

14  
(A&B)



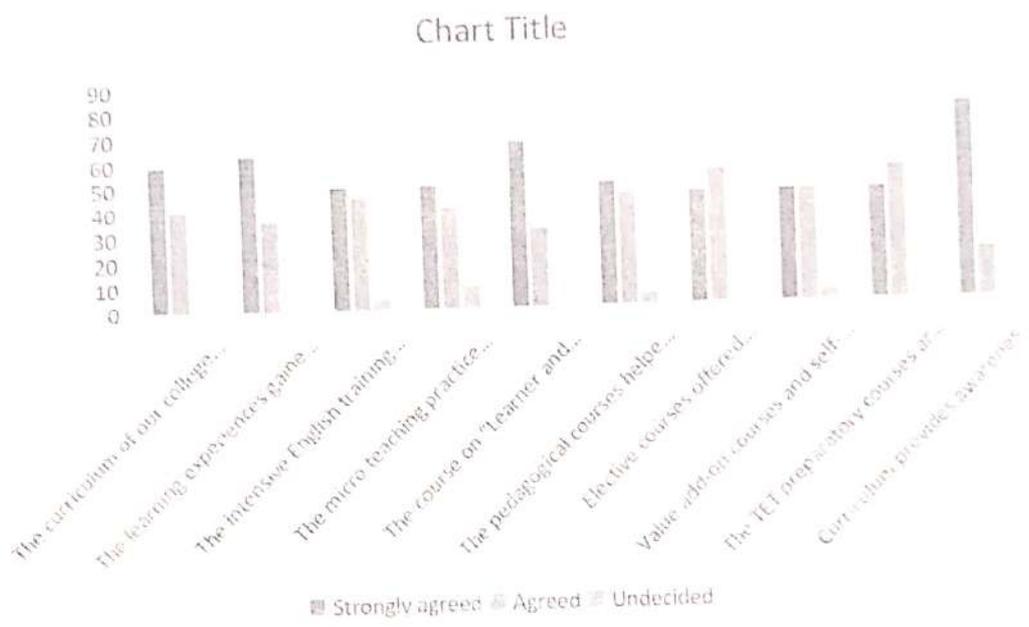
# Ashtavakra Institute of Rehabilitation Sciences & Research

Formerly Special Art School

App. by Rehabilitation Council of India, Ministry of Social Justice & Empowerment, Govt. of India  
 Affiliated to GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY  
 PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph : 011-27550012/13  
 Fax : 011-27550018 • Email : inforehab@tecna.in Website : www.rehab.tecna.in

## CURRICULUM FEEDBACK FROM ALUMNI (2024-25)

The curriculum feedback from alumni were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.



Sr. No.	Statement	Inferences	Action Taken	Impact
1	The curriculum of our college provided the basic knowledge required for a teacher.	59.1 percent of alumni have strongly agreed and 40.9 percent of them have agreed the statement	Maintained core subjects that build teaching foundation.	Alumni feel prepared for teaching responsibilities.
2	The learning experiences gained in our college is useful to my career.	63.6 percent of alumni have strongly agreed and 36.4 percent of them have agreed the statement	Continued practical and real-life teaching experiences.	Alumni can apply skills effectively in their jobs.
3	The intensive English training had laid the foundation for my language efficiency.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement	Provided regular English practice sessions.	Alumni improved communication and teaching in English.



4	The micro teaching practice helped me to gain mastery in teaching skills.	50.0 percent of alumni have strongly agreed, 40.9 percent of them have agreed and 9.1 percent of them have stated undecided to the statement	Continued micro teaching as part of training.	Alumni gained confidence and classroom management skills.
5	The course on "Learner and Learning" helped me to understand my students properly.	68.2 percent of alumni have strongly agreed and 31.8 percent of them have agreed the statement	Kept the course with practical examples.	Alumni can understand and respond to student needs better.
6	The pedagogical courses helped me in planning for my classroom teaching.	50.0 percent of alumni have strongly agreed, 45.5 percent of them have agreed and 4.5 percent of them have stated undecided to the statement	Focused on lesson planning strategies.	Alumni can organise and deliver lessons effectively.
7	Elective courses offered widened my knowledge as a teacher.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement	Offered diverse and relevant electives.	Alumni gained broader subject understanding.
8	Value add-on courses and self-study courses are helpful to meet the challenges.	45.5 percent of alumni have strongly agreed, 45.5 percent of them have agreed, 4.5 percent of them have stated undecided to the statement	Continued offering these courses.	Alumni can handle challenges with additional skills.
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.	45.5 percent of alumni have strongly agreed and 54.5 percent of them have agreed the statement	Kept TET-focused training in curriculum.	Alumni are better prepared for teacher eligibility tests.
10	Curriculum provides awareness on the recent developments in the field of education.	80 percent employers have strongly agreed and 20 percent employers agreed the statement	Regularly reviewed and updated syllabus.	Alumni stay aware of new trends and methods in education.

Overall, the feedback from employers demonstrates a strong endorsement of the syllabus, affirming its effectiveness in preparing student teachers with the necessary knowledge, skills, and values for their professional growth and success.





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## CURRICULUM FEEDBACK FROM FACULTY (2024-25)

The curriculum feedback from faculty members were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.

Chart Title



Sr. No.	Statement	Inferences	Action Taken	Impact on Faculty
1	The system followed in the college for designing and developing curriculum is effective	All the faculty members have strongly agreed the statement	Continued use of the current system with regular review.	Faculty can plan and deliver lessons confidently.
2	The curriculum and syllabus are well organised and suitable to the programme	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement	Maintained structured syllabus with periodic updates.	Faculty can follow a clear plan for teaching.
3	The curriculum has a good balance between theory — and practical	84.62 percent of the faculty members have strongly agreed and 15.38 percent of them have agreed the statement	Ensured equal focus on practical and theoretical sessions.	Faculty deliver balanced lessons that meet learning needs.
4	Syllabus is suitable and need based to the course that i handle	All the faculty members have strongly agreed the statement	Kept syllabus aligned with course requirements.	Faculty can teach content relevant to their subject area.



5	Aims and objectives of the syllabi are well defined and clear to teachers	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement	Shared objectives before starting each course.	Faculty have clarity about what to achieve in teaching.
6	The learning objectives are clear and appropriate to the programme	All the faculty members have strongly agreed the statement	Provided detailed course outlines to faculty.	Faculty can match their teaching with expected outcomes.
7	The prescribed syllabus increased my knowledge and v perspective in the subject area	All the faculty members have strongly agreed the statement	Continued inclusion of updated content in syllabus.	Faculty enhance their subject knowledge and teaching skills.
8	Provision to update curriculum time to time is good	92.31 percent of the faculty members have strongly agreed and 7.89 percent of them have agreed the statement	Scheduled regular curriculum review meetings.	Faculty can adapt to new trends and requirements.
9	The distribution of class hours for the course components is fair	69.2 percent of the faculty members have strongly agreed, 23.1 percent of them have agreed, and 7.69 percent of them have stated undecided to the statement	Adjusted class hours to balance workload.	Faculty manage time effectively during teaching.
10	The time allotted for my course is sufficient for me	61.54 percent of the faculty members have strongly agreed and 38.46 percent of them have agreed the statement	Maintained current teaching hours allocation.	Faculty complete syllabus without rushing.
11	The students are interested in the course as they find the syllabus is useful for them	All the faculty members have strongly agreed the statement	Retained student-relevant content in syllabus.	Faculty experience better student interest and engagement.
12	The elective courses offered are relevant for teaching profession	92.31 percent of the faculty members strongly agreed and 7.69 percent of them are agreed the statement	Offered electives linked to career needs.	Faculty teach courses that prepare students for the profession.
13	The textbooks and reference books are well suited to the course	76.92 percent of the faculty members have strongly agreed and 23.08 percent of them have agreed the statement	Recommended updated and relevant books.	Faculty have good resources for lesson preparation



The analysis showed that the feedback received from the faculty members on curriculum was found to be highly satisfied. The overall analysis of the faculty members was found to be highly satisfied. The overall analysis of the faculty members' feedback towards the syllabus indicates a highly positive perception and strong agreement with its various aspects. Faculty members unanimously agree that the system followed in the college for designing and developing the curriculum is effective. They also strongly agree that the curriculum and syllabus are well organized and suitable for the respective programs. Furthermore, faculty members acknowledge the curriculum's good balance between theory and practical components, highlighting its appropriateness. They strongly agree that the syllabus is suitable and need-based for the courses they handle and that the aims and objectives of the syllabi are well defined and clear to teachers.

Faculty members also strongly agree that the learning objectives are clear and appropriate to the program and that the prescribed syllabus enhances their knowledge and perspective in the subject area. They appreciate the provision to update the curriculum regularly, recognizing its importance in keeping the content relevant and up to date. Additionally, faculty members express overall satisfaction with the distribution of class hours for the course components, considering it fair.

Regarding the time allotted for their courses, faculty members predominantly agree that it is sufficient for them. They also strongly agree that students are interested in the courses as they find the syllabus useful. Faculty members highly endorse the relevance of the elective courses offered for the teaching profession. Furthermore, they strongly agree that the textbooks and reference books provided are well-suited to the courses.

Overall, the feedback from faculty members demonstrates a strong endorsement of the syllabus, confirming its effectiveness in providing a well-organized and suitable curriculum that balances theory and practical aspects. Faculty members value the clarity of learning objectives, the enhancement of their knowledge through the prescribed syllabus, and the provision for regular updates. They also recognize the students' interest in the courses and the relevance of the elective courses offered. The positive feedback from faculty members underscores the syllabus's role in facilitating effective teaching and learning experiences.



A handwritten signature in black ink is written over a circular purple stamp. The stamp contains the text "Faculty-14" and "Rohini, Delhi CT".



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## CURRICULUM FEEDBACK FROM STUDENTS (2024-2025)

The curriculum feedback from Students were collected using a structured questionnaire and the responses were rated on the five-point scale and analysed.

Chart Title



Sr. No.	Statements	Inferences	Action Taken	Impact on Students
1	The B.Ed. Special education curriculum is student centred	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement	Continued student-focused teaching and activities	Students felt their needs and interests were valued, increasing engagement
2	The learning objectives across all courses were clearly defined and relevant	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.	Ensured all objectives were explained clearly at course start	Students understood course goals better, improving focus
3	All courses units were well-structured and appropriately designed.	56.25 percent of students have strongly agreed, 37.5 percent of	Collected suggestions from undecided	Better organisation helped students

		them have agreed, and 6.25 percent of them have stated undecided to the statement	students to improve units	follow lessons more easily
4	The credit distribution across courses was appropriate.	68.75 percent of students have strongly agreed and 31.25 percent of them have agreed the statement.	Maintained current credit system	Students could manage workload effectively
5	Assignments and seminars encouraged me to pursue self-directed learning.	50.0 percent of students have strongly agreed, 43.75 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement	Added more independent projects	Students became more confident in learning on their own
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant	62.5 percent of students have strongly agreed, 31.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement	Continued current practicum plan, updated activities	Students gained real-world skills for teaching
7	The prescribed books were accessible and available in the college library.	56.25 percent of students have strongly agreed, 37.5 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement	Added more updated books and e-resources	Students accessed materials easily for study and research
8	The curriculum maintained a good balance between theory and practicals.	37.5 percent of students have strongly agreed, 56.25 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement	Increased hands-on activities	Students applied concepts better in real situations
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided to the statement	Added group work, role play, and community activities	Students improved communication and teamwork
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.	Continued pedagogy methods and teaching aids	Students felt more prepared and motivated to teach
11	The integration of ICT in course delivery improved my learning experience.	56.25 percent of students have strongly agreed and 43.75 percent of them have	Expanded use of smart boards, online tools	Students enjoyed interactive and modern learning

*Geeta*  
 Head of Department  
 Department of Education  
 Government College  
 Bangalore

12	The curriculum promotes critical thinking and problem-solving	56.25 percent of students have strongly agreed and 43.75 percent of them have agreed the statement.	Added more case studies and problem-based tasks	Students developed better analytical and decision-making skills
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.	Continued existing methods, reviewed regularly	Students felt assessments were unbiased and clear
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.	50.0 percent of students have strongly agreed and 50.0 percent of them have agreed the statement.	Added leadership and presentation activities	Students became more confident and expressive
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.	43.75 percent of students have strongly agreed, 50.0 percent of them have agreed, and 6.25 percent of them have stated undecided	Organised career workshops and mock interviews	Students felt more ready for teaching jobs

In conclusion, the overall feedback from students towards the B.Ed. Special Education curriculum (2024–2025) has been overwhelmingly positive. A significant proportion of students either *strongly agreed* or *agreed* with all the key aspects of the curriculum, including its student-centred design, clarity of learning objectives, structure of course units, appropriate credit distribution, and the balance between theory and practical learning. The curriculum was also appreciated for promoting self-directed learning, ensuring availability of resources, enhancing teaching knowledge, integrating ICT, and encouraging critical thinking. Furthermore, students affirmed that the practicum components, evaluation methods, and EPC courses significantly contributed to their personal and professional development. Overall, the curriculum has been effective in fostering employability and preparing students for teaching roles in the field of special education.

  
 Director  
 Sector-14  
 Rohini, Delhi-85



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## FACULTY FEEDBACK ON CURRICULUM

Name of the faculty: Jitender Saini

Subjects Handled: Learning, Teaching & Assessment

Programme & Year: B.Ed (H)

1<sup>st</sup> 2<sup>nd</sup> Year 2024-25

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree -2, Undecided -3, Agree -4, Strongly Agree -5

No	Statement	1	2	3	4	5
1	The system followed in the college for designing and developing curriculum is effective				✓	
2	The curriculum and syllabus are well organised and suitable to the programme					✓
3	The curriculum has a good balance between theory — and practical				✓	
4	Syllabus is suitable and need based to the course that i handle					✓
5	Aims and objectives of the syllabi are well defined and clear to teachers	✓				✓
6	The learning objectives are clear and appropriate to the programme				✓	
7	The prescribed syllabus increased my knowledge and perspective in the subject area					✓
8	Provision to update curriculum time to time is good					✓
9	The distribution of class hours for the course components is fair					✓
10	The time allotted for my course is sufficient for me				✓	
11	The students are interested in the course as they find the syllabus is useful for them					✓
12	The elective courses offered are relevant for teaching profession					✓
13	The textbooks and reference books are well suited to the course					✓

Remark: AIHR offers best curriculum in delhi.





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## FACULTY FEEDBACK ON CURRICULUM

Name of the faculty: Prabhakar Ranjan

Programme & Year: BEd - 2nd  
2024-25

Subjects Handled: Psycho Social family Issues

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The system followed in the college for designing and developing curriculum is effective		✓			
2	The curriculum and syllabus are well organised and suitable to the programme			✓		
3	The curriculum has a good balance between theory - and practical				✓	
4	Syllabus is suitable and need based to the course that i handle		✓			
5	Aims and objectives of the syllabi are well defined and clear to teachers	✓		✓		
6	The learning objectives are clear and appropriate to the programme		✓			
7	The prescribed syllabus increased my knowledge and perspective in the subject area		✓			
8	Provision to update curriculum time to time is good			✓		
9	The distribution of class hours for the course components is fair		✓			
10	The time allotted for my course is sufficient for me					
11	The students are interested in the course as they find the syllabus is useful for them		✓			
12	The elective courses offered are relevant for teaching profession	✓				
13	The textbooks and reference books are well suited to the course		✓			

Remark:





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### FACULTY FEEDBACK ON CURRICULUM

Name of the faculty: *VARISHA JUMAR*

Programme & Year: *B.Ed. SE*

Subjects Handled: *Inclusive Education*

*2024-25*

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The system followed in the college for designing and developing curriculum is effective				✓	
2	The curriculum and syllabus are well organised and suitable to the programme					✓
3	The curriculum has a good balance between theory — and practical					✓
4	Syllabus is suitable and need based to the course that i handle					✓
5	Aims and objectives of the syllabi are well defined and clear to teachers	✓			✓	
6	The learning objectives are clear and appropriate to the programme					✓
7	The prescribed syllabus increased my knowledge and perspective in the subject area				✓	
8	Provision to update curriculum time to time is good				✓	
9	The distribution of class hours for the course components is fair					✓
10	The time allotted for my course is sufficient for me					✓
11	The students are interested in the course as they find the syllabus is useful for them				✓	
12	The elective courses offered are relevant for teaching profession					✓
13	The textbooks and reference books are well suited to the course					✓

Remark:





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## FACULTY FEEDBACK ON CURRICULUM

Name of the faculty: *Dinesh Kumar Bindu*

Programme & Year: *B.Ed 36-V1*

Subjects Handled: *Pedagogy of Teaching Science -  
Basic Research & Journals*

*2024-25*

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The system followed in the college for designing and developing curriculum is effective				✓	
2	The curriculum and syllabus are well organised and suitable to the programme					✓
3	The curriculum has a good balance between theory — and practical				✓	
4	Syllabus is suitable and need based to the course that i handle					✓
5	Aims and objectives of the syllabi are well defined and clear to teachers	✓			✓	
6	The learning objectives are clear and appropriate to the programme				✓	✓
7	The prescribed syllabus increased my knowledge and perspective in the subject area				✓	
8	Provision to update curriculum time to time is good				✓	
9	The distribution of class hours for the course components is fair				✓	
10	The time allotted for my course is sufficient for me				✓	
11	The students are interested in the course as they find the syllabus is useful for them					✓
12	The elective courses offered are relevant for teaching profession				✓	
13	The textbooks and reference books are well suited to the course				✓	

Remark:





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## FACULTY FEEDBACK ON CURRICULUM

Name of the faculty: Sandeep Tiwari

Programme & Year: B.Ed SEASD  
2024-25

Subjects Handled: Assessment Identification & Needs

Assign the rating you consider appropriate using the following scale:

Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The system followed in the college for designing and developing curriculum is effective				/	
2	The curriculum and syllabus are well organised and suitable to the programme				/	
3	The curriculum has a good balance between theory – and practical				/	
4	Syllabus is suitable and need based to the course that i handle				/	
5	Aims and objectives of the syllabi are well defined and clear to teachers	/			/	
6	The learning objectives are clear and appropriate to the programme				/	
7	The prescribed syllabus increased my knowledge and perspective in the subject area					/
8	Provision to update curriculum time to time is good					/
9	The distribution of class hours for the course components is fair					/
10	The time allotted for my course is sufficient for me				/	
11	The students are interested in the course as they find the syllabus is useful for them				/	
12	The elective courses offered are relevant for teaching profession			/		
13	The textbooks and reference books are well suited to the course			/		

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## STUDENT FEEDBACK ON CURRICULUM

Name of the teacher trainee: Vanshika Goyal

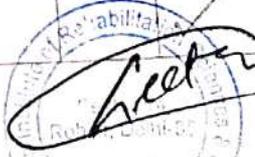
Programme & year: 2024-2025

Semester: 2 year

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree -2, Undecided -3, Agree -4, Strongly Agree -5

No.	Statement	1	2	3	4	5
1	The B.Ed. Special education curriculum is student centred				✓	
2	The learning objectives across all courses were clearly defined and relevant					✓
3	All courses units were well-structured and appropriately designed.				✓	
4	The credit distribution across courses was appropriate.				✓	
5	Assignments and seminars encouraged me to pursue self-directed learning.					✓
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant					✓
7	The prescribed books were accessible and available in the college library.					✓
8	The curriculum maintained a good balance between theory and practicals.				✓	
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.				✓	
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.					✓
11	The integration of ICT in course delivery improved my learning experience.				✓	
12	The curriculum promotes critical thinking and problem-solving					✓
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.					✓
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.				✓	
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.					✓

Remark:




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## STUDENT FEEDBACK ON CURRICULUM

Name of the teacher trainee: Kirti Goel

Programme & year: 2024 - 2025

Semester: 2 year

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The B.Ed. Special education curriculum is student centred				✓	
2	The learning objectives across all courses were clearly defined and relevant					✓
3	All courses units were well-structured and appropriately designed.				✓	
4	The credit distribution across courses was appropriate.					✓
5	Assignments and seminars encouraged me to pursue self-directed learning.				✓	
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant					✓
7	The prescribed books were accessible and available in the college library.					✓
8	The curriculum maintained a good balance between theory and practicals.				✓	
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.					✓
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.				✓	
11	The integration of ICT in course delivery improved my learning experience.					
12	The curriculum promotes critical thinking and problem-solving					✓
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.				✓	
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.					✓
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.					✓

Remark:



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## STUDENT FEEDBACK ON CURRICULUM

Name of the teacher trainee: *Mukul*

Programme & year: *B.Ed Spl. Ed. II*

Semester: *I*

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree -2, Undecided -3, Agree -4, Strongly Agree -5

No.	Statement	1	2	3	4	5
1	The B.Ed. Special education curriculum is student centred					✓
2	The learning objectives across all courses were clearly defined and relevant					✓
3	All courses units were well-structured and appropriately designed.					✓
4	The credit distribution across courses was appropriate.					✓
5	Assignments and seminars encouraged me to pursue self-directed learning.				✓	
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant					✓
7	The prescribed books were accessible and available in the college library.				✓	
8	The curriculum maintained a good balance between theory and practicals.					✓
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.					✓
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.					✓
11	The integration of ICT in course delivery improved my learning experience.				✓	
12	The curriculum promotes critical thinking and problem-solving				✓	
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.					✓
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.					✓
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.					✓

Remark:





# Ashtavakra Institute of Rehabilitation Sciences & Research Formerly Special Art School

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PSP, Institutional Area, Madhuban Chowk, Rohini Delhi-85, Ph: 011-27550012/13  
Fax: 011-27550018 • Email: info@ashtavakra.in Website: www.rehab.ashtavakra.in

## STUDENT FEEDBACK ON CURRICULUM

Name of the teacher trainee: Teena Shookeen

Programme & year: B.Ed Spt. Ed. H.I

Semester: I

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The B.Ed. Special education curriculum is student centred					✓
2	The learning objectives across all courses were clearly defined and relevant					✓
3	All courses units were well-structured and appropriately designed.					✓
4	The credit distribution across courses was appropriate.					✓
5	Assignments and seminars encouraged me to pursue self-directed learning.					✓
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant					✓
7	The prescribed books were accessible and available in the college library.					✓
8	The curriculum maintained a good balance between theory and practicals.					✓
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.					✓
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.				✓	
11	The integration of ICT in course delivery improved my learning experience.					✓
12	The curriculum promotes critical thinking and problem-solving				✓	
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.					✓
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.				✓	
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.					✓

Remark:





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Fax : 011-27550018 • Email : info@rehabit@tecnia.in Website : www.rehabit.tecnia.in

### STUDENT FEEDBACK ON CURRICULUM

Name of the teacher trainee: Komal

Programme & year: B.Ed SE 40

Semester: I

Assign the rating you consider appropriate using the following scale:  
Strongly Disagree -1, Disagree -2, Undecided -3, Agree -4, Strongly Agree -5

No.	Statement	1	2	3	4	5
1	The B.Ed. Special education curriculum is student centred				✓	
2	The learning objectives across all courses were clearly defined and relevant				✓	
3	All courses units were well-structured and appropriately designed.				✓	
4	The credit distribution across courses was appropriate.				✓	
5	Assignments and seminars encouraged me to pursue self-directed learning.	✓			✓	
6	The practicums included in this semester of B.Ed. Special education curriculum are relevant				✓	
7	The prescribed books were accessible and available in the college library.				✓	
8	The curriculum maintained a good balance between theory and practicals.				✓	
9	Does B.Ed. Special education curriculum give you enough exposure to develop as a teacher with social skills.					✓
10	The pedagogy courses increased my teaching knowledge and sparked interest in teaching subjects.					✓
11	The integration of ICT in course delivery improved my learning experience.				✓	
12	The curriculum promotes critical thinking and problem-solving				✓	
13	The evaluation methods (assignments, internal exams, presentations) were fair and transparent.				✓	
14	The EPC (Enhancing Professional Capacities) courses contributed to my overall personality and communication development.				✓	
15	The overall curriculum enhanced my employability and preparedness for teaching roles in special education.				✓	

Remark:





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Fax: 011-27550018 • Email: info@rehab@tecma.in Website: www.rehab.tecma.in

### ALUMNI FEEDBACK ON CURRICULUM

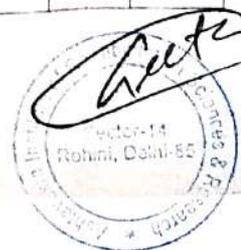
Name of the Alumni: Amardeep Arora

Course & year of study: B.Ed SE (N.I.)

Instruction: Read the following statements carefully and put a tick mark in the appropriate column  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The curriculum of our college provided the basic knowledge required for a teacher.					✓
2	The learning experiences gained in our college is useful to my career.					✓
3	The intensive English training had laid the foundation for my language efficiency.					✓
4	The micro teaching practice helped me to gain mastery in teaching skills.					✓
5	The course on "Learner and Learning" helped me to understand my students properly.				✓	
6	The pedagogical courses helped me in planning for my classroom teaching.				✓	
7	Elective courses offered widened my knowledge as a teacher.					✓
8	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.					✓
10	Yoga and Physical activities lead me to care of my physical health.					✓
11	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12	I got an opportunity to use ICT enabled laboratory language Laboratory.					✓
13	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15	The curriculum offered life-oriented education and develops — human values and build good character of students.					✓

Remark:





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## ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: *Narsha*

Course & year of study: *B.ED SE 2D*

Instruction: Read the following statements carefully and put a tick mark in the appropriate column  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The curriculum of our college provided the basic knowledge required for a teacher.					✓
2	The learning experiences gained in our college is useful to my career.					✓
3	The intensive English training had laid the foundation for my language efficiency.					✓
4	The micro teaching practice helped me to gain mastery in teaching skills.					✓
5	The course on "Learner and Learning" helped me to understand my students properly.				✓	
6	The pedagogical courses helped me in planning for my classroom teaching.					✓
7	Elective courses offered widened my knowledge as a teacher.					✓
8	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10	Yoga and Physical activities lead me to care of my physical health.					✓
11	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12	I got an opportunity to use ICT enabled laboratory language Laboratory.					✓
13	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15	The curriculum offered life-oriented education and develops — human values and build good character of students.					

Remark:





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## ALUMNI FEEDBACK ON CURRICULUM

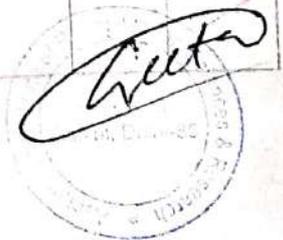
Name of the Alumni: *Muskan*

Course & year of study: *B.Ed. Spl. Edu. ID*

Instruction: Read the following statements carefully and put a tick mark in the appropriate column  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2	The learning experiences gained in our college is useful to my career.				✓	
3	The intensive English training had laid the foundation for my language efficiency.					✓
4	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5	The course on "Learner and Learning" helped me to understand my students properly.				✓	
6	The pedagogical courses helped me in planning for my classroom teaching.					✓
7	Elective courses offered widened my knowledge as a teacher.					✓
8	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.					✓
10	Yoga and Physical activities lead me to care of my physical health.					✓
11	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12	I got an opportunity to use ICT enabled laboratory language Laboratory.					✓
13	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15	The curriculum offered life-oriented education and develops — human values and build good character of students.					✓

Remark:





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## ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Bhumiika

Course & year of study: B.Ed SPI, Ed (HI)

Instruction: Read the following statements carefully and put a tick mark in the appropriate column  
 Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The curriculum of our college provided the basic knowledge required for a teacher.					✓
2	The learning experiences gained in our college is useful to my career.					✓
3	The intensive English training had laid the foundation for my language efficiency.				✓	
4	The micro teaching practice helped me to gain mastery in teaching skills.	✓				
5	The course on "Learner and Learning" helped me to understand my students properly.					✓
6	The pedagogical courses helped me in planning for my classroom teaching.					✓
7	Elective courses offered widened my knowledge as a teacher.				✓	
8	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10	Yoga and Physical activities lead me to care of my physical health.			✓		✓
11	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12	I got an opportunity to use ICT enabled laboratory language Laboratory.					✓
13	The arts and craft taught in our college inspired me to do teaching aids creatively.				✓	
14	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15	The curriculum offered life-oriented education and develops — human values and build good character of students.				✓	

Remark:





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## ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: *Shirani*

Course & year of study: *B. Ed. ASD*

Instruction: Read the following statements carefully and put a tick mark in the appropriate column  
Strongly Disagree -1, Disagree - 2, Undecided -3, Agree - 4, Strongly Agree - 5

No.	Statement	1	2	3	4	5
1	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2	The learning experiences gained in our college is useful to my career.				✓	
3	The intensive English training had laid the foundation for my language efficiency.					✓
4	The micro teaching practice helped me to gain mastery in teaching skills.					✓
5	The course on "Learner and Learning" helped me to understand my students properly.					✓
6	The pedagogical courses helped me in planning for my classroom teaching.				✓	
7	Elective courses offered widened my knowledge as a teacher.					✓
8	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9	The TET preparatory courses are helpful to meet the contemporary professional requirements.					✓
10	Yoga and Physical activities lead me to care of my physical health.					✓
11	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12	I got an opportunity to use ICT enabled laboratory language Laboratory.					✓
13	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15	The curriculum offered life-oriented education and develops — human values and build good character of students.					✓

Remark:

