



Vol 5 2023

Ashtavakra

Rehabilitating Together



App by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Government of India



“अष्टावक्र”

एक साहमण ऋषि - राजगुरु



ज्ञानं इच्छेत् सदाधिवात् ।
मोक्षं इच्छेत् जगार्दवात् ।

One day, kahola, father of Ashtavakra was reciting the Vedas but he pronounced it wrongly. Embryo informed Kahola that he had pronounced the syllable wrongly. Kahola cursed the fetus with eight deformities of the body. When the baby was born, it was crooked in eight places - the two feet, the two knees, the two hands, the chest and the head). He was named Ashtavakra, which means "one having eight bends".

Once kahola went to Janaka's court and challenged to a scriptural debate. There Vandin easily defeated Kahola and immersed the vanquished Kahola in under water. When Ashtavakra was twelve years old, he came to know the truth about his father Kahola from his mother. He decided to confront Vandin. Ashtavakra defeated Vandin in debate. Vandin then revealed that he was the son of Varuna (the Lord of all water bodies). Varuna brought all the sages to surface.

In the presence of Sujata, Kahola asked Ashtavakra to bathe in the river Samanga. When Ashtavakra entered the river, all his crooked limbs became straight.

एक दिन अष्टावक्र के पिता कहोड़ वेदों का उच्चारण करने में गलती कर रहे थे। गर्भ में उपस्थित अष्टावक्र ने पिता को उनकी गलती का अहसास कराया। पिता ने क्षुब्ध होकर अष्टावक्र को श्राप दे दिया कि तू आठ जगह से टेढ़ा हो जायेगा - दो हाथ, दो घुटने, दो पांव, सीना और सिर। उनके नाम का अर्थ है आठ मोड़ वाला।

एक बार वंदिन नामक दानव राजा के दरबार में गया और शास्त्रीय वाद-विवाद के लिए राजा को ललकारा। वंदिन कहोड़ ने राजा को आसानी से पछाड़ दिया और उन्हें पानी के सागर में डुबा दिया। तभी अन्य सभी साम्राज्य के राजाओं द्वारा भी इस विपदा का हल नहीं निकल सका। 12 वर्ष की अल्प अवस्था में अष्टावक्र को अपनी माता से इस गाथा के बारे में पता चला। अष्टावक्र ने वंदिन कहोड़ को वाद-विवाद में परास्त उन्हें मात दे दी। तब वंदिन ने भेद खोला कि वास्तव में वह भगवान वरुण (जल देवता) के पुत्र हैं। भगवान वरुण ने उनकी ताकत, निर्भयता एवं बुद्धिमता को पहचान कर उन्हें आठों अंगों की विकलांगता से मुक्त किया तथा राजा जनक ने अष्टावक्र को अपने राज्य का राजगुरु मनोनीत कर राज्य पर आए हुए संकट एवं विपदा को दूर किया और राज्य में रामराज्य स्थापित किया।

यह भवन स्वर्गीय लाला मनीराम गुप्ता एवं स्वर्गीय शान्ती देवी की स्मृति में उनके पुत्र श्री राम कैलाश गुप्ता एवं पुत्र वधु श्रीमती कुसुम गुप्ता के द्वारा स्थापित किया गया है।

PATRON

Dr. R.K. Gupta

Chairman, Tecnia Group of Institutions

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How to use this guide

This magazine is divided into four sections to help you find the information you need.

1

Section 1: From page 7 to 19
Read about Ashtavakra Institute of Rehabilitation Sciences and Research. Its infrastructure, courses offered along with admission procedure and course details

2

Section 2: From page 20 to 24
Read about The Ashtavakra School. Its infrastructure, features and services offered, Ashtavakra Vocational Institute and Training & Placement

3

Section 3: From page 26 to 31
Read about all the National & International Conferences organized by the Institute. Also the CRE programmes and Convocation.

4

Section 4: From page 32 to 48
Read about all the past events of the Institute viz. Sports Meet, Awareness Programmes, Camps, Workshops, Educational visits and various Club activities.



APPROVALS, AFFILIATIONS & RECOGNITIONS



Approved By
Rehabilitation Council Of India
A Statutory Body under Ministry of Social Justice
and Empowerment Govt. of India



Affiliated To
GGSIP University
New Delhi



delhi.gov.in
Govt. of NCT of Delhi

Registered under
PwD (Person with Disability) Act 1995
Department Of Social Welfare; Govt. Of NCT Delhi



Recognized from
National Trust
Ministry of Social Justice and Empowerment
Govt. of India



Learning Centre
National Institute of Open Learning
Ministry of HRD, Govt. of India



Deputy Director's Message

Greetings and a very warm welcome to Ashtavakra!

Stellar accomplishments expand the frontiers of knowledge and scholarship every day. We are living in the era of information and rapid advancement of technologies. In this era of Globalization of education the obvious focus is on the quality of education. Today the World is becoming a global village and knowledge is the synonym of success. I believe that the successful learners are those who are encouraged to have high aspirations and believe that they can achieve best in their curriculum and co-curricular spheres.

"Time and Tide wait for none". The yet another issue of Ashtavakra magazine for the year 2022-23 is here to immortalize the memories of an eventful session. The present journal is a colourful bouquet of literary activities and achievements of the institute. The college magazine is a true reflection of the efforts and contribution of the staff and students in academics, sports and co-curricular activities.

There is no single yardstick of quality. A good educational institution strives continuously for sustenance and enhancement of quality in every field of its activity.

At Ashtavakra the guiding vision and mission is to pursue excellence constantly in all its endeavors while providing world class education to its students and producing professionals who can serve to reduce the mismatch between the availability and demand for skilled human resources. As Ashtavakra works diligently to realize its mission of providing the best learning, teaching and research opportunities to students and academicians alike, it continues to supply students with the basics of modern knowledge and high values.

The research activities of our faculty lead to an extraordinary enrichment of the experience of our students that is realized at both the graduate and undergraduate levels. The research training provided to our graduate students creates the next generation of scholars well-prepared to advance knowledge and transfer technology. The extension of research opportunities to an ever-increasing group of undergraduate students adds a dimension of experience to the undergraduate education that simply cannot be duplicated in the classroom. Our students learn the joy as well as the rigours of new discovery, and acquire skills of inquiry, evaluation, and communication that provide a foundation for the next phases of their careers and lives.

Amongst students' creativity, collective work and competition domestically and regionally thrive. Ashtavakra stands committed to the practice of academic freedom and encourages cultural diversity as it continues to attract students and faculty. Ashtavakra is a top-tier Institute in the field of Special Education that boasts a culture of academic excellence, scientific breakthroughs, and high-tech innovation. I would ask you to take advantage of this great opportunity and join us in our endeavour to actively contribute to the overall improvement of this increasingly globalized society.

Our visualization for tomorrow are learners who have acknowledged the potential of the advancement and diffusion of knowledge as the only guardian of the future- a tool which will assist them in shaping their tomorrow into a blissful merger of ethics and responsibilities towards global digital advancement.

Sanjana Mittal

Dy. Director
Ashtavakra Institute of
Rehabilitation Sciences & Research

*"Learning gives
creativity, creativity
leads to thinking,
thinking provides
knowledge,
knowledge makes
you great."*

-A.P.J. Abdul Kalam



Prof. (Dr.) Mahesh Verma

MDS, MBA, PhD, FDSRCS (Eng.),
FDSRCS (Edin) FDS RCPSG (Glas)

Vice Chancellor

Padma Shri Awardee

Dr. B. C. Roy Awardee



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GGSIU/VCO/2023

3rd October, 2023

MESSAGE

Dear Members of the Ashtavakra Institute of Rehabilitation Sciences and Research, I am delighted to extend my warmest greetings to all of you as you embark on the creation of this year's annual magazine.

The Ashtavakra Institute has consistently demonstrated its commitment to excellence in the field of rehabilitation sciences and research, and I am immensely proud of the progress and accomplishments you have achieved. It is a matter of pride for us at GGSIPU that you, as one of our affiliated colleges, working in the field of disability for the welfare of the specially abled, are committed to develop the specialized human resource for the welfare of persons with special needs and are also committed to research in the rehabilitation sector for the welfare of differently abled people.

I am sure the magazine will reflect the commendable work being done at the Institute. This magazine will surely be a testament to your hard work, dedication and the invaluable contributions made by your faculty, staff and students. I do hope it does serve as a platform to showcase your innovative research, the impactful rehabilitation initiatives and the inspiring stories of individuals who have overcome adversity with the help of your services.

In a world that constantly evolves, the field of rehabilitation sciences plays a pivotal role in improving the lives of countless individuals. Your unwavering dedication to advancing knowledge, providing compassionate care and fostering inclusivity is commendable.

I am sure the magazine will serve as a source of inspiration and motivation for all who read it. My best wishes to the editorial team and all those involved in bringing this magazine to life. Your efforts in curating meaningful content are truly appreciated.

I look forward to seeing the Ashtavakra Institute of Rehabilitation Sciences and Research continue to thrive and make a positive impact on society. Together, let us push the boundaries of knowledge, compassion and rehabilitation.

Wishing you all the very best for this endeavour and for the bright future that lies ahead

Prof. (Dr.) Mahesh Verma



**NORTH DELHI MUNICIPAL CORPORATION
OFFICE OF THE DEPUTY COMMISSIONER
KESHAV PURAM ZONE**



**IRA SINGHAL, IAS
DY. COMMISSIONER (KPZ)**

**No. 653/DC/KPZ/2020
Dated: 26.02.2020**

Message

I am happy to know that Ashtavakra Institute of Rehabilitation Sciences & Research is bringing out the next issue of their magazine "The Ashtavakra".

I wish entire team of Ashtavakra Institute of Rehabilitation Sciences & Research all success in their future endeavors and pray for bright future.

Yours sincerely,

**(IRA SINGHAL), IAS
Deputy Commissioner
Keshav Puram Zone
North Delhi Municipal Corporation**

-
- ❖ **All India Rank - 1 UPSC Civil Services Examination 2014**
 - ❖ **Brand Ambassador, Ministry of Social Justice & Empowerment, Government of India**
 - ❖ **Brand Ambassador, Ministry of Women & Child Development, Government of India**
 - ❖ **Brand Ambassador, Niti Ayog, Government of India**
 - ❖ **Member, National Panel for Accessibility, Election Commission of India**
 - ❖ **President's Gold Medal, IAS Training**
 - ❖ **India Today Woman of the Year, 2015**
 - ❖ **Limca Book Record Holder**

The Visionary

Dr. Ram Kailash Gupta, an Eminent Personality born on 5th Sept, 1952 to bless the people by facilitating education and support to needy ones.

This magnanimous and benign personality graduated himself in humanity stream after facing the vicissitudes of life. He started contributing in Educational Fields. This magnifico later realized that only providing prefulgency to one kind of education to seekers would not fulfill his heart desires. So he kept on putting his persistent efforts toward starting a number of exemplary Institutions in the Field of Advanced Studies, Medical and Technical Education and for the Children with special needs.



Ram Kailash Gupta
Chairman, Tecnia Group

An Educationist, Philanthropist and a Social Activist



Campus for
Post Graduate
Courses

Block A

Ashtavakra Institute of Rehabilitation Sciences & Research (AIRSR)

Ashtavakra Institute of Rehabilitation Sciences & Research was established in year 2009 and is approved by Rehabilitation Council of India. The Institute aims to provide trained and qualified personnel in the field of Special Education to meet the requirements of pupils with Special Educational needs.

With a contemporary approach to study, work and innovation, AIRSR adapts to educate professionals in the field of Special Education to meet the global demand.

True to our slogan "Rehabilitating Together" we combine academic study with practical experiences to deliver useful courses to help drive you towards your career goals.

It has a team of highly qualified staff members and specialists in various

disciplines. The Institute is a super specialized Centre where children with orthopedic impairment, hearing-impairment, vocal impairment and mental retardation are given special education and training at its special wing 'The Ashtavakra School'. The ultimate goal of the institute is to integrate these special and challenged children with the general community as equal partners, to prepare them for normal growth and to enable them to face life with courage and confidence, the institute aims to develop the maximum potential of the child with special need to enable them to become self-reliant and shall gear them towards opportunities for a full and happy life.

The plan what we envisaged is to impart higher educational courses and vocational courses through its special wing where the pupils could opt for a rewarding career as a Rehabilitation Professional.

Post Graduate Courses Offered

1. B.Ed Special Education (ASD)
2. B.Ed Special Education (HI)
3. B.Ed Special Education (ID)
4. B.Ed Special Education (LD)
5. B.Ed Special Education (VI)

INFRASTRUCTURE



Our campus offers a safe and nurturing environment within reach of all season outdoor recreation. The institute has been built in picturesque surroundings. The infrastructure is specially designed keeping in mind the barrier free accessibility and is well connected by Delhi Metro Rail.

Classrooms

Centers are valuable educational tools that teachers can incorporate into their classroom. An effective center provides an educational activity to supplement classroom instruction. Center allow students to work independently or together in small groups at various stations set up around the classroom.



Lecture Hall

Multi-media rich, pleasantly furnished, spacious, well lit lecture halls provides appropriate environment for studies.



Computer Hall

The Computer Lab is ably supported with fully equipped computers having state-of-the-art computing resources providing one-to-one access to students. The Lab is ably powered with latest software applications. The computer center is air-conditioned and is backed up by high caliber UPS to ensure uninterrupted operations. The Computer Lab has more than 20 latest computers and dedicated broadband Internet connectivity. Moreover, the computer center is upgraded from time to time to ensure that the facilities remain at par with the latest technology. The computer center is geared to provide a specialist environment for the student to accomplish their assigned task.



Library

The Library is the brain of an institution. Our library fosters the pursuit of academic excellence. The mission of the library is to connect people to the world of information and ideas. The library has a huge collection of books. More than 1000 books are available in the campus library. About 50 Journals, periodicals and magazines on various topics and 10 News papers are regularly subscribed by the library.

Reference section is well stocked with Encyclopedias, books on General Knowledge & Competitive exams, Dictionaries, Indian standard codes etc. In order to enrich the library, a large number of valuable books on varied topics of study and interest are added every year.

Auditorium

The Institute has a well equipped centrally air-conditioned Auditorium with latest Audio Visual & Projection facility. The state-of-the-art auditorium has a seating capacity of over 250 persons. The auditorium provides a great opportunity to conduct Seminars, Conferences, Corporate Meet, Convocation, Cultural Programmes and other Interactive sessions.





Audiology Lab

Audiological assessment is done in the Out Patient Department (OPD) for the persons with hearing impairment by the highly qualified and experienced professionals and provided appropriate guidance to the persons for better management of his/her hearing.



Speech Therapy Lab:

Highly qualified and experienced professionals are available for conducting the speech and language assessment for the persons who need it. Speech therapy is also available in the Out Patient Department.



Ear Mould Laboratory

An ear mould laboratory which is fully equipped with modern technology available in the Out Patient Department (OPD) for providing the support services.



Psychology Lab

Psychological services include a wide spectrum of assessment that includes cognitive, behavioral, emotional and also assessment of learning disabilities. Facilities available include IQ testing, Neuro Psychological Evaluation, Educational, Developmental & Social Adjustment Evaluation.



Occupational Therapy Lab

The Institute has a occupational therapy lab where the children are assisted to gain the skills they need to live full meaningful lives. The Occupational therapist work with innovative tools and methods to help them perform valued activities.



Physiotherapy Lab

The Institute has a well equipped Physiotherapy lab that provide services to help achieve optimal recovery of functional movement. Physiotherapy services include developing treatment programmes and rehabilitating patients.



Conference Room

The Institute has a well equipped Conference room fitted with mikes and LCD projectors for carrying out interactive discussions and presentations.



Resource Room

The Institute has a well stocked Resource Room with teaching aids and models. These aids are used to give instructions and academic remediation to the students with specific learning disabilities as defined by the student's Individualized Education Program (IEP).



Canteen

Cafeteria is situated in Block A in the campus for students and faculty. High quality meals, refreshments and snacks are available at reasonable rates.



B.Ed. Special Education (Autism Spectrum Disorder)

Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
Semester 1		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID, MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSELD123111	Assessment and Identification of Needs
7.	BEDSE100151	Practical Cross Disability and Inclusion
Semester 2		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE1001040608	Mathematics, Science, Social Science (ANY ONE)
3.	BEDSE100110 112	English, Hindi (ANY ONE)
4.	BEDSE100114	Inclusive Education
5.	BEDSELD123152	Curriculum Designing, Adaptation and Evaluation
Semester 3		
1.	BEDSELD123201	Teaching Approach & Strategies
2.	BEDSELD123203	Assistive Intervention & Technology
3.	BEDSE100207	Adulthood & Family issues
4.	BEDSE100209	Performing and Visual Arts
5.	BEDSELD123251	Practical Disability Specialization
6.	BEDSELD123253	Main disability special school (Related to Area C)
Semester 4		
1.	BEDSE100208	Applied Behavioural Analyses
2.	BEDSE100226	Vocational Training, Transition and Job Placement
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical Cross Disability and Inclusion
5.	BEDSELD123254	Practical Other disability special school
6.	BEDSE100256	Practical Inclusive school



Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

Mode of Selection

CET (GGSIPU)

Duration

The duration of the course is two academic year.



B.Ed. Special Education (Hearing Impairment)



Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
Semester 1		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSEHI122111	Assessment and Identification of Needs
7.	BEDSE100151	Practical: Cross Disability and Inclusion B
Semester 2		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE100104/06/08	Mathematics / Social Science / Science (Any One)
3.	BEDSE100110/112	English / Hindi (Any One)
4.	BEDSE100114	Inclusive Education
5.	BEDSEHI122116	Curriculum Designing, Adaptation and Evaluation
6.	BEDSEHI122152	Practical: Disability specialization
Semester 3		
1.	BEDSEHI122201	Intervention and Teaching Strategies
2.	BEDSEHI122203	Technology and Disability
3.	BEDSEHI122205	Psycho Social and Family Issues
4.	BEDSE100207	Reading and Reflecting on Texts (EPC)
5.	BEDSE100209	Performing and Visual Arts
6.	BEDSEHI122251	Practical: Disability Specialization
7.	BEDSEHI122253	Main disability special school (Related to Area C)
Semester 4		
1.	BEDSE100202	Guidance and Counseling
2.	BEDSE100220	Communication Options: Manual (Indian Sign Language)
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical: Cross Disability and Inclusion
5.	BEDSEHI122254	Practical: Other disability special school
6.	BEDSE100256	Practical: Inclusive school

Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

Mode of Selection

CET (GGSIPU)

Duration

The duration of the course is two academic year.



B.Ed. Special Education (Intellectual Disability)

Semester Wise Paper Distribution

S.No	Course Code	Name of the paper
Semester 1		
1.	BEDSE100101	Human Growth & Development
2.	BEDSE100103	Contemporary India and Education
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4.	BEDSE100107	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)
5.	BEDSE100109	Introduction to Locomotor & Multiple Disabilities (Deaf- Blind, CP, MD)
6.	BEDSEMR121111	Assessment and Identification of Needs
7.	BEDSE100151	Practical: Cross Disability and Inclusion B
Semester 2		
1.	BEDSE100102	Learning, Teaching and Assessment
2.	BEDSE100104/06/08	Mathematics / Social Science / Science (Any One)
3.	BEDSE100110/112	English / Hindi (Any One)
4.	BEDSE100114	Inclusive Education
5.	BEDSEMR121116	Curriculum Designing, Adaptation and Evaluation
6.	BEDSEMR121152	Practical: Disability specialization
Semester 3		
1.	BEDSEMR121201	Intervention and Teaching Strategies
2.	BEDSEMR121203	Technology and Disability
3.	BEDSEMR121205	Psycho Social and Family Issues
4.	BEDSE100207	Reading and Reflecting on Texts (EPC)
5.	BEDSE100209	Performing and Visual Arts
6.	BEDSEMR121251	Practical: Disability Specialization
7.	BEDSEMR121253	Main disability special school (Related to Area C)
Semester 4		
1.	BEDSE100202	Guidance & Counselling
2.	BEDSE100226	Vocational Training, Transition and Job Placement
3.	BEDSE100228	Basic Research & Basic Statistics
4.	BEDSE100252	Practical: Cross Disability and Inclusion
5.	BEDSEMR121254	Practical: Other disability special school
6.	BEDSE100256	Practical: Inclusive school



Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

Mode of Selection

CET (GGSIPU)

Duration

The duration of the course is two academic year.



B.Ed. Special Education (Learning Disability)

Semester Wise Paper Distribution

S.No	Course Code	Name of the paper	
			Semester 1
1.	BEDSE100101	Human Growth & Development	
2.	BEDSE100103	Contemporary India and Education	
3.	BEDSE100105	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	
4.	BEDSE100107	Intro to Neuro Developmental Disabilities (LD, ID / MR, ASD)	
5.	BEDSE100109	Intro to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	
6.	BEDSELD123111	Assessment and Identification of Needs	
7.	BEDSE100151	Practical: Cross Disability and Inclusion 100	
			Semester 2
1.	BEDSE100102	Learning, Teaching and Assessment	
2.	BEDSE100104/06/08	Pedagogy of School Subjects (ANY ONE) Mathematics/Science/Social Science	
3.	BEDSE100110/12	Pedagogy of School Subjects (ANY ONE) English /Hindi	
4.	BEDSELD123114	Inclusive Education	
5.	BEDSELD123116	Curriculum Designing, Adaptation and Evaluation	
6.	BEDSELD123152	Practical: Disability specialization	
			Semester 3
1.	BEDSELD123201	Intervention and Teaching Strategies	
2.	BEDSELD123203	Technology and Disability	
3.	BEDSELD123205	Psycho Social and Family Issues	
4.	BEDSE100207	Reading and Reflecting on Texts (EPC)	
5.	BEDSE100209	Performing and Visual Arts	
6.	BEDSELD123251	Practical: Disability Specialization	
7.	BEDSELD123253	Main disability special school (Related to Area C)	
			Semester 4
Skill based Optional Course (Cross disability and inclusion) ANY ONE			
1.	BEDSE100202	Guidance and Counseling	
2.	BEDSE100204	Early Childhood Care and Education	
3.	BEDSE100206	Applied Behavior Analysis	
4.	BEDSE100208	Community Based Rehabilitation	
5.	BEDSE100210	Application of ICT in class rooms	
6.	BEDSE100212	Gender and Disability	
7.	BEDSE100214	Braille and Assistive Devices	
Skill based Optional Course (specialization disability) ANY ONE			
1.	BEDSE100216	Orientation and Mobility	
2.	BEDSE100218	Communication Options: Oralism	
3.	BEDSE100220	Communication Options: Manual (Indian Sign Language)	
4.	BEDSE100222	Augmentative and Alternative Communication	
5.	BEDSE100224	Management of Learning Disability	
6.	BEDSE100226	Vocational Training, Transition and Job Placement	
7.	BEDSE100228	Basic Research & Basic Statistics	
8.	BEDSE100252	Practical: Cross Disability and Inclusion	
9.	BEDSELD123254	Other disability special school	
10.	BEDSE100256	Inclusive school	



Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

Mode of Selection

CET (GGSIU)

Duration

The duration of the course is two academic year.



B.Ed. Special Education (Visual Impairment)

Semester Wise Paper Distribution

S.No Name of the paper

Semester 1

1. Human Growth and Development
2. Contemporary India and Education
3. Introduction to Sensory Disabilities (VI, HI, Deaf-blind)
4. Introduction to Neuro Development Disabilities (LD, ID/MR, ASD)
5. Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)
6. Assessment and Identification of Needs
7. Practical : Cross Disability and Inclusion

Semester 2

1. Learning, Teaching and Assessment
2. Pedagogy of Social Subjects (Any one from Part 1 to Part 5)
3. Pedagogy of Social Subjects (Any one from Part 1 to Part 5)
4. Inclusive Education
5. Curriculum Designing, Adaptation and Evaluation
6. Practical: Disability specialization

Semester 3

1. Educational Intervention and Teaching Strategies
2. Technology and Disability
3. Psycho Social and Family Issues
4. Practical: Disability and Specialization
5. Main Disability special school (Related to Area C)
6. Reading and Reflecting on Texts (EPC)
7. Drama and Art in Education (EPC)

Semester 4

1. Skill based Optional Course (Cross disability and inclusion) Any One
2. Skill based Optional Course (specialization disability) Any One
3. Basic Research & Basic Statistic (EPC)
4. Practical: Cross Disability and Inclusion
5. Other disability special school
6. Inclusive school



Eligibility

The eligibility for this B.Ed. course is B.A/ B.Sc/ B.Com with minimum of 50% marks in aggregate in 10+2+3 pattern or equivalent thereto.

Mode of Selection

CET (GGSIPU)

Duration

The duration of the course is two academic year.

Campus for Under Graduate & Diploma Courses



Courses Offered

1. D.Ed Special Education (HI)
2. D.Ed Special Education (IDD)
3. D.Ed Special Education (MD)
4. D.Ed Special Education (VI)

Ashtavakra Institute of Rehabilitation Sciences & Research

Career Oriented Courses

The Institute's strong research and affiliations ensure course material are always up to date and relevant to what's happening in the real world.

High level of professional accreditation

Ashtavakra Institute of Rehabilitation Sciences & Research places a strong emphasis on professional accreditations, hence the courses meet the needs of industry and professional organisations.

Balance of Industry and practical learning

Nearly all courses have practical components, so you will have plenty of opportunities to gain hands-on experience in real life situations through case studies or practical work in our state-of-the-art facilities.

Teaching students skills for life

You will be encouraged to adopt an independent, critical and analytical approach to each subject area. We encourage students to monitor new developments and to be adaptable to lifelong learning.

Industry trained academic staff

Our industry trained academics are in touch with the professional world and help provide you with the best possible resources to succeed in your studies.





D.Ed. Special Education (Hearing Impairment)

Year Wise Paper Distribution

S.No	Name of the paper	
	Theory Paper	Semester - I
1.	Introduction to Disabilities (common course)	
2.	Fundamentals of Hearing, Hearing Impairment & Audio-logical Management	
3.	Language and Communication	
4.	Child development and learning	Semester - II
5.	Fundamentals of Speech and Speech Teaching	
6.	Curricular strategies and adaptations of lesson for Children	
7.	Education in the emerging Indian society and school administration	Semester - III
8.	Education of Children with hearing impairment	
9.	Content and methodology of teaching Science and Mathematics	
10.	Inclusive education	Semester - IV
11.	Family, Community and the children with hearing impairment	
12.	Content and methodology of teaching Social Science	
	Practical	Semester - I
1.	Assessment of Children with Developmental Disabilities	
2.	Individualized Education Programme (ASD, ID, SLD)	
3.	Preparation of TLM for assessment and teaching & information and communication technology (ICT)	
4.	Group Teaching - Special schools ASD, ID & remedial setting for SLD.	Semester - II
5.	Group Teaching – Resource room setting,	
6.	Incorporation of technology and TLM in different settings	
7.	Teaching in Regular / Inclusive School -all subjects	Semester - III
8.	Therapeutics and behavioural support	
9.	Development of teaching Learning materials Using ICT	
10.	Inclusive Practices using UDL Principles	Semester - IV
11.	Working with groups with high support needs and severe disability.	
12.	Project Work	



Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

Examination Scheme

As per RCI's Scheme of Examination.



D.Ed. Special Education (Intellectual and Developmental Disability)

Semester Wise Paper Distribution



S.No Name of the paper

Theory Paper

1. Introduction to Disabilities (common course)
2. Characteristics of children with developmental disabilities
3. Assessment of Children with Developmental Disabilities

Practical

4. Assessment of Children with Developmental Disabilities
5. Individualized Education Programme (ASD, ID, SLD)
6. Preparation of TLM for assessment and teaching & information and communication technology (ICT)

Semester - I

1. Child Development and Learning (common course)
2. Curriculum Development
3. Teaching Approaches and Strategies

Practical

4. Group Teaching - Special schools ASD, ID & remedial setting for SLD.
5. Group Teaching - Resource room setting,
6. Incorporation of technology and TLM in different settings

Semester - II

1. Education in Emerging Indian Society & School Admn (common course)
2. Methods of Teaching in elementary School
3. Therapeutics

Practical

4. Teaching in Regular / Inclusive School -all subjects
5. Therapeutics and behavioural support
6. Development of teaching Learning materials Using ICT

Semester - IV

1. Inclusive Education (common course)
2. Family and Community (common course)
3. Management of groups with high support needs

Practical

4. Inclusive Practices using UDL Principles
5. Working with groups with high support needs and severe disability.
6. Project Work

Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

Examination Scheme

As per RCI's Scheme of Examination.



D.Ed. Special Education (Visual Impairment)

Semester Wise Paper Distribution

S.No Name of the paper

Theory Paper

Semester - I

1. Introduction to Disabilities (Common Paper)
2. Psycho educational Implications of Blindness & Low Vision (Specialization Course)
3. Pedagogy of Environment Science (EVS) and Social Science (Specialization Course)

Semester - II

1. Child Development and Learning (Common)
2. Education of Children with Low Vision (Specialization Course)
3. Pedagogy of Hindi/State Language & English Education (Specialization Course)

Semester - III

1. Education in the emerging Indian society & school administration (Common)
2. Teaching of expanded core curriculum to children with blindness & low vision (Specialization)
3. Pedagogy of Science Education (Specialization Course)
1. Inclusive Education (Common Course)
2. Family and community (Common Course)
3. Pedagogy of Mathematics Education (Specialization Course)

Semester - IV

Practical

Semester - I

1. Braille - Standard English Braille
2. Orientation and Mobility
3. Use of Special Appliances
4. Classroom Observation & Preparation of Lesson Plan
5. Teaching of orientation & mobility & activities of daily living to children with low vision

Semester - II

1. Braille—Hindi/State language
2. Orientation and Mobility
3. Learning environmental & sensitivity for children with low vision
4. Preparation of low cost TLM
5. Practice Teaching

Semester - III

1. Braille
2. Use of Special Appliances
3. Information and Communication Technology
4. Practice Teaching
5. Technology for children with low vision

Semester - IV

1. Braille
2. Use of Special Appliances
3. Teaching and organizing co-curricular activities for children with blindness & low vision
4. Practice Teaching
5. Community Based Project Work
6. Assessment of children with low vision



Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

Examination Scheme

As per RCI's Scheme of Examination.



D.Ed. Special Education (Multiple Disabilities)

Semester Wise Paper Distribution

S.No Name of the paper

Semester 1

1. Introduction to Disabilities (Common Course)
2. Characteristics of Children with Multiple Disabilities
3. Assessment of Children with Multiple Disabilities
- Practical**
4. Assessment of Children with Multiple Disabilities
5. Individualized Education Programme (CP, Db, MD)
6. Preparation of TLM for assessment and teaching (including AAC & information and communication technology (ICT))

Semester 2

1. Child Development and Learning (Common Course)
2. Curriculum Development
3. Teaching Approaches and Strategies
- Practical**
1. Group Teaching-Special Schools CP, Db, MD
2. Group Teaching-Resource room setting, (Orientation & Mobility) Sign Language, Braille
3. Incorporation of technology and TLM in different settings

Semester 3

1. Education in Emerging Indian Society and School Administration (Common Course)
2. Methods of Teaching in Elementary School
3. Therapeutics
- Practical**
1. Teaching in Regular /Inclusive School-all subjects
2. Therapeutics and Behavioural support
3. Development of teaching, Learning material Using ICT

Semester 4

1. Inclusive Education (Common Course)
2. Family and Community (Common Course)
3. Management of groups with high support needs
- Practical**
1. Inclusive Practices using UDL Principles
2. Working with groups of people with high support needs and severe disabilities.
3. Project



Eligibility

Students who have passed 10+2 or equivalent from a recognized Board of Education in any stream with minimum 50% of marks.

Admission Procedure

Admission will be given through All India Online Aptitude Test (AIOAT) conducted by RCI

Duration of the Course

The duration of the course will be two years (four semesters) (220 days consisting of 1320 hrs. each year, thus having a total of 440 days consisting of 2640 hours for theory and practicum)

Examination Scheme

As per RCI's Scheme of Examination.

The Ashtavakra School

(School for Differently Abled)

Recognised from National Institute of Open Schooling, Ministry of HRD Govt of India
Recognised from National Trust, Registered under PWD Act 1995

• AREAS •

**Autism Spectrum
Disorder**

**Hearing
Impairment**

**Intellectual
Disability**

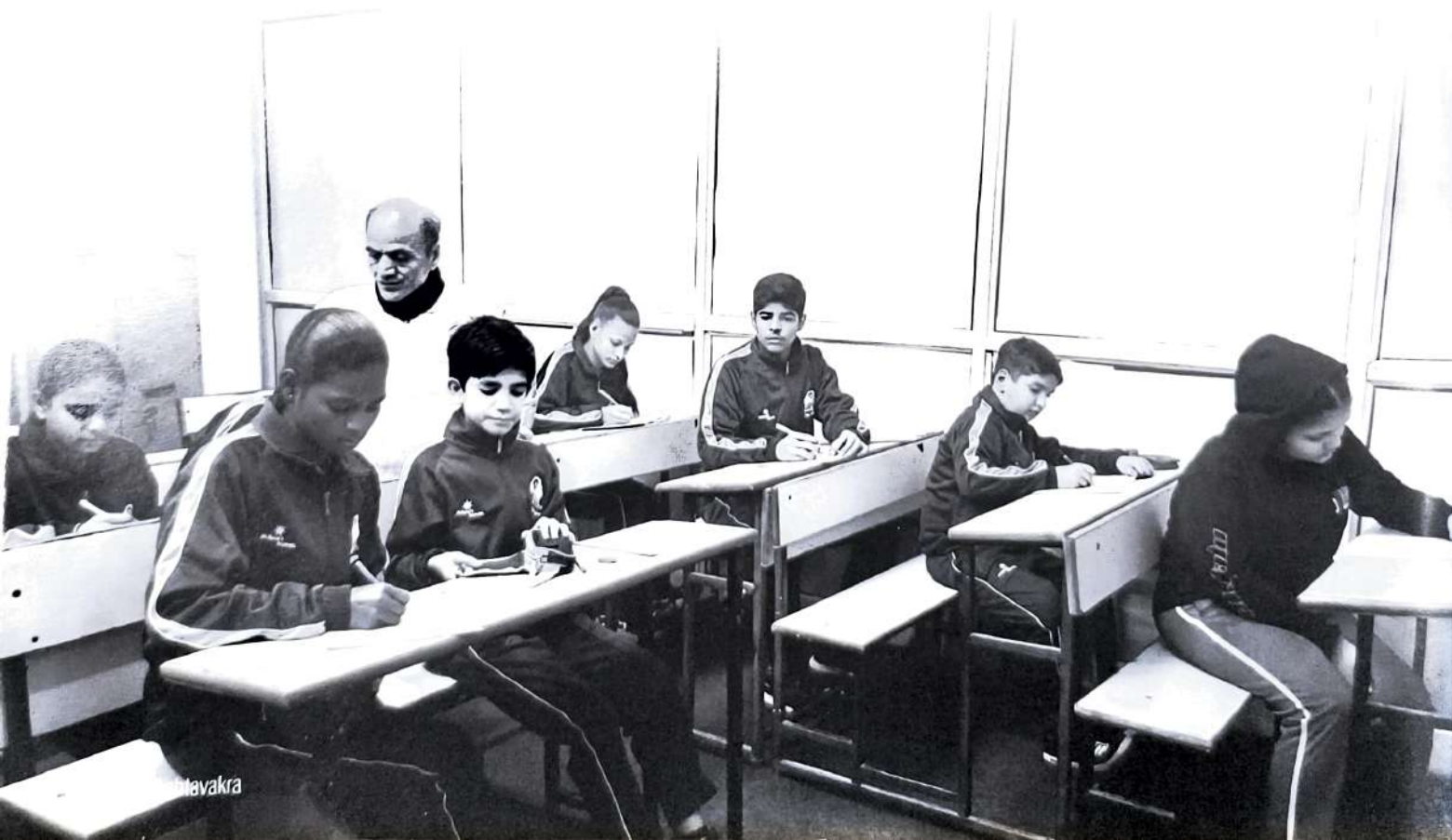
**Learning
Disability**

**Visual
Impairment**

**Multiple
Disabilities**

**Intellectual and Developmental
Disability**

**Class I - VIII
Class X-XII (From NIOS)**



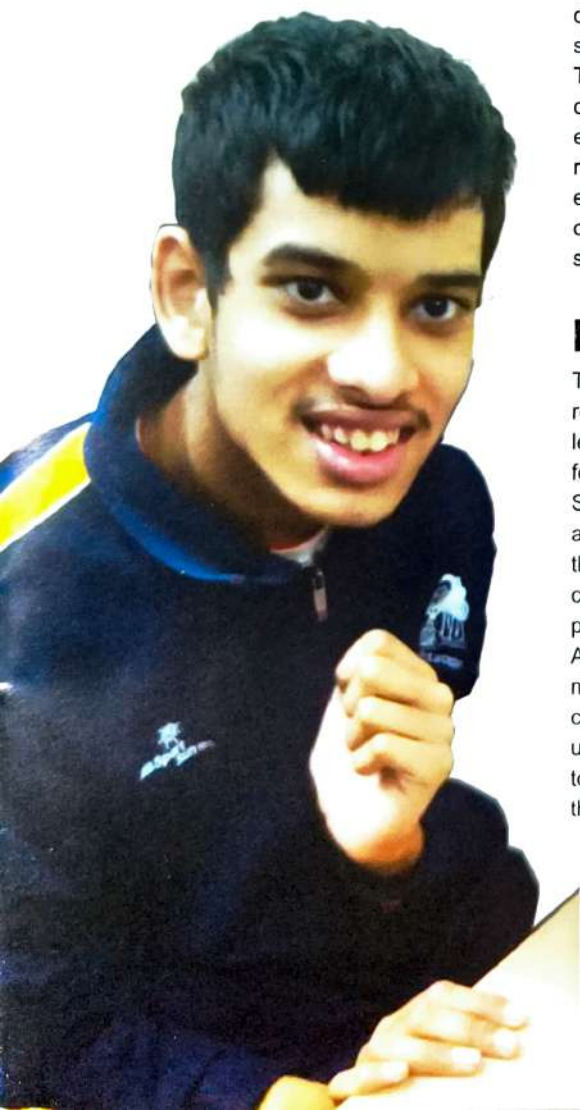


Ashtavakra School, a special school meant for serving differently abled. The foundation stone of this Institute was laid down by His Holy highness Sri Sri Ravi Shankar ji, (Founder-Art of Living Foundation) on 28th March 2008. The school has been dedicated to Lala Mani Ram Foundation, which is running under the Chairpersonship of Smt. Kusum Gupta, a kind hearted and firm lady. The Chief Patron of the Institute is Shri R.K. Gupta, a well-known philanthropist and an ideal visionary. The Institute aims to provide education to differently abled children from Pre-primary to senior secondary level. The School is a model training school created solely for the purpose of making each special child a responsible citizen. Our main motto is to achieve full productive and equal participation of differently abled children / adults living in the society/community.

Method of Teaching

The teaching method are adapted to the requirement of children, therefore the child learns in an environment which is free from fear and pressure. At The Ashtavakra School, all the teachers are specially trained and equipped to give their best services to the child and the individual attention in a classroom situation takes care of their personal and social development. As the main aim of a special educator is to make the child independent according to his capacity, the concepts which have functional use are applied. Training is given according to the level of the individual child ability and therefore a curriculum is designed which

best suits the child specific need. We at School for Handicapped ensure creative training procedure and also provide children with vocational training in order to enable them to become economically independent and self reliant.





Disable friendly Infrastructure

Ramp

Accessible ramp with slopes 1:16 to move. Taprails & Handrails along one side of the ramp which continues to ramp and landing. The ramps and platform have a nonskid surfaces.

Disabled friendly Toilet

The toilet is non slippery with light weight PVC door. The W.C. seat is 500 mm with vertical handrail.

Stairs with Fluorescent tapes

Steps and stairs are carefully designed & detailed with accompanying handrails and fluorescent tapes for the benefit of visually impaired.



Our services include

- Occupational Therapy
- Physiotherapy
- Speech Therapy
- Audiological Assessment
- Language Development
- Parents Infants Programs (PIP)
- Early Intervention Wing
- Special Schooling Training (Pre Vocational, Remedial Class, Pre-school Training)
- Remedial classes and inclusion education
- NIOS classes
- TEACHC program (Treatment and Education of Autistic and related Communication Handicapped Children)
- Applied Behavior Analysis (ABA) and Verbal Behavior Analysis (VBA)
- Picture Exchange and Communication System (PECS) and Alternate Augmentative Communication (AAC) programme.
- Psychological Therapies, Behavior Therapy and Cognitive Behavior Therapy.
- Daily Activities (Eating, dressing, grooming and toilet habits)
- Pharmacotherapy (Medications)
- Play, Drama and Music Therapy
- Yoga and Sports
- Computers
- Brain Gym exercise
- Vocational Rehabilitation
- Pre-vocational training
- Community based Rehabilitation
- Vocational Training and On the job Training Programme for Work Behaviours
- Guidance and Counseling
- Inclusive Hobby Classes
- Outreach Extension Services





Ashtavakra Vocational Institute



Accredited Vocational Institute of
National Institute of Open Schooling
Ministry of HRD, Government of India

The primary purpose of vocational training is to prepare individuals especially the youth in the age group of 15-25 years for the world of work and make them employable for a broad group of occupation.

The School doubles up as a Rehabilitation Centre by rendering Rehabilitative Services. We ensure that each child in our school is being imparted with a particular Vocational Skill that will facilitate him/her to earn their own livelihood and be independent.

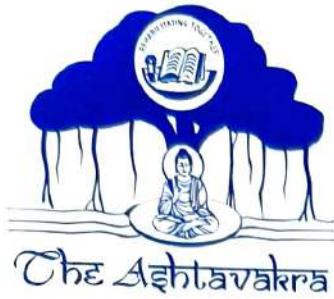
With this thought in mind Ashtavakra Vocational Institute opens up the path of employment for specially challenged by providing following Courses.



SNo.	Name of the Course	Duration
1	Certificate in Libraray Science	1 Year
2	Certificate in Computer Applications	1 Year
3	Secretarial Practice	1 Year
4	Sarala Sangeeta Shiksha (Caranatic Music)	6 Months
5	Computer & Office Applications	6 Months

Short Term Summer Courses

SNo.	Name of the Course	Duration
1	Art and Craft	3 Months
2	Beauty Culture	3 Months
3	Bakery	3 Months
4	Home Science (Cookery)	3 Months
5	Music & Dance	3 Months
6	Cutting and Tailoring	3 Months
7	Embroidery	3 Months
8	3D Printing	3 Months
9	Jewelry Making	3 Months



ASHTAVAKRA

TRAINING & PLACEMENT

Get TRAINED ➡ Get HIRED



Our Training Partners:

1. Starkey Hearing Foundation
2. CRPF School, Sec-14, Rohini
3. Chahat Special School, J11/45, Rajouri Garden
4. J. D. Tytler Learning Centre, Ajmal Khan Park
5. Early Riser Special School, Shahdara
6. Pt. Deendayal Upadhyaya Institute for the Physically Handicapped
7. Saksham Rehabilitation and Research Centre, Kanjhawala
8. Parvarish Special School, Satyam Enclave, near Mother Dairy, Jhilmil
9. Parivartan Special School, Block K-II Vasant Kunj
10. Kaalam - An Initiative Malviya Nagar
11. Asha Kiran, Home for Mentally Challenged, Department of Social Welfare, Govt. of NCT of Delhi, Rohini
12. School for Mentally Retarded Children, Department of Social Welfare, Govt. of NCT, Mayur Vihar, Phase-1
13. The New Learning Height Special School and Remedial Centre, Dwarka, Block-G Raja Puri
14. Maxwell Institute for the Special TPDDL Office B124/1 Lakhi Ram Park, Opposite Sec-22 Rohini
15. The Special School, Sec-24, Rohini
16. Manovikas Charitable Society, 60A, Swami Dayanand Marg, Radhey Puri Extn.
17. Rajkiye Sarvodaya Vidhyalaya, Roop Nagar, No. 4
18. Govt. Boys and Blind Senior Secondary School Guru Teg Bahadur Nagar
19. Govt. Senior Secondary School Blind, Kingsway Camp
20. Govt. Boys Senior Secondary School, Sarai Rohilla
21. Govt. Boys Senior Secondary School, Padam Nagar
22. Govt. Boys Senior Secondary School, Kinari Bazaar
23. Govt. Boys Senior Secondary School, Idgah Road
24. Govt. Girls Senior Secondary School, Deputy Ganj
25. Asha Kiran Complex, Sec-1, Rohini
26. GSSSB, Sewa Kutir Complex, Kingsway Camp

Internship



ALL INDIA INSTITUTE OF SPEECH & HEARING, MYSORE



RAM MANOHAR LOHIA, NEW DELHI



ALI YAVAR JUNG NATIONAL INSTITUTE OF SPEECH & HEARING DISABILITY, UP



RAJIV GANDHI CANCER INSTITUTE & RESEARCH CENTRE, DELHI

amplifon

AMPLIFON, NEW DELHI



HEARING HOPE, NEW DELHI



Listening Ears

LISTENING EARS, NEW DELHI



Hearing Problem?

DEPARTMENT OF AUDIOLOGY & SPEECH LANGUAGE PATHOLOGY

North Delhi's first
Super Specialized Centre for Rehabilitation
Hearing & Speech Disorders
(Divyangjan)

An audiologist is a licensed hearing health care professional who specializes in the diagnosis & treatment of hearing loss & balance disorders in adults and children. An SLP works with people of all ages from babies to adults, SLP treat many communication disorders and swallowing problems. The ASLP department is providing services since 2015 and has well qualified & experienced faculties and clinical supervisors.

Facilities Available

Communication is a vital part of life. The inability to speak and hear not only impacts the person as an individual, but also those around him. At Ashtavakra we guide the patient to speak and hear, whether it is to regain those skills, enhance various communicative interactions or learning them for the very first time.

Department of ASLP

Audiology

Speech Language Pathology

Facilities available are diagnostic intervention & Therapeutic Intervention.

Diagnostic Test Available

Diagnostic evaluation using Test Battery Approach

- **Audiology** : Electrophysiological Assessment
Puretone Audiometry (P.T.A.)
Immittance Audiometry
OAE / Newborn Screening
Special Tests
- **Hearing Aid trial / programming of Hearing Aids**
- **Speech language pathology: Detailed Speech & language assesment**
- **Clinical Psychological Assessment**
- **Occupational Therapy**



Special Education



Counselling



Speech and Language Therapy

Therapy of various type of Disorders like :

- Autism, A.D.H.D. (Attention disorders).
- Stuttering & cluttering
- Speech and Language delay (DSL).
- Hearing Impairment (HI)
- Cochlear implant rehabilitation
- Misarticulation (Difficulty with speech sounds)
- Voice, Laryngectomy, Cleft Lip and Palate (CLP)
- Feeding and swallowing disorders (Dysphagia)
- Cerebral Palsy (CP)
- Learning Disability (LD)
- Aphasia, Dysarthria, Apraxia (Speech and language problems associated with stroke / neurological issues)
- SLI

Other Services

- ANSD CAPD mangement
- Tinnitus Retraining Therapy



**All Premium Brand
Hearing Aids are Available**

Speech Therapeutic Intervention available
for all communication disorders

OPD Timings 09:00 AM to 05:00 PM

8th National Conference on "Application Technology in teaching and training of Persons with Disabilities during COVID-19 situations in India"

Hybrid Mode

18th & 19th January, 2022

On 18th & 19th January, 2022 Ashtavakra Institute of Rehabilitation Sciences and Research accomplished the National Conference organized by the department of Intellectual Disabilities on the topic "Application of Technology in teaching of persons with disabilities during COVID-19 Situation in India" through hybrid mode. This conference provided an appropriate platform to all participants including academicians, intellectuals, researchers and personnel and professional working in the field of disability, rehabilitation and special education. This program was recognized by Rehabilitation Council of India (RCI) Delhi. More than 200 participants were present during the conference from different parts of country.

The conference began with Ganesha and Saraswati Vandana. It was convened by Mr. Pankaj Kumar, Assistant Professor, AIRSR in presence of honorable chief guest, Dr. Ram Kishan Gupta, Chairman, Tecnia, Group of Institutions, Ms. Kusum Gupta, Chairperson, Handicapped Woman Welfare Association, Guest of Honour Dr. Jasmer



Ms. Sumbul Akhlaque Khan delivering the lecture



Mr. Pankaj Kumar coordinating with the participants during National Conference

Singh, Assistant Professor, NIEPVD, Dehradun and Dr. Ramkishan, Assistant Professor, DIET, Delhi, Ms. Saraswati Sharma, Dean Academics, AIRSR, Ms. Sanjana Mittal, Deputy Director, AIRSR, Dr. Satyanarain, Dean, Faculty of Education, Sri Khushal Das University, Rajasthan.

The overview of the national conference was given by the Mr. Pankaj Kumar, CRE coordinator. Lamp Lighting was initiated by Ms. Saraswati Sharma, Dean Academics, AIRSR, Ms. Sanjana Mittal, Deputy Director, AIRSR, Ms. Sumbul Akhlaque, Core Faculty, AIRSR. Ms. Sanjana Mittal gave the welcome address and felicitated the participants and professionals.

Dr. Satyanarain Nai, Dean, Department of Special Education, SKD University Hanumangarh, delivered a lecture on Importance of Technology for Person with Disabilities. He threw light on Importance of Technology for person with intellectual disabilities and associated conditions.

Dr. Sudeep Kumar, Asst. Professor Durga Bai Deshmukh College, Delhi University on History. This session was full of explanation of historical as well as the need of technology for person with disabilities.

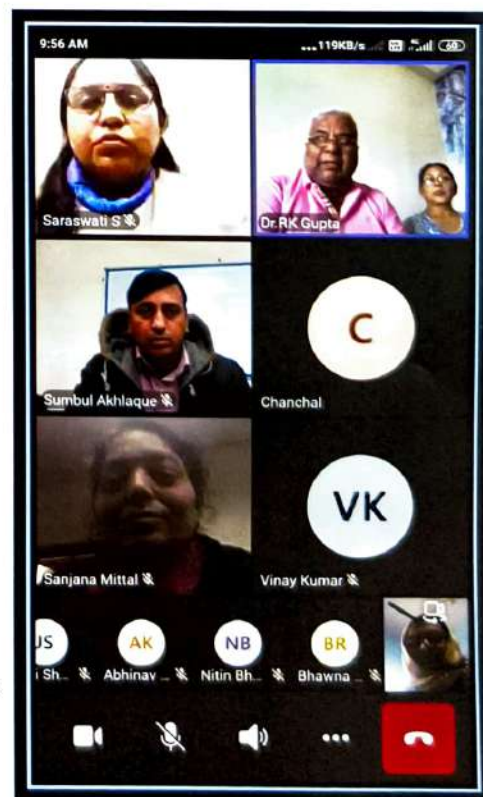
Mr. Somnath Goswami, Asst. Professor TCTVH, West Bengal delivered a lecture on the topic about effect of COVID-19 situations on person with disabilities in India.

Mr. Rinku Kumar, Asst. Professor Adrash



(From L to R) Ms. Sumbul, Ms Yogesh, Ms Aashima, Mr. Pankaj Kumar, Ms. Sanjana Mittal, Ms. Saraswati Sharma, Ms Priyanka, Mr Ramesh, Mr Vikas & Ms Gangotri at Saraswati Vandana

Rehabilitation Center Bhiwani delivered a lecture on use of technology for persons with ASD / SLD / ADHD / ADD / Slow Learner / Emotionally Disturb respectively. He covered all the disabilities regarding the management



In frame all the participants joined the conference via Teams app

6th International Conference on "Impact of Early Intervention on Early Childhood"

30th & 31st January, 2022

Hybrid Mode

ISBN No. 978-93-83837-29-8



Inaugural ceremony for 6th International Conference (From L to R), Ms. Sanjana Mittal Deputy Director, AIRSR; Dr. Aayushi Kapoor Kalra Assistant Professor, AIRSR; Ms Ashima Dhingra, Counsellor, Ms Saraswati Sharma Dean Academics AIRSR

Department of Occupational Therapy & Physiotherapy of Ashtavakra Institute of Rehabilitation Sciences & Research organised 6th International Conference on the topic "Impact of Early Intervention on Early Childhood" at AIRSR on Microsoft Teams App. on 30th -31st January 2022

The 6th International Conference was inaugurated by the Chief Guest Dr. Aruna Broota, globally renowned psychologist and mind body soul transformation expert specialist. The lamp-lighting session was initiated by eminent chief guests and guest of honor along with Dr. Ram Kailash Gupta, Chairman Tecnica Group of Institutions, Mrs. Kusum Gupta President of Handicap Women Welfare Association, Ms. Sanjana Mittal, Deputy Director, AIRSR, Rohini, Mrs Saraswati Sharma Dean Academics. On this occasion, the chief guest and the guest of honor motivated and wished success for the conference.

The Welcome address was presented by Mrs. Sanjana Mittal, Dy. Director, AIRSR. She addressed the conference with her lightning knowledge on early interventions and by wished best to all the participants for their future endeavors.

For Plenary Session1, Speakers were Dr. Abha Pradhan (Pediatric Occupational therapist), Dr. S N Basu Senior Director Head Dept of Obstetrics & Gynecology, Ms Mihika Mehrotra, (Clinical Psychologist), Ms

Barkha (Associate Professor), Dr Jasmer Singh (Assistant Professor NIEPVD Dehradun, Dr. Alok Kr Bhuwan (Chairman, Karam Manovikas Sangthan)

Dr. Arun Baroota showered her token of love to all the participants and highlighted the importance of the topic chosen for the conference. Dr. R. K. Gupta, Chairman Tecnica Group of Institutions congratulated the staff and faculty of AIRSR for their efforts in organizing the

International Conference.

The opening remarks were presented by Dr. Aayushi Kapoor CRE coordinator.

Dr. Alok Kr. Bhuwan the Managing Secretary of Manovikas Charitable Society delivered his lecture on the need of special education and importance of early years in development. He also shared the knowledge on early education and early intervention.

Dr Bijender Sindhu, Assistant Professor SGT University delivered the lecture on the various disorders involved in the early education and development patterns He included the assessment evaluation plan for early intervention services.

The session ended with the question/answers session from the participants conducted by Dr. Aayushi Kapoor. In the session the speakers and the resource persons gave answers to the queries and doubts raised by the participants on the early intervention.

Vote of thanks and felicitation was done by Ms Sanjana Mittal Deputy Director AIRSR. She thanked all the members of AIRSR and the attending participants of CRE and also took their valuable feedback.



Opening Remarks and welcome address by Ms Sanjana Mittal, Deputy Director AIRSR



Address by Ms Saraswati Sharma Dean Academics AIRSR



Ms Mihika Mehrotra, clinical psychologist delivering her lecture



In frame: Dr Bijender Sindhu delivering lecture and interacting with participants.

9th National Conference on “Strategies and Challenges for Promotion of Inclusion”

18th & 19th November 2022

ISBN No. 978-93-94473-05-8



Tecnia Auditorium, Madhuban Chowk, Delhi

The conference was inaugurated in the august presence of Dr Ram Kailash Gupta; Chairman Tecnia Group of Institutions, Dr Mukesh Gupta; Founder of Vision group of institutions and ZCC member of Rehabilitation Council, Dr Swati Sanyal; Course Director, Durga Bai Deshmukh College, BRA, Delhi University, Dr Saurabh Malhotra; Dean Academics of Safalta Group and CBSE Expert, Dr Mohd Faijullah Khan; Faculty of Special Education, Jamia Millai Islamia, Delhi, Ms Sanjana Mittal; Deputy Director, Ashtavakra Institute.

in form of scholarly works on the subject. This two day event offered opportunities to the participating audiences to interact with academicians, scholars and expert from all over the India. The two days conference comprised of incisive and insightful discussions on various facets of the issue of inclusion as reflected and refracted through the prism of Strategies and challenges for promotion of inclusion. The views expressed and explored on this platform by the resource persons and paper presenters made the audience rethink ideas which we cling on to unthinkingly in our day to day life. The valedictory address of Ms Sanjana Mittal offered an apt conclusion to the conference with specific summing up of the theme of the conference and the acknowledgment of the efforts of social educators.

The presence of dignitaries, an impressive lineup of scholars from across the nation, an array of carefully selected and well researched and well presented papers on the subject, all came together to help team Ashtavakra to admirably conclude the huge endeavor. The conference was without a shade of doubt, made the academic fraternity richer, with the additional literature



Lighting of the lamp by Dr. Swati Sanyal, Course Director, Durga Bai Deshmukh College BRA, Delhi University



Dr. Ram Kailash Gupta, Chairman, Tecnia Group of Institutions & Mrs. Sanjana Mittal, Dy Director, AIRSR felicitating Dr. Swati Sanyal,



Presentation by Dr. Abha Pradhan Nupal, Child Development Center, Delhi



Presentation by Dr. Bijender Sindhu, SGT University



Welcome Address by Mrs. Sanjana Mittal, Deputy Director, AIRSR



Presentation by Dr. Sudeep Kumar Dubey, Asst. Prof. Durga Bai Deshmukh College, Blind Relief Association Affiliated to Delhi University



Address by Dr. Naveen Singh, Amity University



Presentation by Dr. Saurabh Malhotra, CBSE Expert

10th National Conference CRE Programme on "Changing Dynamics and Transformation in the field of Special Education in context to New Education Policy"

ISBN No. 978-81-968923-3-3

16th-18th February 2023

Tecnia Auditorium, Madhuban Chowk, Delhi

16th February 2023 evidenced the accomplishment of 10th National Conference organized by Ashtavakra Institute of Rehabilitation Science & Research on the topic "Changing Dynamics and Transformation in the field of Special Education in context to New Education Policy" at Tecnia Auditorium, Madhuban Chowk, Rohini, Delhi. This 10th National Conference provided an appropriate platform to all academicians, intellectuals, researchers, professionals etc. for capturing and sharing expertise on the concept of NEP. They had a discussion on New Education Policy. Apart from this there was focus on available New Education Policy Processors and current available knowledge to improve New Education Policy on Changing Dynamics and Transformation in the field of Special Education. The conference provided a learning platform to all participants (Professional delegates as well student delegates) across rehabilitation and disabilities. There was also a discussion



Honorable Guests of Honors: (From L to R) - Prof. Dr. Yamini Agarwal, Dr. C.B Mishra, Dr. Anthony Raju, Major General Dr. Rajan Kochhar, Dr. Sandhya Bindal, Dr. Navneet Gera and Mr. J.C Gupta

on educational modification & academic struggle among NEP users.

The 10th National Conference was inaugurated by Chief Guest Major General Dr. Rajan Kochhar VSM (Retd.) along, with guest of honors Prof. Dr. Yamini Agarwal, Director, Bharti Vidyapeeth Paschim Vihar, Delhi, Dr. Anthony Raju, Global Chairman- All India Council of Human Rights, Liberties and Social Justice, Dr. C.B Mishra, Director Principal of Prudence Group of School, Mr. J.C Gupta, Retd. Assistant Director

AYJNISHD, Noida & Consultant Exam RCI .The Lamp lighting session was initiated by our eminent chief guest, guest of Honors along with Vice Chairman of Tecnia Group of Institution, Dr. Sandhya Bindal, Ms. Sanjana Mittal, Deputy Director, AIRSR, Rohini, Delhi. On the occasion, all guest of honors motivated and wished the participants for the conference.

The Welcome address was given by Mrs. Sanjana Mittal, Deputy Director, AIRSR, Rohini, Delhi. In which she welcomed



Felicitatation of Chief Guest
Major General Dr. Rajan Kochhar VSM (Retd.)



Opening Remarks by Mrs. Sanjana Mittal,
Deputy Director, AIRSR



Saraswati Vandana by Khushi,
VI Dept.



Lamp lightening by Chief Guest Major General Dr. Rajan Kochhar VSM (Retd.)



Felicitation of Dr. Anthony Raju, Global Chairman- All India Council of Human Rights, Liberties & Social Justice



Felicitation of Dr. Navneet Gera, Professor, JIMS, Kalkaji



Address by Dr. Sandhya Bindal, Vice Chairman, Tecnia Group of Institutions

Major General Dr. Rajan Kochhar VSM (Retd) , Prof. Dr. Yamini Agarwal, Director, Bharti Vidyapeth Paschim Vihar, Delhi, Dr. Anthony Raju, Global Chairman- All India Council of Human Rights, Liberties and Social Justice, Dr. Navneet Gera,

Professor, JIMS, Kalkaji, Delhi, Dr. C.B Mishra, Director Principal of Prudence Group of School and Mr J C Gupta Retd. Asst. Director AYJNISHD, Noida. Dr. Sandhya Bindal, Vice Chairman, Tecnia

Group of Institutions congratulated the staff and faculty of AIRSR for their efforts in organizing the National Conference. Mrs. Saraswati Sharma, Dean Academics, AIRSR delivered vote of thanks.



Major General Dr. Rajan Kochhar VSM (Retd)



Dr. C.B Mishra, Director Principal of Prudence Group of School



Prof. Dr. Yamini Agarwal, Director, Bharti Vidyapeth Paschim Vihar



Dr. Navneet Gera, Professor, JIMS, Kalkaji



Dr. Anthony Raju, Global Chairman- All India Council of Human Rights, Liberties & Social Justice



Dr. H.L. Nagaraja Murthy, Former Dean, Rukmani Devi Institute of advanced Studies



Dr. Neema Chauhan, Former Sr. Physiotherapist, Saroj Hospital, Rohini



Mr. J.C Gupta, Retd. Assistant Director, AYJNISHD, Noida



Dr. Geeta Thakur, Dean and Professor, Manav Rachna University, Faridabad



Dr. Vandana Bhasin, Associate Professor, Manav Rachna University, Faridabad



Dr. Bharath Narayan B, Academic Consultant, National Council for Teacher Education



Ms. Yashpreet Kaur, Mental Health Advocate and founder, FITMYN

Gold Medalist of GGSIPU



Komal Sharma
B-Ed SE (HI)
Batch-2020-22



Manisha Tiwari
B-Ed SE (ASD)
Batch-2020-22



Muskan Rana
B-Ed SE (ID)
Batch-2020-22



Priya Gupta
B.Ed. SE (ID)
Batch- 2019 -21



Ayushi Kandari
B.Ed. SE (ASD)
Batch- 2019 -21



Mamta
B.Ed. SE (ASD)
Batch- 2019 -21



Vaishali Sharma
B.Ed. SE (HI)
Batch- 2019 -21



Nahid Parveen
B.Ed. SE (ID)
Batch- 2018 -20



Pooja Visharma
B.Ed. SE (ASD)
Batch- 2016 -18



Sonali Rawat
BASLP
Batch-2016 – 20



Kunika Rana
BASLP
Batch- 2017 – 21





Ashtavakra





Cultural club celebrates and embraces the rich diversity of cultures within our school or community. We believe that understanding and appreciating different cultures not only fosters mutual respect but also creates a vibrant and inclusive environment for everyone. Our club aims to promote cultural awareness, share traditions, and create opportunities for cultural exchange.

- Festivals and Celebrations:
- Language Workshops:
- Cultural Performances:
- Cultural Awareness Talks:
- Cuisine Days:
- Cultural Exhibitions:
- Cultural Exchange Programs:
- Community Outreach:

Cultural Club members also organize workshops where participants can learn traditional arts and crafts from different cultures, preserving and passing down these artistic skills.





Yamuna Biodiversity Park

(21.03.2023)

During the walk, students had the opportunity to explore different ecosystems, including wetlands, grasslands, and forests. The ranger provided insights into the various plant species, their ecological roles, and the park's conservation efforts. One of the highlights of the visit was bird watching. The park is a haven for avian species, and students were fortunate to spot several indigenous and migratory birds. Binoculars and bird identification guides were provided, enhancing their bird-watching experience.



Tree Plantation Drive

The tree plantation drive, organized by the ECO Club aimed to promote environmental conservation, combat deforestation, and enhance the local ecosystem by planting a significant number of trees. The initiative saw active participation from Ashtavakra students, community members, volunteers, and local authorities. Beyond the environmental advantages, tree planting can have social benefits by bringing communities together, creating jobs, and enhancing the quality of life in an area.

Van Mahotsav

(28/07/2022)

The annual "Van Mahotsav Day" was organized by the Ashtavakra Institute of Rehabilitation Sciences and Research on 28th July 2022. The day was celebrated as part of the "Go Green" initiative of the Eco-club. This event began with the planting of samplings. The students showed great eagerness while planting the sampling. They were told about the importance of each sampling that was planted and were given simple instruction on how to take care of the same. Poster making competition was also organized on the theme "Let us plant a tree, let us plant a hope. The curiosity to learn and the will to create a change were clearly seen in the



efforts of the students. They also learned that "Van Mahotsav" is a celebrated at the onset of monsoon because sampling planted during this period have a greater chance of survival. These various activities helped to instill the value of social responsibility in the students.



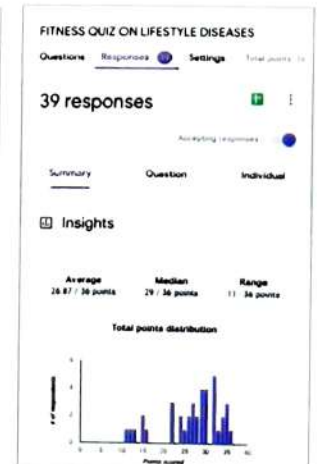
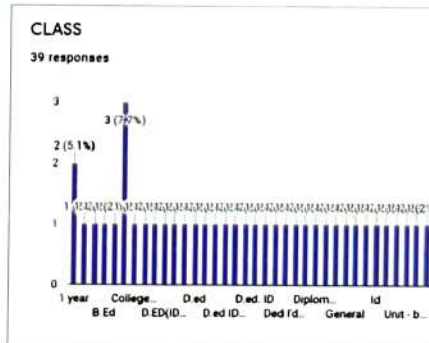
FIT INDIA YOUTH CLUB



Fit India Freedom 2.0

(13th Aug 2021 2nd Oct 2021)

Fit India Freedom Run was organized on 13th August 2021 2nd October 2021. The idea was to provide Insight and create awareness among the students. Due to the current scenario of Covid19, the survey was organized virtually by taking part in this event from their home. The event tells about various topics such as importance and benefits of physical activities, intensity of physical activities, healthy food items for our body, various lifestyle diseases associated with unhealthy food habits and lack of physical activities such as heart attack, atherosclerosis, stroke, and high blood pressure. It also includes a case study to understand the concept better. Overall programme was very informative and the event was a great success in this hour of COVID-19 pandemic with the help of Google form.





ELECTORAL LITERACY CLUB

The Electoral Literacy Club (ELC) is a student-led initiative aimed at promoting electoral literacy and awareness among young citizens. It is often organized in educational institutions and community centers to engage students and youth in understanding the electoral process, the importance of voting, and the significance of active participation in a democratic society.

The club conducts various events like Voter Registration Drives: Voter Education Workshops: Mock Elections: Debates and Discussions: Guest Lectures by Election Officials: Voting Awareness Campaigns: Information Dissemination: Mock Parliament Sessions: Electoral Quizzes and Competitions: Encouraging Ethical Voting Practices: Engaging with Local Election Authorities: Observing Election Days:



National Voters Day

25th Jan, 2022



Ashtavakra Institute of Rehabilitation and Sciences organized a Pledge taking Ceremony, where students as well as teachers participated in it. This voter's day was celebrated by number of colleges, schools and offices across the nation, including stations area, divisions, sub division, district and state headquarter, to make this day remarkable. The objective behind this celebration is to spread awareness about importance of voting, encourage more people to maximize the enrollment in a way to promote informed participation in the electoral process. On this pledge taking ceremony all individual get connected with the network take pledge as the responsible citizen of India.

Motivator's Invite: India needs to change its Electoral Voting System (09.2.22)

The contest aimed to educate students about the importance of vote through the theme titled "India needs to change its Electoral Voting System". The event begins with the facilitation of the speaker. The motto and objectives of the event were discussed in the speech and it reflects the profound knowledge on the topic and the procedure of voting was also mentioned. Thereafter, Q&A session began and students raised their queries related to the subject and made the event more interactive.



Debate Competition: Knowing your Candidate (11.03.22)

Ashtavakra Institute of Rehabilitation Sciences and Research organized an Electoral-Club activity to gain clarity of their own thoughts. This activity is organized to see students thinking skills, listening abilities and evolve thinking and come to a solution for a given topic. Debate prepares students to work in a global community by teaching them about social, political & moral issues. Students enthusiastically participated in debate activity and presented their views on the topic by giving examples from real life situations. The event was quite successful for all the participants.

National Service Scheme (NSS)

The National Service Scheme (NSS) is a voluntary public service program that aims to develop the personality and character of students through community service. The NSS is focused on fostering social responsibility, promoting community engagement, and inculcating a sense of empathy and service among young people.

NSS activities typically involve projects related to health, education, rural development, environmental conservation, and other social issues. Participants engage in activities like conducting literacy programs, blood donation camps, cleanliness drives, tree planting initiatives, and awareness campaigns on various social issues.



World Ozone Day



Ashtavakra Institute of Rehabilitation, Sciences and Research celebrated the World Ozone Day on 16th September to spread awareness among the students about how crucial the ozone shield is for the life on Earth, its gradual depletion and the need to search for possible solutions to preserve it. This year theme for the International Day for the prevention of the Ozone layer is "Global Cooperation Protecting Life on Earth" The Montreal Protocol's impact is recognized with this theme and brings to notice the 'need to act



in collaboration, forge partnerships and develop global cooperation to address climate challenges and protect life on earth for future generations. The students took part in a various activities, including PowerPoint presentation, Poster making competition, Preparation of 3D Model and skit highlighting the need of the ozone layer protection. All the Students and staff members of AIRSR participated in this activity with full enthusiasm and showed utmost dedication.



International Postal Day

(October 22)



Postal day was celebrated on 11th October 2022, at Ashtavakra Institute of Rehabilitation, Sciences and Research with great enthusiasm. Students and staff members of DB department participated in this activity with full enthusiasm and showed utmost dedication. The theme of "postal week" On this special day various activities including slogan writing competition, Poetry and speech, Poster making competition was organised. Due to the current scenario of Covid-19, our students maintained proper social distancing measures by taking part in this event from their home. The online event began with an informative speech about the posts by Mr. Harish Kumar and Mr. Vikas Kumar. They spoke about the importance of Postal services which are also valuable to the government of some countries. It is useful especially to places that are hard to reach.



They even send packages and parcels from one post office to another. Thereafter the students of the DEd. SE. DB expressed their view about Indian posts and all the students actively participated in the event. Overall programme was very informative and the event was a great success in this hour of COVID-19.

World Health Day

World Health Day is celebrated annually on April 7th to mark the founding of the World Health Organization (WHO) and to raise awareness about global health issues. We at AIRSR recognizes the importance of promoting health and well-

being, and to commemorate World Health Day, an awareness program was organized with the aim of educating and inspiring individuals to prioritize their health and contribute to global health goals and to encourage individuals to adopt healthier lifestyles.

World Bicycle Day



AIRSR, Rohini celebrated World Bicycle Day (WBD) on 3rd of June, 2022. The day is associated with promoting a healthy life style. 60 students from the department participated in the event with great enthusiasm. Cycling starts from College Campus across the D. Park Rohini. The bicycle contributes to a cleaner and less congestion and makes education, health care and other social services more accessible to the most vulnerable population. Regular physical activity of moderate density such as cycling has significant benefits for health. AIRSR also organized a Poster Competition on World Bicycle Day with a theme "Cycling, wheels for well-being". Students from different department participated in the said event and make posters to express their awareness about the importance of cycling. The objective of the competition was to ignite the imagination and creativity in the students. The young learners displayed their artistic skills through an array of Posters.

Awareness Campaign on World Braille Day

On the world Braille Day various activities including Slogan writing completion, braille writing, braille reading, speech and Poster making competition was organized. Due to the scenario of Covid-19, students maintained proper social distancing measures by taking part in this event from their home. The day aims to recognize the right of access to braille by blind people and raise awareness of the importance of braille as a means of communication in the

full realization of the human rights for blind and partially sighted people. Braille is a tactile language used by blind and partially sighted people. Combinations of raised dots represent each letter and number, and even musical, mathematical and scientific symbols, so that books and periodicals can be read through touch. The Students of the D.Ed.SE.VI and D.Ed.SE.DB one by one expressed their views about World Braille Day.



Webinar on Save Girl Child

(24 January 2022)

Ashtavakra Institute of Rehabilitation Sciences And Research held a virtual webinar on 24th January 2022. The event included several activities like poster making, PowerPoint presentation, slogan writing, poem recitation etc. Everyone was encouraged through digital claps and emoticons. This webinar primarily helped everyone to understand that unless the citizens of India themselves wake up to the need, the evil of female foeticides and the other such malpractices targeting the girl child shall not vanish from the society. It was interesting to know the importance of save girl child. NSS participated in this activity with full of passion and showed utmost zeal and enthusiasm.

Teacher's Day Celebration

(05-09-22)

We celebrate teacher's day on 5th September every year to pay tribute to Dr. Radhakrishnan who was our second president and also to all the teachers who work selflessly to educate the students. On this day various activities were planned such as Dance competition, Fancy dress competition, poster making and slogan making. The event also pays tribute to the best quality of every teacher and to cherish the contribution of teachers in our lives. The students actively participated in all the activities. The program was a great success.

Webinar cum CRE Programme On "Application Technology in teaching and training of Persons with Disabilities during COVID-19 situations in India"

(18-19 January 2022)

Webinar helped to update and upgrade the knowledge and skills of personnel's and professionals on application of technology. To upgrade knowledge on teaching of persons with disabilities during Covid-19 situation and it also encourage scientific contribution on technology used in teaching. The webinar also talks about facilitating research in the field of technology used in teaching especially for children with disabilities. The CRE programme provides an appropriate platform to all academicians, intellectuals, researcher, scientists etc. for capturing and sharing expertise on the concept of subject teaching. They also had a discussion on various technologies used in the field of education in India as well as abroad during covid-19 situation.



Iconic Week Celebration

The "Swachhta Everyone's Business " is the most significant cleanliness campaign by the Government of India. It's the responsibility of all citizens to keep their surrounding clean. The students of Ashtavakra initiated "one step towards-cleanliness" and students were engaged in cleaning the temple, park, hospitals, streets etc.



(8-14 August 2022)



Visit to Plastic Vikalp Mela

(01-7-22)

Plastic vikalp mela was a 3 day mela which took place at Tyagraj stadium, where there were numerous stalls showcasing the alternative of plastic. They sold paper bags, cloth bags, wooden materials, clay materials, pottery etc. The stall owners who were mostly entrepreneurs, villagers and manufacturers came up with the new ideas for the alternate use of plastic. Many activities were observed by our students such as Group singing, skit, natak, panel discussion, poems etc. The stall owners and audience were motivated by the words of chief minister for no use of plastic. He also elaborated about the 19 items in total which are banned such as plastic spoons, plastic flags, plastic earbuds, plastic cups, invitations cards etc. All the citizens need to take part to make a better future and make Delhi a pollution free state.

Hindi Diwas

(14/09/2022)

The event began with note presented by Ms Sanjana Mittal; Head Student Welfare in which she elaborated some of the interesting facts about Hindi language like Hindi is the most spoken language in India. About 78% of the people of the country speak and understand Hindi. The word Namaste is the most commonly used word in the Hindi language. The first web portal of Hindi came into existence in 2000, since then Hindi started making its mark on the Internet, which has now gained momentum. Hindi is one of the 7 languages in India that is used to create a web address (URL). In 1918, in Hindi Sahitya Sammelan, Mahatma Gandhi for the first time talked about making the Hindi language as a national language. Gandhiji also called Hindi as the language of the public. On 26 January, 1950, Hindi was recognised as an official language in Article 343 of the



Constitution. Every year from 14 September to 21 September, Rajbhasha Week or Hindi Week is celebrated on the occasion of Hindi Diwas. The Students of Ashtavakra depicted the importance of Hindi through posters and slogans. The event was a great success.

Har Ghar Tiranga Campaign

(05/08/2022)

Har Ghar Tiranga Campaign began with the details shared by Ms. Gangotri in which she elaborated that all the students can upload their pictures on Har Ghar Tiranga website and get featured on the portal. She also briefed about the procedure to download the HarGharTiranga E- certificate from harghartiranga.com. Mrs. Sanjana Mittal, Deputy Director of Ashtavakra Institute of Rehabilitation Sciences & Research addressed the participants to support the Har Ghar Tiranga initiative by hoisting or displaying the National Flag at their homes, and by using the tricolor as social media display pictures. She highlighted the

fact that HarGharTiranga campaign is introduced by Government of India as a part of Azadi Ka Amrit Mahotsav. She said that a "Naya Bharat" is being built under Prime Minister Shri Narendra Modi's leadership, since 2014. She urged students to participate in the Har Ghar Tiranga campaign with more enthusiasm and show the world that India has emerged from slumber and is on the way to become a vishwaguru.



Webinar on Autism Spectrum Disorder, Innovative Teaching Practices for children with ASD. (15-03-22)

Ashtavakra Institute of Rehabilitation Sciences and Research organized a webinar on Autism Spectrum Disorder, Innovative Teaching Practices for children with ASD. Webinar was very informative, it provided brief knowledge about Autism spectrum disorder and also about provision of remedial, educational, training, employment, respite residential, welfare and social services as well as legal rights and the protection for children with ASD. Students learn about innovative teaching practices for children with ASD and also the diagnostic criteria for autism spectrum disorder.

Green Holi "Eco friendly Holi" (17.03.22)

Ashtavakra Institute of Rehabilitation Sciences and Research celebrated Holi with new zeal and fervor. It turned out to be a day full of colors, excitement and wishes. The highlight was the eco-friendly way of Holi celebration. Flowers and traditional gulaal were used by the students and teachers. All the students and staff members came together with the festive energy and wished for happiness and prosperous day for all. Eco-friendly way of Holi celebration put a ban on harmful and toxic colors and promotes usage of natural colors made from dry flowers, leaves, chandan, turmeric and henna.



Workshop on Fire Safety Drill (17.03.23)

The workshop aimed to raise awareness about fire safety, educate participants on emergency response procedures, and provide hands-on experience through practical drills. Participants were given the opportunity to use fire extinguishers under the guidance of trained instructors. This hands-on exercise allowed them to gain confidence in using this critical safety equipment. Simulated fire drills were conducted, focusing on safe and efficient evacuation procedures. Participants practiced evacuating from various scenarios, including a workplace and a residential setting.

Functional vision Assessment webinar (24-03-22)

Ashtavakra Institute of Rehabilitation Sciences and Research organized a Webinar on Functional vision Assessment in which the speakers highlighted about the techniques of conducting vision assessment and also talked about the advanced technologies for dealing with Functional Assessment of vision. It was followed by an open discussion, after that the students cleared their doubts in the Q/A session. All the students were able to understand the importance of functional vision assessment and its skills. Overall it was very interesting and fruitful session for all.

World Autism Awareness Day (02-04-22)

For the event, chief guest was Mrs Sanjana Mittal and Mrs. Saraswati Sharma who made the event more spirited. During the event "Autism Awareness Day" the students of B.Ed (ASD) batch took out a rally on Autism Awareness and a role play "Pehchan" was organised. All the students of B.Ed (ASD) participated in autism awareness day with full of enthusiasm. The programme was conducted by Ms. Madhu Aloria together with Ms. Anupma Gupta. In the guidance of respected teachers all participants conducted this activity with full of passion and showed utmost zeal and enthusiasm.

Medical Camp

Ensuring the health and well-being of students is a top priority for us. In line with this commitment, AIRSR organized a Medical Camp for students with the primary objective to provide students with access to essential healthcare services, promote health awareness, and address any medical concerns they might have. Students underwent general health check-ups, including measurements of blood pressure, pulse rate, and temperature. Body Mass Index (BMI) was calculated for each student to assess their weight status. Optometrists conducted eye examinations to detect vision problems. Dentists examined students' oral health and provided advice on dental hygiene.



Independence Day Celebrations

To honor the spirit of our nation, AIRSR celebrated the Independence Day on Wednesday, 10th, August, 2022 with great joy. On this day the sense of happiness and pride could be clearly seen on the faces of all the students as India was celebrating its 76th Independence Day. The program started with full enthusiasm. ASD lead the program under the guidance of our respected teachers by holding the responsibility of anchoring. The flag was hosted, and everyone sang the National Anthem. After that, students performed on different cultural programs like dance, song, nukkadnatak , followed by short stories of Independence and B. Ed HI students also recited a poem on how we got freedom from Britishers.



Self Defence Training Workshop



Recognizing the importance of equipping individuals with self-defense techniques, AIRSR, conducted a Self-Defense Training Workshop to empower participants, especially women and vulnerable individuals, with practical self-defense techniques. To increase awareness about personal safety and the importance of self-defense skills and to build self-confidence and resilience among participants and also to create a safe and inclusive environment for learning and skill development.



International Week of Deaf and Sign Language Day

(19th -25th Sept 2022)

Every year AIRSR celebrates the International Week of the Deaf (IWD) and Sign Language in the last week of September. The theme of the 2022 International Week of Deaf People is "Sign Language Unite US!" This year AIRSR conducted various activities to promote the sign language. Mrs. Sanjana Mittal has started the program with her speech on the importance of sign language. All the students of HI department have participated. AIRSR



also organized various activities like 'poster making', 'video making', 'Speech on 23rd September 2022'. The students have uploaded the videos on their social networking websites to create awareness about sign language. The students made posters to create awareness about the sign language.

Teacher's Day Celebration

We celebrate teacher's day on 5th September every year to pay tribute to Dr. Radhakrishnan who was our second president and also to all the teachers who work hard to so that their the students to learn. On this day various activities were planned such as Dance competition, Fancy dress competition, poster making and slogan making. The event also pays tribute to the best quality of every teacher and to cherish the contribution of teachers in our lives. The students actively participated in all the activities. The program was a great success admist Covid-19.



World Autism Awareness Day (02-04-21)



The event began with an intensive discussion on the challenges faced by the children with autism. After an open discussion there was an awareness program regarding facts on Autism. Students participated enthusiastically in the awareness program. Every year we celebrate World Autism Awareness day on 2nd April. Throughout the month we focus on sharing stories and providing opportunities to increase understanding and acceptance of people with autism and



fostering a huge support. The purpose of the event is to make people aware, understand and accept fellow individuals with autism and extend them support and also to celebrate and reinforce achievements of humanity.

Rashtriyagaan : 75 Azadi Ka Amrit Mahotsav (09-08-21)

Faculty and Students of Ashtavakra Institute of Rehabilitation Sciences & Research of different department participated this activity with full passion and showed utmost dedication. Everyone enjoyed this event "Azadi Ka Amrit Mahotsav" and sang Rastriyagaan and upload their videos on rashtragaan.in. Everyone received certificate for participating in this monumental occasion by the Government of India. Learning outcome: Unity in Diversity is the specialty of India. It helps bring alive stories of unsung heroes whose sacrifices have made freedom a reality for us and also revisits the milestone, freedom movements etc.

Swachhata Pakhwada Cleanliness drive (3rd August 2021)

Swachhata pakhwada awareness campaign was celebrated on 3rd august 2021 by AIRSR with great likes every year. Students and staff members of DB department participated in this activity with full enthusiasm and showed utmost dedication. The theme of Swachhata Pakhwada is cleanliness drive on this special day various activities including slogan writing competition, poetry, and cleanliness drive. Due to the current scenario of covid-19 our student maintained proper social distancing measured by taking part in this event from their homes. Mr. Vikas Kumar spoke about this special day he said clean India mission is a nationwide cleanliness initiative with the sole aim to make India clean, green and healthy. Under this scheme, villages, towns and cities are catered with sanitary facilities like availing portal waters to schools, hospitals and other public places, spreading awareness about the importance of cleanliness. Then after the student of D.ED. SE. DB one by one express their views about cleanliness all the students actively participated in the event. Overall event was very informative.



Helen keller day was celebrated at AIRSR to commemorate the 142nd birth Anniversary of Helen Keller. Ms Sanjana Mittal, deputy Director of AIRSR in her speech highlighted the achievements of Helen Keller and elaborated on the hurdles and sacrifices made by her. Mr. Harish Kumar, course coordinator of Deaf blind Dept. cut the cake and congratulated the students for organizing such events' It was followed by quiz on life of Helen Keller which further made the event interesting. Overall the programme was a great success.

Yoga Online Quiz (08/05/2022)

Students of B. Ed ASD, ID, HI participated in the yoga quiz and got to know the importance of yoga and test their knowledge about the benefits of yoga. The awareness about the facts related to yoga are a part of a healthy mind and body and adopting these changes in our lifestyle will lead to a calmer mind and better physical fitness.



Akshay Urja Diwas



Akshay Urja Diwas Awareness Campaign on "Save Energy Feel Energy" celebrated on 20th August by Ashtavakra Institute of Rehabilitation, Sciences and Research. Students and staff members of CP department participated in this activity with full enthusiasm and showed utmost dedication. The theme of Akshay Urja Diwas Awareness Campaign, "Save Energy Feel Energy". On this Special day various activities including Slogan writing competition, Poetry and Plantation drive, Poster making competition was organised. The Akshay Urja Diwas Day was initiated by the Indian Ministry for New & Renewable Energy Sources in 2004. Energy such as Biogas, Solar energy, Wind energy, Hydroelectrical power is a few examples of Akshay Urja. The main motive of Akshay Urja Diwas is to make people aware that they have to think about renewable energy (Akshay Urja) apart from traditional energy. Thereafter the Students of the DEd. SE CP one by one express their view about Akshay Urja Diwas and all the students actively participated in the event.



Awareness on Menstrual Health Management

On 26th March 2022 Ashtavakra Institute of Rehabilitation Sciences and Research organized an awareness programme on Menstrual Health Management in which B.Ed. students enthusiastically participated. This programme highlighted the main issues that still exist in the society and to change negative mindsets of people surrounding menstrual hygiene around the world, so that girls/women feel empowered to manage their period safely, hygienically and without embarrassment. To support this belief our students and staff also created a free tool kit to help schools across the globe to raise awareness and educate students about periods and good menstrual hygiene. All the students were able to provide moral support to girls and speaking knowledge to other sectors of the population so that menstruating girls are not treated as outcasts.

100 days countdown to International Yoga Day

The event began on 9-05-2022 at 9:00 AM, everyone gathered at District Park. The students started with breathing exercises and ended with relaxation exercises. This gave everyone a calm mind to have a fresh start of their day. On 23-05-2022 a workshop on Yoga asana was conducted in the college campus. Students were made aware of the facts related to yoga. Students were told benefits of healthy mind and body. They were further told about making changes in our lifestyles which will lead to a calmer mind and better physical fitness. On 8-06-2022 an online Quiz competition was organized. Through this quiz the students got to know the importance of the Yoga and got their knowledge tested regarding various asana and mudras. The final day, 21-06-2022 International Yoga Day saw a massive participation of students. Students and teachers from every department performed yoga. This helped students to know the importance of yoga and various asana. Everyone performed breathing exercises, stretching exercises and relaxation exercises.



Webinar on Awareness of Library Services and Open Resources

(30/4/2022)

The program began with the briefing on library resources available for the students like Delnet, Journals etc. It was followed by an elaborated discussion on better library services for users because the Library is the heart of every institute so library staff should provide best library services to the students as well to faculty members. Then after, there was a lecture on Open Resources where the speaker described about the National Digital Library of India and other open access

resources for users. The webinar was attended by 110 attendees comprising of students, faculty and library professionals from different colleges. The Webinar was well coordinated and well received by the attendees. In the end there was a Q/A session where all the doubts and queries of the attendees were answered by our professionals. Overall it was a very informative webinar.



"Ek Bharat Shreshth Bharat" is a slogan and initiative launched by the Government of India with the aim of promoting unity, diversity, and cultural exchange among the different states and union territories of the country. The slogan translates to "One India, Great India" in English.

The initiative was introduced on October 31, 2015, on the occasion of the 140th birth anniversary of Sardar Vallabhbhai Patel. The main objective of the "Ek Bharat Shreshth Bharat" program is to celebrate India's rich cultural heritage, linguistic diversity, traditions, and customs while fostering a sense of national pride and fraternity among the citizens.

The program encourages to engage in cultural and educational exchanges to promote a better understanding of each other's culture, language, history, and traditions. It emphasizes the idea that despite having diverse languages, cultures, and practices, all states and union territories are an integral part of a united and strong India. Through this initiative, the government aims to strengthen the bonds of unity and promote the spirit of national integration among citizens. The program encourages people to interact, share experiences, and develop a deeper appreciation for India's rich diversity. Various activities and events are organized under the "Ek Bharat Shreshth Bharat" program, such as cultural exchanges, language learning programs, workshops, seminars, exhibitions, and competitions. These initiatives are intended to create a sense of oneness and togetherness among people from different regions of India and foster a harmonious and inclusive society.

Pledge on water saving

To create an awareness on the importance of water conservation an online event was organised through virtual mode. Students gave presentation of the different methods of water conservation with special reference to rainwater harvesting, watershed management & water purification. On the opening ceremony of this program, Ms. Ashfina Khanam imparted her valuable knowledge regarding water crisis around the globe. In an attempt to sensitize everyone on this issue, a small awareness program was organised where students made posters on water conservation.



On this Special day various activities including Slogan writing Competition, poetry and poster making competition was organized. Due to current scenario of Covid-19, our students maintained proper social distancing measures by taking part in the event through online mode. Students prepared power-point presentations and explained about the importance of being fit.

Beti Bachao Beti Padhao

(16th June 2022)



The students presented Nukkad Natak highlighting the theme of female feticide. The act showcased that female's play an important role in the upbringing of the family and society. The Ashtavakra staff and students of ID department participated in this activity with full enthusiasm and showed their dedication. The students were loud enough to give the message. Their performance was appreciated by all. Ms Sanjana Mittal, Dy Director AIRSR congratulated the students for showcasing their talent. The event culminated by the vote of thanks presented by Ms Mala Sharma.

Campus Placement





ASHTAVAKRA

Institute of Rehabilitation Sciences and Research

App by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt of India
Affiliated to Guru Gobind Singh Indraprastha University, Delhi
'A' Rated ISO 9001:2008 Certified Institute

Rehabilitating Together

B.Ed

SPECIAL EDUCATION

ASD | HI | ID | LD | VI

D.Ed

SPECIAL EDUCATION

HI | IDD | MD | VI



HIGHEST PACKAGE
9.0 LPA

Affiliations and Academic Collaborations



Testimonials



It gives me immense pleasure to know that Ashtavakra Institute of Rehabilitation Sciences & Research is bringing out the next issue of their magazine. I am confident that the various job oriented Programmes, which the Institution is offering will empower the students through appropriate skill development programmes leading to gainful employment.

Prof. Kiran Walia



I am happy to know that Ashtavakra Institute of Rehabilitation Sciences & Research is bringing out the next issue of their magazine "The Ashtavakra". I wish entire team of Ashtavakra Institute of Rehabilitation Sciences & Research all success in their future endeavors and pray for bright future.

Dr. Gireesh Kr. Sanghi

Contact Us

PSP Institutional Area, Madhuban Chowk, Rohini, Sector-14 Delhi-110085.
Phone: 011-27550012/14/16 Fax: 011-27550018 E-mail: director@ashtavakra.in
Website : www.ashtavakra.in





Student's Grievance Redressal Committee (SGRC)

In pursuance to the directions of the Hon'ble Delhi High Court dated 17.05.2019 in WP (Crl.) 793/2017; Guru Gobind Singh Indraprastha University under clause 3(ii) (d) of Statute 24 issues directions vide letter no. GGSIPU/2019-20/Legal/1916 Dt. 23.05.2019.

Institute in compliance of notice vide letter ref. no. GGSIPU/2017-18/1039/Legal Dt.18.07.2017 on the subject: Advisory under Clause 3(ii) (d) of Statute 24 of the GGSIP University. Institute in compliance of same notified as under and necessary action forthwith:-

- a. The teachers and authorities of the Institution should maintain cordial, warm and confidence building relationship with the students in terms of Ordinance No. 32 of the Guru Gobind Singh Indraprastha University Act No. 09 of 1 998. The Institution may also keep watch on such teachers and members of administration who are unable to build up such cordial and respectful relationship with students and appropriate remedial measures in the nature of counseling and short term training may be advised.
- b. Every letter/representation/e-mail in the nature of appeal by students should be attended with reformative approach and sympathetic consideration. The Institute should inform the parents of the students by writing the letter intimating the shortage of attendance, which should be sent by speed post or registered post. The parent's may also be informed by e-mail or telephonically about such cases.
- c. Institution officials should be absolutely transparent in taking the decision on detention of students so as to avoid any suspicion of whimsical or selective action. The detention list should be displayed at least 10 working days before the commencement of the examination.
- d. Institute has constituted 'Students Grievance Redressal and Welfare Office' which is empowered to receive grievances from students, consider and address them within the framework of the prevailing rules and regulations with the perspectives of the welfare of the students. SGR Committee constituted at the Institute is notified and directed to regularly engage in welfare activities of the students, so as to gain the confidence of the students in its effectiveness and genuineness. Institution SGR Committee is federated with the Directorate of Students' Welfare of the University which may supervise and advise them, actively engage them and assist them in redressing the grievances of the students from time to time.
- e. Any issue relating to arbitrary action, personal vendetta or personal grudges against students by any teacher / authority of the Institute should be earnestly looked into by 'Students Grievance Redressal and Welfare Office' and it should be brought to the notice of Director of the Institute. If the issues are not resolved at the level of institute, the student should be advised to approach the Grievance Redressal Mechanism at the director level of the Institute which shall act as the appellate mechanism.



Code of Professional Ethics & Responsibilities of (Teaching Staff) Excerpts from GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY Act 9 of 1998 [Act, Statutes & Ordinances (amended up to 30th June 2012)], New Delhi; ORDINANCE 32 of:

CODE OF PROFESSIONAL ETHICS and RESPONSIBILITIES OF TEACHING STAFF).

Clause : 2. TEACHERS AND THEIR RESPONSIBILITIES

2.1 Whosoever adopts teaching as a profession assumes the obligation to conduct himself/ herself in accordance with the ideals of the teaching profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practices. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals.

The profession further requires that the teachers should be **calm, patient and communicative by temperament and amiable in disposition.**

Teachers should:

- Adhere to a responsible pattern of conduct, behavior and demeanor expected of them by the community;
- Manage their private affairs in a manner consistent with the dignity of the profession;
- Seek to make professional growth continuous through study, research, Consultancy, industrial Liaison's and the use of networking;
- Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- Maintain active membership of professional organizations and strive to improve standards of education to achieve excellence through knowledge generation and dissemination of the latest techniques in the class;
- Perform their duties in the form of teaching, tutorial, practical, academic and seminar work conscientiously and with complete dedication to develop expertise in their domain;
- Co-operate and assist in carrying out functions relating to the educational responsibilities of the Institute such as: assisting in appraising applications for admission, advising and counseling students as well as assisting in the conduct of Institute examinations, including supervision, invigilation & evaluation; and
- Participate in extension, co-curricular and extracurricular activities including community service to encourage teamwork.
- Strive to bring transparency and equity in his day to day work and generate knowledge to achieve excellence in the field of research.
- Disseminate thought provoking knowledge to encourage students for development of innovative research work.

Clause: 3.0 TEACHERS AND THE STUDENTS

Teachers should:

- Respect the right and dignity of the students in expressing their opinion;
- Deal justly, fairly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics to reflect transparency and equity;
- Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- Inculcate among students scientific outlook and temperament and respect for physical labour and ideals of democracy, patriotism, peace and improvement of environment;
- Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason whatsoever;
- Pay attention to only the attainment of the student in the assessment of merit;
- Make themselves available to the students willingly even beyond their class hours and help and guide students without any remuneration or reward;
- Aid students to develop an understanding of national heritage and national goals; and
- Refrain from inciting students against other students, colleagues or administration or any authority.

Clause: 7.0 TEACHERS AND GUARDIANS:

Teachers should:

Try to maintain contact with the guardians of their students to keep them informed of the state of their ward's academic pursuits, their general conduct or behaviour and interest in cultural and other co-curricular activities etc.

STUDENTS COMMITTEE

- Maintenance Committee
- Canteen Committee
- Committee for SC-ST
- Anti-Ragging Committee
- Students Grievance Redressal Committee
- Student Welfare Committee
- Cultural Committee
- Women Welfare Internal Complaint Committee
- Internal Complaint Committee for child with disabilities
- Research Committee

STUDENTS CLUB

- ECO Club
- NSS
- Electoral Literacy Club
- Fit India Youth Club
- Journal Club
- EBSB Club
- Unnat Bharat Abhiyan

Clause: 8.0 GENERAL

- Every teacher shall at all times maintain absolute integrity and devotion to duty, and also be strictly honest and impartial in all its official dealings.
- Every teacher should at all times be courteous in his dealings with members of public and prompt in his official dealings.
- Unless otherwise stated specifically in the terms of appointment, every teacher is a whole time teacher of the Institute, and may be called upon to perform such duties as may be assigned to him by the Competent Authority, beyond scheduled working hours and on closed holidays. These duties inter-alia shall include attendance at meetings of Committees to which he may be appointed by the Institute.
- Every teacher shall do nothing which is unbecoming of a teacher of the Institute.
- No teacher shall indulge in acts of sexual harassment of any person at his/her work place.
- Every teacher shall observe the scheduled hours of working during which he must be present at the place of his duty.
- Except for valid reason and/ or unforeseen contingencies, no teacher shall be absent from duty without prior permission.

Aggrieved students their parents and others may approach the Head, Students' Grievance Redressal Committee, AIRSR.

Details about Institute's Online Students' Grievance Portal:-

Name of the Portal:- Grievance Redressal Committee

Website:-<https://ashtavakra.in/>

Link:-<https://ashtavakra.in/grievance-redressal-committee/>



The poster is titled "SAY NO TO RAGGING" in large, bold, red letters at the top. Below the title, there is a circular inset showing a group of students in a school setting. One student is being helped up by others, suggesting a supportive environment. The text "YES TO JOYFUL CAMPUS" is written in large, bold, white letters at the bottom of the circular inset. To the left of the circular inset, there is a small logo for "ANTI RAGGING App" with a download button. Below the circular inset, there is a section titled "What is Ragging?" with a definition: "Any Act Resulting in: Mental/physical/sexual Abuse, Verbal Abuse, Indecent Behaviour, Criminal Intimidation/wrongful Restraint, Undermining Human Dignity, Financial Exploitation/extortion, Use Of Force". To the right of this section, there is a list of consequences for a student indulging in ragging, including: Cancellation of admission, Suspension from attending classes, Withholding/withdrawing Scholarship/Fellowship and other benefits, Delinquent from appearing in any test/examination or other evaluation process, Delinquent from representing the institution in any regional, national or international meet, tournament or youth festival etc., Withholding results, Delinquent from representing the institution in any regional, national or international meet, tournament or youth festival etc., Collective punishment: when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment as a deterrent to ensure community pressure on potential raggers. At the bottom of the poster, there is a section for "Ministry of Education Government of India" and "University Grants Commission quality higher education for all".

SAY NO TO RAGGING

Download **ANTI RAGGING** App

YES TO JOYFUL CAMPUS

What is Ragging?
Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behaviour
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/extortion
- Use Of Force

A STUDENT INDULGING IN RAGGING CAN BE:

- Cancellation of admission.
- Suspension from attending classes.
- Withholding/withdrawing Scholarship/Fellowship and other benefits.
- Delinquent from appearing in any test/examination or other evaluation process.
- Delinquent from representing the institution in any regional, national or international meet, tournament or youth festival etc.
- Withholding results.
- Delinquent from representing the institution in any regional, national or international meet, tournament or youth festival etc.
- Collective punishment: when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment as a deterrent to ensure community pressure on potential raggers.

Ministry of Education
Government of India

University Grants Commission
quality higher education for all

अष्टावक्र इंस्टिट्यूट के छात्रों ने नेशनल एसोसिएशन फॉर द ब्लाइंड का किया दौरा

नई दिल्ली (संवाददाता)।

दिल्ली, 6 जनवरी को अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च के छात्रों ने नेशनल एसोसिएशन फॉर द ब्लाइंड का दौरा किया। इस दौरान छात्रों ने नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली।

छात्रों ने डॉ. कुमार से नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली। छात्रों ने डॉ. कुमार से नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली।



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दिल्ली न्यूज 7

सबके साथ सबकी बात

संस्करण 26 जनवरी 2024 | ई-पत्र: dillnews7@rediffmail.com | www.dillnews7.in

अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च द्वारा अत्याधुनिक स्मार्ट बैसाखियों का वितरण समारोह

नई दिल्ली (संवाददाता)।

एक अत्याधुनिक कार्यक्रम में गतिशील युवाओं को नई तकनीक के माध्यम से जीवन को बेहतर बनाने की दिशा में एक महत्वपूर्ण कदम उठाया गया, जिसमें अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च ने अपने कॉर्पोरेट सामाजिक उत्तरदायित्व (सीएसआर) पहल के हिस्से के रूप में गतिशील कार्रवाई और ईंधन के माध्यम से राज्य के जरूरतमंद लोगों के लिए अत्याधुनिक स्मार्ट बैसाखियां वितरित कीं। यह पहल अष्टावक्र पोपल एजेंडामेंशन के माध्यम से की गई थी, जिसमें विकलांग व्यक्तियों के जीवन को बेहतर बनाने के लिए सामाजिक संतुष्टि के बीच संबंधों को मजबूत कर दिया गया।



श्रीमती कुसुम गुप्ता रावत जी, अध्यक्ष को विकलांग महिला कल्याण अग्रणी, प्रोफेसर विनिता करियरमन और डॉक्टर को प्रिंतिनियम वरिष्ठ प्रबंधक (सीएसआर एवं मानव संसाधन) और आभारवाचक के रूप में धन्यवाद दिया गया। श्री राजेश्वरी को अध्यक्ष के रूप में धन्यवाद दिया गया।

नवोन्मुखी वैसाखियों में एंटी-स्पोर्ट डिजिटल और स्मार्ट हैंड वॉच प्रदान करने के लिए अष्टावक्र पोपल एजेंडामेंशन के माध्यम से की गई थी। अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च ने अपने कॉर्पोरेट सामाजिक उत्तरदायित्व (सीएसआर) पहल के हिस्से के रूप में गतिशील कार्रवाई और ईंधन के माध्यम से राज्य के जरूरतमंद लोगों के लिए अत्याधुनिक स्मार्ट बैसाखियां वितरित कीं। यह पहल अष्टावक्र पोपल एजेंडामेंशन के माध्यम से की गई थी, जिसमें विकलांग व्यक्तियों के जीवन को बेहतर बनाने के लिए सामाजिक संतुष्टि के बीच संबंधों को मजबूत कर दिया गया।

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राजधानी के दृष्टिबाधितों को मिला 'सारथी'

सारथी डिवाइस से आठ फीट आगे तक कोई भी अवरोध होने पर चल जाएगा पता

नई दिल्ली (संवाददाता)।

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छात्रों ने डॉ. कुमार से नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली।

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दिल्ली न्यूज 7

सबके साथ सबकी बात

अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च में हेलेन केलर दिवस मनाया गया



राष्ट्रीय (संवाददाता)।

आज अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च राष्ट्रीय संस्करण 14 दिल्ली में हेलेन केलर दिवस मनाया गया, जिसमें समस्त शिक्षकगण के साथ DEBATED विशेष शिक्षा के छात्र छात्रा उपस्थित रहे, जिसमें श्रीमती संजना मिश्रा (उपनिदेशक) AARSR में बताया कि हेलेन केलर ने विश्व की सर्वप्रथम महिला जो बंधुधारा होने के वजूद की सर्वप्रथम

परामातक की डिग्री हासिल किया तथा श्रीमती सरस्वती शर्मा (Dean academic) ने बताया कि एक कामयाबी के पीछे शिक्षक और माता पिता का महत्वपूर्ण भूमिका होती है। इस महत्वपूर्ण अवसर पर हरीश कुमार और संदीप उपाध्याय भी शामिल थे। डॉ. राम कैलाश गुप्ता डॉक्टर गुप्त अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च के अध्यक्ष जी ने सभी को शुभकामनाएं प्रदान कीं।



छात्रों ने डॉ. कुमार से नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली।

दिल्ली न्यूज 7

सबके साथ सबकी बात

नई दिल्ली, शुक्रवार, 26 जनवरी 2024

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अष्टावक्र इंस्टिट्यूट में धूमधाम से मनाया गया 75वाँ गणतंत्र दिवस



नई दिल्ली (संवाददाता)।

दिनांक 25 जनवरी को अष्टावक्र इंस्टिट्यूट ऑफ रीहैबिलिटेशन साइंसेज एंड रिसर्च के प्रांगण में 75वां गणतंत्र दिवस मनाया गया। इस शुभ

अवसर पर सभी शुभकामनाएं दी गईं। इसमें मुख्य अतिथि के रूप में कर्म सिंह कर्मा और अन्य सम्मानित गण नितीन शर्मा (वरिष्ठ अधिकारी) सुप्रीम कोर्ट, मनीष अग्रवाल (सामाजिक कार्यकर्ता), वत. भारत



छात्रों ने डॉ. कुमार से नेशनल एसोसिएशन फॉर द ब्लाइंड के कार्यकारी निदेशक डॉ. राजेश कुमार से मिली।



ज्ञा (शिक्षाविद एवं सामाजिक सक्रिय कार्यकर्ता) ने अपनी गरिमाई उपस्थिति के साथ सर्वप्रथम झंडारोहण किया। 'विकसित भारत, गर्वित भारत' के संकल्प के साथ एवं श्री राम रत्न सम्मान से सम्मानित किया गया और इलेक्ट्रॉनिक क्लब के तहत यह शपथ ली गई कि भारत की अखंडता एवं प्रभुत्वता को बनाए रखने के लिए सभी लोग वोट करें। इस समारोह में संस्थान की तरफ से उपनिदेशिका श्रीमती संजना मिश्रा और उनके सहयोगी शिक्षकगण उपस्थित रहे।

Ashtavakra *Ek* Mission

Ashtavakra Institute of Rehabilitation Sciences and Research

Approved by Rehabilitation Council of India, A statutory body under Ministry of Social Justice & Empowerment, Govt of India. Affiliated to Guru Gobind Singh Indraprastha University.

AIRSR is a knowledge of powerhouse and a brand name in special education. Its mission is to graduate socially responsible future Special Educators with problem solving skills and a commitment to social development.

Ashtavakra Vocational Institute

Approved by NIOS, Ministry of HRD, Govt of India).

The primary purpose of vocational training is to prepare individuals especially the youth in the age group of 15-25 years for the world of work and make them employable for a broad group of occupation. With this thought in mind Ashtavakra Vocational Institute opens up the path of employment for specially challenged.

The Ashtavakra School

A name in the field of Special Education imparting Free Education to Specially Challenged children from Pre-Primary to class VIII. X and XII from NIOS, Ministry of HRD Govt. of India.

School is working with the mission to make its students build confidence in achieving innate Potential which enables them to become self reliant and shall gear them towards opportunities for a happy life.

Ashtavakra Rehabilitation Centre

Ashtavakra Rehabilitation Centre is a best in class therapeutic, diagnostic and rehabilitation centre with ultramodern diagnostic and interventional services.

- ENT OPD
- Paediatric OPD
- Hearing Assessment
- OAE
- Audiometry
- Tympanometry
- Speech Therapy
- BERA

OUR STRENGTH

Early Intervention

Early Intervention services are provided for the children at risk / developmental delay from birth to 3 years by a team of multidisciplinary experts.

Inclusive Education

Inclusion of children with learning disabilities to mainstream schools through remedial classes and sensitization of stakeholders.

Development

Youth with disability are provided vocational training to make them employable for a broad group of occupation.

Sustainable Employment

Sustainable employment is provided to trainees as well as PwD's through in-house placements, job mappings and job fairs.

Awareness

To create sensitization among different groups namely corporate, civil societies, communities to create an inclusive society & environment.

Community based Rehabilitation

To help people with disabilities, by establishing community-based programs for social integration & equalization of opportunities.



Ashtavakra Institute of Rehabilitation Sciences and Research

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