN.

and under process in printing with 18BN.

Tue, Jun 4, 2024 at 10:48 AM

Madam/Sir

Kindly submit the report through the RCI website for further consideration.

From: directorrehab@lecnia.in

To: "CRE Division RCI" <crerci-depwd@gov.in>

Sent: Friday, May 31, 2024 5:25:46 PM

Subject: Report for CRE on Behavioral Issues in cWsn and Home Mangement

\*\*The authenticity of this message cannot be vouched for. It may be spoofed. Please treat hyperlinks and attachments in this email with caution\*\*

Director Rehab . <directorrehab@tecnia.in> To: CRE Division RCI <crerci-depwd@gov.in>

Tue, Aug 27, 2024 at 3:15 PM

Requested to kindly upgrade the CRE points as three months have passed and students are asking for points .

With Regards



Ashtavakra Institute of Rehabilitation Sciences & Research

www.ashtavakra.in



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[Quoted text hidden]

13th NATIONAL CONFERENCE.docx 4726K

44, 11:52 AM

Tecnia Institute of Advanced Studies Mail - Report for CRE on Behavioral Issues in cWsn and Home Mangement

/E Division RCI <crerci-depwd@gov.in>
fo: directorrehab@tecnia.in

Mon, Sep 9, 2024 at 12:13 PM

Madam/Sir

Kindly submit it through the RCI website for further action.

From: directorrehab@tecnia.in
To: "CRE Division RCI" <crerci-depwd@goxin>
Sent: Tuesday, August 27, 2024 3:15:13 PM
Subject: Fwd: Report for CRE on Behavioral Issues in cWsn and Home Mangement

\*\*The authenticity of this message cannot be vouched for. It may be spoofed. Please treat hyperlinks and attachments in this email with caution\*\*
[Quoted text hidden]

Director Rehab . <directorrehab@lecnia.in>
To: CRE Division RCI <crerci-depwd@goxin>

Mon, Sep 9, 2024 at 4:44 PM

the website portal is closed sir. If you open the portal we can submit there.

Regards

[Quoted text hidden]

Director Rehab . <directorrehab@tecnia.in>
To: CRE Division RCI <crerci-depwd@gov.in>

Thu, Sep 19, 2024 at 9:06 AM

Respected Sir

Greetings for the day !!

This is with reference to our Institute Code DL032 and CRE Proposal No CRE-24042412136176 dated 30th April for conducting CRE ( State Level) from 27th May to 29th May 2024.

Regarding the same we would like to submit that we submitted online report after conducting CRE but due to technical error the report might not have been received.

We most humbly request you to kindly update the CRE points for the same as participants are approaching every day to us for CRE marks upgradation.

- 1. We are attaching the list of the participants
- 2. List of Resource Persons
- 3. Covering letter of the report submitted to RCi by Hand and its receiving.

Once again requested to kindly do the needful for the wellbeing of the participants of CRE.

With Regards
Ms Sanjana MiTTal
Deputy Director
AIRSR
[Quoled text hidden]

3 attachments

list of Participants.pdf 2741K

List of Resources person.pdf 424K

Covering letter of CRE .pdf 284K



Director Rehab . <directorrehab@tecnia.in>

#### Online CRE application no CRE-24042412136176 reg.

2 messages

rcihelp.sje@nic.in <rcihelp.sje@nic.in>
To: directorrehab@tecnia.in

Tue, Apr 30, 2024 at 3:27 PM

F. No.7-16(333)/2024-RCI

Madam / Sir,

With reference to your application mentioned above, the Council has examined the proposal in light of CRE norms & guidelines and the same is considered as under:

Title: Behavioural issues in children with Disability and home management

Date & days :27-05-2024to 29-05-2024& 3 day

Level of Programme: state level

Maximum Approved Intake: 150

Remarks: Mandatory deputation of sufficient number of ISL interpreter during the programme and their details must be mentioned in the report.

- 1. The approval of CRE status is subject to following all the conditions mentioned in the norms & guidelines for CRE Programme available on the Council s website at https://rehabcouncil.nic.in/norms-guidelines-for-cre.
- The details of registered participants for the CRE programme on RCI website can be seen at following link:https://rciregistration.nic.in/rehabcouncil/CheckStudentlistCre.jsp. Only registered participants will be considered.
- 3. The report of the said Programme must be submitted online within 48 hours after the programme as per the CRE norms & guidelines at Submit CRE report on Council s website.
- 4. The Council may sent a Webex VC link to monitor the CRE programme during the scheduled programme. It is mandatory to make necessary arrangements to join the link and interact during the CRE programme.
- 5. This programme will be done as per the guidelines/instruction of COVID-19 issued by the Ministry of Home Affairs, Government of India/State Government.

This issues with the approval of the Competent Authority.

Yours faithfully, (Dr. Sandeep Tambe) Dy. Director

**Director Rehab** . <directorrehab@tecnia.in>
To: directorrehab@tecnia.in

Sat, May 25, 2024 at 1:15 PM

[Quoted text hidden]



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PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph.: 011-27550012/13 Fax: 011-27550018 • Email: inforehab@tecnia.in Website: www.rehab.tecnia.in

13" NATIONAL CONFERENCE (CRE Accredited)
"Behavior issues in the children with Disability and home Management"

Venue: Tecnia Auditorium, Madhuban Chowk, Rohini, Delhi

#### Objective of the Conference:

- 1. \*\*Understanding the Root Causes\*\*: Identify the underlying factors contributing to the behavior issues, whether they are related to the child's disability, environmental factors, communication difficulties, sensory sensitivities, or other challenges.
- 2. \*\*Individualized Support Plans\*\*: Develop individualized behavior support plans tailored to the specific needs and abilities of the child. These plans should be comprehensive and address various aspects such as communication strategies, sensory accommodations, and teaching 'alternative behaviors.
- 3. \*\*Positive Behavior Reinforcement\*\*: Focus on reinforcing positive behaviors through praise, rewards, and encouragement. By highlighting and reinforcing desirable behaviors, you can help the child learn and develop more adaptive ways of interacting with their environment.
- 4. \*\*Teaching Coping Skills\*\*: Teach the child coping skills and strategies to manage stress, anxiety, and frustration effectively. This may involve teaching relaxation techniques, social skills, problem-solving strategies, and emotional regulation skills.
- 5. \*\*Collaboration with Parents and Caregivers\*\*: Involve parents and caregivers in the behavior management process. Collaborate with them to understand the child's unique needs, preferences, and triggers, and work together to implement consistent strategies across different settings.
- 6. \*\*Educating and Supporting Caregivers\*\*: Provide education and support to parents, caregivers, and other individuals involved in the child's care. This may include training on behavior management techniques, communication strategies, and how to create a supportive home environment.
- 7. \*\*Environmental Modifications\*\*: Make necessary modifications to the home environment to accommodate the child's needs and reduce potential triggers for challenging behaviors. This may involve creating sensory-friendly spaces, establishing routines, and ensuring access to necessary resources and supports.



- 8. \*\*Consistency and Structure \*\*: Establish consistent routines, rules, and expectations within the home environment to provide structure and predictability for the child. Consistency is key for children with disabilities as it helps them feel secure and understand what is expected of them.
- 9. \*\*Monitoring and Evaluation\*\*: Regularly monitor the child's behavior and progress, and make adjustments to the support plan as needed. Evaluation should be ongoing to ensure that interventions are effective and responsive to the child's changing needs.
- 10. \*\*Promoting Inclusion and Social Participation\*\*: Encourage opportunities for the child to engage in meaningful activities, social interactions, and community participation. Promoting inclusion and providing opportunities for socialization can help enhance the child's self-esteem, social skills, and overall well-being.

On 27th May- 2024 evidenced the accomplishment of 13th National Conference organized by Ashtavakra Institute of Rehabilitation Science & Research on the topic "Behavior issues in the children with Disability and home Management" at Tecnia Auditorium. This 13th National Conference provided an appropriate platform to all academicians, intellectuals, researchers, professionals etc. for capturing and sharing expertise on the concept of Behavior issues in the children with Disability and home Management. They had a discussion on Understanding the Disability, Behavior Intervention Plans and Strategies for managing behavior issues at home. Apart from this there was focus on available Techniques of Behavioral Assessment and current available knowledge to improve Environmental Modifications and Strategies for managing behavior issues in the field of Special Education. The conference provided a learning platform to all participants (Professional delegates as well student delegates) across rehabilitation and disabilities. There was also a discussion on Family Support and Education & Behavior Intervention Plans among all Professional Rehab Persons users.



Saraswati Vandana by Siddhi Hl Dept



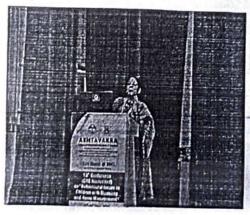
#### 1º Day 27 May 2024

### Inaugural Session

The 13th National Conference was inaugurated by Chief Guest Dr. Ram Kailash Gupta Chairman, Tecnia Group of Institution along, with the guest of honors Dr. Anjali Shokeen, Associate Professor(DU). Prof. Anupama M. Hasija from Shaheed Bhagat Singh College, The Lamp lighting session was done by our eminent chief guest, guest of Honors along with Dr. R. K. Gupta, Chairman, Tecnia Group of Institution, Ms. Manjula Rathi, Secretary AICB, Ms. Sanjana Mittal, Deputy director, Ashtavakra Institute of Rehabilitation Sciences & Research. On the occasion, all guest of honors.



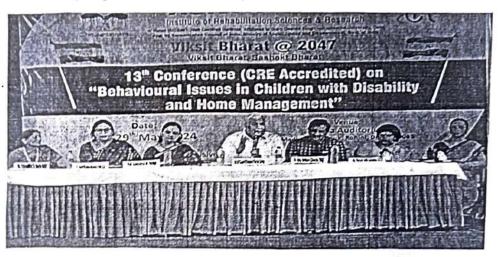
Lamp lightening Chief Guest by Chief Guest Dr. Ram Kailash Gupta Chairman, Tecnia Group of Institution along, with the guest of honors Dr. Anjali Shokeen, Associate Professor(DU), Prof. Anupama M. Hasija from Shaheed Bhagat Singh College.



Ms. Sanjana Mittal, Deputy director, Ashtavakra Institute of Rehabilitation Sciences & Research



Prof. Anupama M. Hasija lectured the Understanding disability involves recognizing its diversity and the various challenges individuals face due to physical, cognitive, or sensory impairments. She discussed about cross disability and questioned students about the understanding of cross disability. Prof. Anupama M. Hasija told that we shouldn't differentiate among disabilities. Next she discussed about 'early intervention', identification and providing effective early support to children and young adults who are at risk of poor outcomes.



Dr. Anjali Shokeen addressed about 'mental health'. The mental health includes our emotional, psychological and social well-being. She elaborated that it affects the way think, feel and act. Certain genes may increase your risk of developing mental illness, and your life situation may trigger it. Environmental exposures before birth. Exposure to environmental stressors, inflammatory conditions, toxins, alcohol or drugs while in the womb can sometimes be linked to mental disorder.





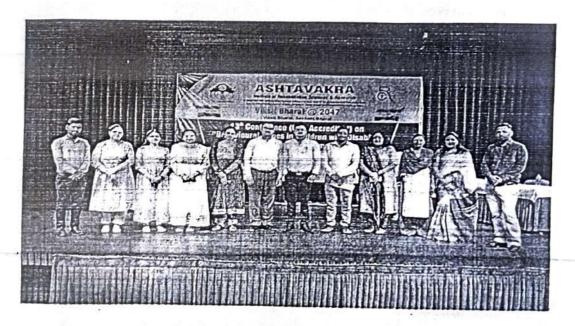
Prof.(Dr.) Bharti Sharma (Faculty of Education, Jamia Milia Islamia) quoted that DISABILITY IS NOT INABILITY BECAUSE THEY HAVE DIFFERENT ABILITY. She talked about Identifying community resources and support networks that can provide additional assistance and guidance for managing behavior issues in children with disabilities.

Ms. Mandeep Kaur Psychologist presented her paper on "Behavior Intervention Plans (BIPs)". BIP refers to Developing individualized BIPs tailored to the child's needs, focusing on positive reinforcement, coping strategies, and behavior modification techniques. Also talked about 'Personal Skills, Social Skills, and Academics.

Ms. Neha Gupta presented her paper on "Collaboration with Professionals". She elaborated the tips for collaborating with teachers, therapists, and other professionals involved in the child's care to develop a cohesive approach to behavior management across settings.

Ms. Virender Kumar presented paper on "Understanding the Disability". He discussed the techniques to identify the specific disability or disabilities present in the child, including its characteristics, challenges, and potential impacts on behavior.

#### 2nd Day 28May2024





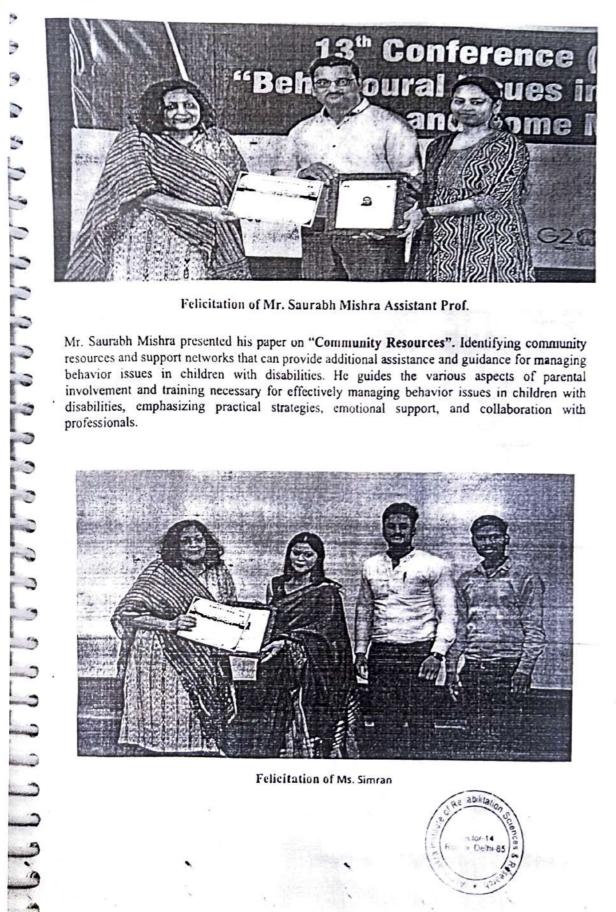
Ms. Neema Chauhan (Physiotherapist): presented her paper on the topic "Techniques of Behavioral Assessment" displayed an organized plan or set of standards or learning outcomes that defines the content to be learned in terms of clear, definable standards of 'what the student should know and be able to do'. Techniques for conducting behavioral assessments to identify triggers, patterns, and underlying factors contributing to the child's behavior that all will succeed if all are held to high expectations, what to do next to improve child's behavior.

Ms. Monika Kumari, Psychologist elaborated on the subject about" Family Support and Education". Providing support and education for family members to help them understand the child's disability, manage behavior effectively, and foster positive relationships within the family. She told the role of family and caregivers in managing behavioral issues in children with disabilities is multifaceted and crucial. Effective family involvement includes creating a supportive and structured environment, engaging in consistent and positive parenting practices, and collaborating closely with professionals. By leveraging support systems and community resources, families can enhance their capacity to manage behavioral challenges and support their child's development and well-being.



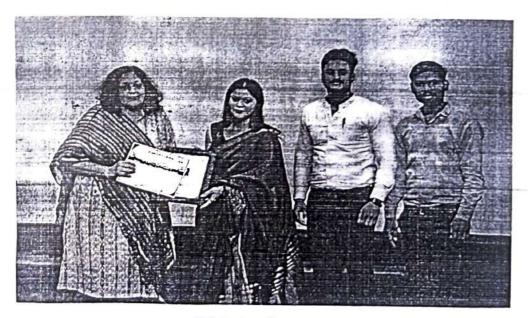
Ms. Anupama Gupta presented paper on the topic "Self-Care for Caregivers". Recognizing the importance of self-care for caregivers and providing strategies for managing stress, seeking support, and maintaining balance while caring for a child with disabilities. She told emotional support for parents. Recognizing and managing parental stress and burnout. Strategies for self-care and resilience, accessing mental health resources and counseling, building a support network among parents





Felicitation of Mr. Saurabh Mishra Assistant Prof.

Mr. Saurabh Mishra presented his paper on "Community Resources". Identifying community resources and support networks that can provide additional assistance and guidance for managing behavior issues in children with disabilities. He guides the various aspects of parental involvement and training necessary for effectively managing behavior issues in children with disabilities, emphasizing practical strategies, emotional support, and collaboration with professionals.



Felicitation of Ms. Simran



Ms. Simran presented on "Communication Strategies". Techniques for improving communication with children with disabilities to understand their needs, preferences, and feelings, which can prevent and manage behaviours. Effective management of behaviours often involves collaboration with various professionals, including:

- Educators and special education teachers.
- Therapists, such as speech, occupational, and behavioural therapists.
- Healthcare providers, including paediatricians and psychologists.

Dr. Sudeep kumar Dubey elaborating "Collaboration with Professionals". Importance for collaborating with teachers, therapists, and other professionals involved in the child's care to develop a cohesive approach to behavior management across settings. He told real-life examples can provide practical insights and inspiration.

- 1. Success stories and practical tips from families.
- 2. Common challenges and effective solutions.
- 3. Lessons learned from diverse family experiences.

By engaging in comprehensive training and actively participating in their child's care, parents can make a significant positive impact on their child's behavior and overall well-being.

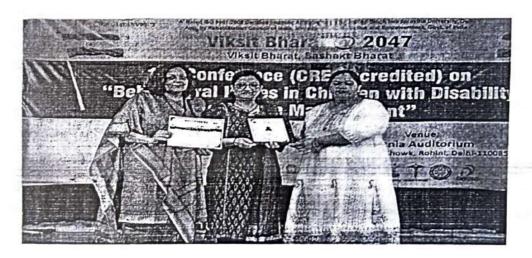
3rd Day 29 May.202



Lamp lightning ceremony







Ms. Shweta spoke that teachers and parents can help CWSNs having Intellectual disorder by reducing visual (environmental) distractions. Moreover, they can simplify the work or activities for children with Intellectual disorder. She explained "Family Support and education". Educating family members to understand the child's disability, manage behavior effectively, and foster positive relationships within the family.



Ms. Anjali highlighted that "Environmental Modifications" Strategies for creating an environment at home that supports positive behavior and minimizes potential stressors or triggers. She explained modifying the environment, parents and caregivers can create a supportive setting that helps children with disabilities thrive. These adjustments, tailored to the individual needs of the child, can make a significant difference in managing behavior issues and promoting positive development.

Mr. Narender Jha elaborating about "Understanding the disability" is the cornerstone of effectively managing behavior issues in children with disabilities. By recognizing the unique challenges and strengths associated with each disability, caregivers and educators can implement tailored strategies that promote positive behavior, enhance communication, and create a supportive environment. Comprehensive assessment, individualized planning, and collaboration with professionals are essential components of this process, ensuring that children with disabilities receive the support they need to thrive.





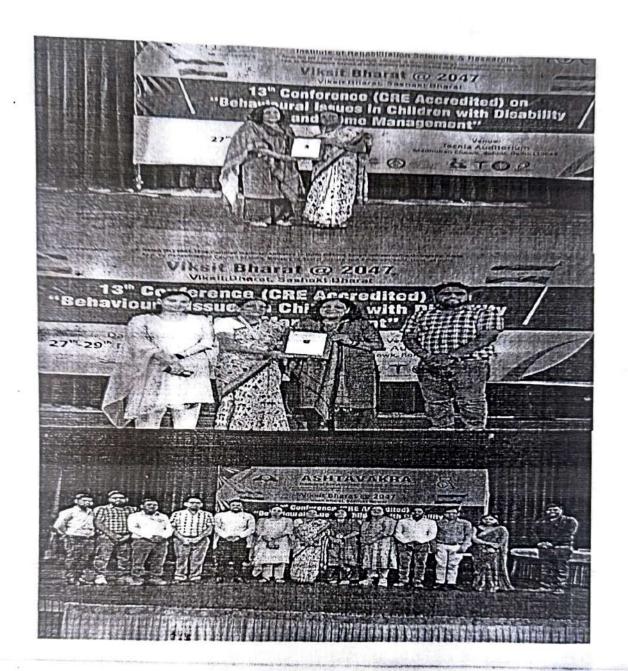
Mr. Sandesh Kapoor: highlighted those factors Contributing to "Behavioral Issues". He told Environmental modifications are adjustments made to the physical or social environment to better support children with disabilities and manage behavior issues. These modifications aim to create a more accommodating and structured setting, reducing stressors and promoting positive behaviors. Tailoring the environment to meet a child's unique needs can lead to significant improvements in behavior and overall quality of life.



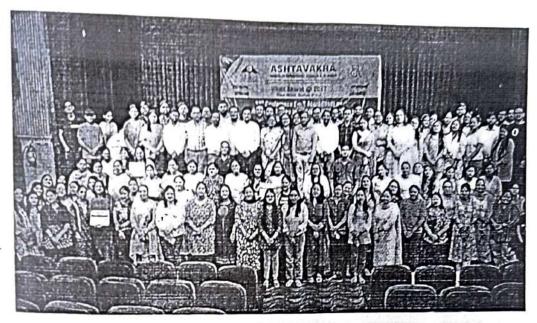
Ms. Monika Arora presented her paper on "Strategies for managing behavior issues at home". She told techniques for challenging situations at home, including calming strategies and safety protocols. By integrating these strategies, parents can create a supportive and structured home environment that helps manage behavior issues in children with disabilities. Consistency, patience, and collaboration with professionals are key components in fostering positive behavioral outcomes.

### Graphics of CRE participate











Participants attending the National Conference

Thank You with Regards Anupama Gupta (CRE Coordinator) Asst.Prof. (Dept.A.S.D.)



Ashtavakra Institute of Rehabilitation Sciences and research ,Rohini, Delhi -110085 CRE topic - Behavior issues in the children with Disability and home management State Level CRE Dated on -27,28 &29 may 2024

#### List of Resource Persons

S. No.	Name of the resource person	CRR No.	Signature
1,	Prof.(Dr.) Bharti Sharma	A17831	Burg
2.	Ms. Mandeep Kaur	A68050	Midple
3.	Ms. Virender Kumar	A04505	mente
4.	Mr. Rajesh Kumar Trivadi	A04565	Markon
5.	Ms. Neha Gupta	A59432	Nelus Crops.
6.	Ms. Anjali	B64398	Augalii -
7.	Ms. Monika Kumari	A73666	Mariker .
8.	Ms. Anupama Gupta	A65835	Arhand
9.	Dr. Sudeep kumar dubey	A00825	Sidelpin
10.	Ms. Simran	B68626	Sirvai
11.	Mr. Saurabh K. Mishra	A39092	Sunkhulm
12.	Mr. Sandesh Kapoor	A54388	Saulah Kenbar
13.	Mr. Vikas Kumar	B46520	Vierkinar
14.	Ms. Anoushka Sharma	A83259	Duastike:
15.	Ms. Monika Arora	B43910	ponite
16.	Mr. Narender Jha	A05259	Name in
17.	Mr. Harish Kumar	A81852	Alkumas
18.	Mr. Sandeep Upadhyay	A68433	E hung
19	Mr.Dinesh Bindal	A555 76	X81
20.	Mr.Sudhanshu Ranjan Sahu	B78438	X outon



# Attendance sheet of CRE- 27 to 29 May 2024

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